


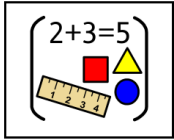

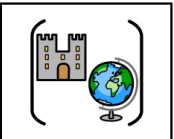

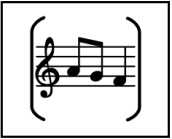




**Halesbury School**  
**Medium Term Planning**

Class:		Jaguar		Topic: To the Rescue		
Area of Learning		Week 1 Date: 23.02.26	Week 2 Date: 02.03.26	Week 3 Date: 09.03.26	Week 4 Date: 16.03.26	Week 5 Date: 23.03.26
<b>Independent Living</b>	<b>My Independence</b> 	<p style="text-align: center;"><b>Travel</b></p> <p>Keeping safe when out and about.</p> <p>Crossing the road.</p> <p>Practice safely crossing the road in Feldon Lane</p> <p><i>I can practice road safety basics: stop, look, listen, think before crossing.</i></p>	<p style="text-align: center;"><b>Travel</b></p> <p>Keeping safe when out and about.</p> <p>Crossing the road.</p> <p>Practice safely crossing the road in Feldon Lane</p> <p><i>I can practice road safety basics: stop, look, listen, think before crossing.</i></p>	<p style="text-align: center;"><b>Travel</b></p> <p>Keeping safe when out and about.</p> <p>Crossing the road.</p> <p>Practice safely crossing the road on Long Lane</p> <p><i>I can practice road safety basics: stop, look, listen, think before crossing.</i></p>	<p style="text-align: center;"><b>Travel</b></p> <p>Keeping safe when out and about.</p> <p>Crossing the road.</p> <p>Practice safely crossing the road on Long Lane</p> <p><i>I can practice road safety basics: stop, look, listen, think before crossing.</i></p>	<p style="text-align: center;"><b>Travel</b></p> <p>Keeping safe when out and about.</p> <p>Crossing the road.</p> <p>Practice safely crossing the road on Long Lane</p> <p><i>I can practice road safety basics: stop, look, listen, think before crossing.</i></p>
	<b>Cooking</b> 	<p style="text-align: center;"><b>Smoothies</b></p> <p>Banana</p> <p><i>I can make a healthy smoothie with adult support</i></p>	<p style="text-align: center;"><b>Smoothies</b></p> <p>Banana and strawberry</p> <p><i>I can make a healthy smoothie with adult support</i></p>	<p style="text-align: center;"><b>Smoothies</b></p> <p>Breakfast smoothie</p> <p><i>I can make a healthy smoothie with adult support</i></p>	<p style="text-align: center;"><b>Smoothies</b></p> <p>Forest fruits</p> <p><i>I can make a healthy smoothie with adult support</i></p>	<p style="text-align: center;"><b>Smoothies</b></p> <p>Own choice – vote</p> <p><i>I can choose the ingredients I like to make a healthy smoothie</i></p>

Education + Employment	<b>Communication and Language</b> 	<b>Non-Fiction/ fact files</b> All pupils to work at their individual EFL targets.	<b>Non-Fiction/ fact files</b> All pupils to work at their individual EFL targets.	<b>Non-Fiction/ fact files</b> All pupils to work at their individual EFL targets.	<b>Non-Fiction/ fact files</b> All pupils to work at their individual EFL targets.	<b>Non-Fiction/ fact files</b> All pupils to work at their individual EFL targets.
	<b>Number and Problem Solving</b> 	<b>Time and money</b> All pupils to work at their individual EFL targets.	<b>Time and money</b> All pupils to work at their individual EFL targets.	<b>MDF/AS</b> All pupils to work at their individual EFL targets.	<b>MDF/AS</b> All pupils to work at their individual EFL targets.	<b>MDF/AS</b> All pupils to work at their individual EFL targets.
	<b>Science</b> 	<b>Earth and Space</b> Our Planet Earth Pupils will recognise Earth as the planet we live on. <i>I can say that the Earth moves around the sun and the moon moves around the Earth.</i>	<b>Earth and Space</b> The Sun Pupils will identify the Sun and its purpose. <i>I can describe what I see in the sky during the day and night.</i>	<b>Earth and Space</b> The Moon Pupils will recognise the Moon and link it to night. <i>I can describe what I see in the sky during the day and night.</i>	<b>Earth and Space</b> Stars Pupils will recognise stars visually. <i>I can describe what I see in the sky during the day and night.</i>	<b>Earth and Space</b> Earth, Sun & Moon Together Pupils will understand they are separate objects <i>I can recognise that the sun, moon and Earth are different objects.</i>
<b>Community + Relationships</b> 	<b>Kings and Queens</b>	<b>Kings and Queens</b>	<b>Kings and Queens</b>	<b>Kings and Queens</b>	<b>Kings and Queens</b> Queen Elizabeth I and Queen Elizabeth II.	

