



Experience for Life



AIMS FOR LEARNERS

- Develop skills to have some independence
- Be able to communicate functionally (wants and needs)
- Recognise basic emotions and regulate with support
- Total communication environment
- Live a happy and safe life with support
- Addresses the needs and requirements of all learners EHCP.



CURRICULUM OFFER

- Communication and Language
- Phonics
- Number and Problem Solving
- My Independence
- Cooking
- Science
- PFA and Careers
- PSHE
- PE
- World around Us
- Music
- SCERTS
- Zones of Regulation
- I.T



INTERVENTIONS

- High staff ratio
- Visual timetables
- Personalised targets- Communication and Language/Number and Problem Solving
- Highly structured environment
- Routine lead
- Sensory Profiles
- Multi Sensory approaches
- Promotion of communication skills with the ability to use AAC and or assisted technology as required
- Intensive interaction
- Sensory integration and sensory regulation
- Interoception



Choices for Life



AIMS FOR LEARNERS

- Develop skills to be able to complete some tasks independently
- Develop their method of communication to have a voice
- Making appropriate choices to live a safe, happy and healthy life.
- With support, be able to access aspects of the community
- Recognise emotions and regulate with support
- Enjoy learning through a range of experiences/subjects



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INTERVENTIONS

- High staff ratio
- Visual timetables
- Personalised targets- Communication and Language/Number and Problem Solving
- Structured environment
- Routine lead
- Sensory Profiles
- Multi Sensory approaches
- Access to a range of AAC and or assisted technology as required.
- Interoception
- Embedding knowledge and skills with opportunities for skill transference



Independence for Life



AIMS FOR LEARNERS

- Develop skills to be able to complete some tasks independently
- Develop their method of communication to have a voice
- Making appropriate choices to live a safe, happy and healthy life.
- With support, be able to access aspects of the community
- Recognise emotions and regulate with support
- Enjoy learning through a range of experiences/subjects



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- Embedding knowledge and skills with opportunities for skill transference