		<p>What Is a King and a Queen?</p> <p>To know that kings and queens have ruled Britain.</p> <p><i>I can use simple words to talk about time, like past, present, long ago, now, before, and after.</i></p>	<p>Castles and Royal Homes</p> <p>To know that kings and queens lived in castles.</p> <p><i>I can recognise differences between the past and the present in my life and the lives of others.</i></p>	<p>Kings and Queens from the past</p> <p>To know which kings and queens ruled a long time ago.</p> <p><i>I can talk about important people and events from a long time ago.</i></p>	<p>Our longest reigning monarch - Queen Elizabeth 1</p> <p>I can look at the life of Queen Elizabeth II.</p> <p><i>I can explain why some people and events are remembered today.</i></p>	<p>I can compare the lives of the two Queens</p> <p><i>I can explain why some people and events are remembered today.</i></p>
	<p><b>PSHE</b></p> 	<p><b>Behaviour</b></p> <p>Understanding feelings, mine and others.</p> <p>I can recognise and name basic feelings.</p> <p><i>I can begin to recognise basic emotions with adult support.</i></p>	<p><b>Behaviour</b></p> <p>Good Choices vs Unsafe Choices</p> <p>I can identify safe and unsafe behaviours.</p> <p><i>I can start to recognise when their behaviour is not acceptable and follow simple rules (e.g., "no hitting").</i></p>	<p><b>Behaviour</b></p> <p>Calming My Body</p> <p>I can use a calm-down strategy when I feel upset.</p> <p><i>I can begin to develop basic coping strategies like breathing or counting to calm down.</i></p>	<p><b>Behaviour</b></p> <p>Taking Turns &amp; Sharing</p> <p>I can take turns with others.</p> <p><i>I can begin to understand the importance of taking turns and using polite words (please, thank you).</i></p>	<p><b>Behaviour</b></p> <p>Using words and signs instead of behaviour.</p> <p>I can ask for help or a break.</p> <p><i>I can use words or actions to express feelings appropriately (e.g., "I feel sad" or "I need a break").</i></p>
<p><b>Health + Wellbeing</b></p>	<p><b>Music</b></p> 	<p>Clarinets – Mrs Estell</p>	<p>Clarinets – Mrs Estell</p>	<p>Clarinets – Mrs Estell</p>	<p>Clarinets – Mrs Estell</p>	<p>Clarinets – Mrs Estell</p>

	<p style="text-align: center;"><b>Art</b></p> 	<p style="text-align: center;"><b>Materials</b></p> <p style="text-align: center;"><b>Soft &amp; Hard Materials</b></p> <p style="text-align: center;">To explore and describe materials as <i>soft</i> or <i>hard</i></p>	<p style="text-align: center;"><b>Materials</b></p> <p style="text-align: center;"><b>Drawing Materials</b></p> <p style="text-align: center;"><b>Learning Objective:</b></p> <p style="text-align: center;">To experiment with different drawing materials</p>	<p style="text-align: center;"><b>Materials</b></p> <p style="text-align: center;"><b>Paint and Texture</b></p> <p style="text-align: center;"><b>Learning Objective:</b></p> <p style="text-align: center;">To explore texture using paint</p>	<p style="text-align: center;"><b>Materials</b></p> <p style="text-align: center;"><b>Joining Materials</b></p> <p style="text-align: center;"><b>Learning Objective:</b></p> <p style="text-align: center;">To join materials to make an artwork</p>	<p style="text-align: center;"><b>Materials</b></p> <p style="text-align: center;"><b>My Favourite Materials</b></p> <p style="text-align: center;"><b>Learning Objective:</b></p> <p style="text-align: center;">To choose materials to create a personal artwork</p>	
	<p style="text-align: center;"><b>PE</b></p> 	<p style="text-align: center;"><b>Football</b></p> <p style="text-align: center;"><b>Introduction to Football &amp; Ball Familiarisation</b></p> <p style="text-align: center;"><b>Learning Focus:</b></p> <ul style="list-style-type: none"> <li>• Becoming comfortable with the ball</li> <li>• Learning basic rules: stop/ start signals, boundaries</li> </ul> <p style="text-align: center;"><i>I can manipulate a variety of balls - kicking</i></p>	<p style="text-align: center;"><b>Football</b></p> <p style="text-align: center;"><b>Dribbling &amp; Movement with the Ball</b></p> <p style="text-align: center;"><b>Learning Focus:</b></p> <ul style="list-style-type: none"> <li>• Dribbling with light contact</li> <li>• Body awareness in space</li> </ul> <p style="text-align: center;"><i>I can manipulate a variety of balls - kicking</i></p>	<p style="text-align: center;"><b>Football</b></p> <p style="text-align: center;"><b>Passing &amp; Receiving</b></p> <p style="text-align: center;"><b>Learning Focus:</b></p> <ul style="list-style-type: none"> <li>• Passing accuracy and receiving control</li> </ul> <p style="text-align: center;"><i>I can manipulate a variety of balls - kicking</i></p>	<p style="text-align: center;"><b>Football</b></p> <p style="text-align: center;"><b>Shooting &amp; Simple Goal Games</b></p> <p style="text-align: center;"><b>Learning Focus:</b></p> <ul style="list-style-type: none"> <li>• Shooting at a goal/marker</li> <li>• Applying control under gentle challenge</li> </ul> <p style="text-align: center;"><i>I can manipulate a variety of balls - kicking</i></p>	<p style="text-align: center;"><b>Football</b></p> <p style="text-align: center;"><b>Mini Game &amp; Skills Application</b></p> <p style="text-align: center;"><b>Learning Focus:</b></p> <ul style="list-style-type: none"> <li>• Applying skills in a fun, low-pressure game context</li> </ul> <p style="text-align: center;"><i>I can manipulate a variety of balls - kicking</i></p>	