


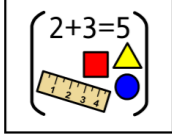





Ruby		Theme: Splash					
Area of Learning		Week 1 Date: 13.04.26	Week 2 Date:20.04.26	Week 3 Date:27.04.26	Week 4 Date:04.05.26	Week 5 Date:11.05.26	Week 6 Date:18.05.26
Independent Living	<b>My Independence</b> 	<b>Focus: Shopping</b> Different types of shops. Where would we buy....	<b>Focus: Shopping</b> Food vs non food	<b>Focus: Shopping</b> Following a shopping list	<b>Focus: Shopping</b> Following a shopping list	<b>Focus: Shopping</b> Packing a shopping bag	<b>Focus: Shopping</b> Sorting types of food
	<b>Cooking</b> 	<b>Topic: Microwave</b> <b>Focus:</b> Identifying a Microwave  Lesson: Children to look at microwaves and begin to understand their purpose.  Activity: Children to observe a microwave being used to make water warm/hot.	<b>Topic: Microwave</b> <b>Focus:</b> Melting Chocolate  Lesson: Children to break up chocolate into small chunks for an adult to put it in the microwave. Children to observe what happens to the chocolate.  Activity: Children to use fruit/biscuits to eat the melted chocolate.	<b>Topic: Microwave</b> <b>Focus:</b> Making a Mug Cake  Lesson: Children to observe videos on how to make a mug cake.  Activity: Children to work together to mix ingredients together to make a mug cake. Children to eat (optional) their mug cake.	<b>Topic: Microwave</b> <b>Focus:</b> Making Porridge  Lesson: Children to observe videos making porridge.  Activity: Children to combine ingredients into a bowl to put into the microwave. Children to eat (optional) their porridge to a choice of toppings.	<b>Topic: Microwave</b> <b>Focus:</b> Heating Soup  Lesson: Children to learn about soup and how it is made. Children will then choose a flavour of soup to try.  Activity: Children to taste test their warmed-up soup (optional)	<b>Topic: Microwave</b> <b>Focus:</b> Heating Baked Beans  Lesson: Children to watch videos on how to make 'Beans on toast'. Children to place beans in a bowl to heat up.  Activity: Children to use cutlery to eat (optional) their beans or beans on toast.
Education + Employment	<b>Communication and Language</b> 	<b>Focus:</b> Fables  The Tortoise and the Duck  <i>Individual target work and workstations. Phonics focus</i>	<b>Focus:</b> Fables  The Tortoise and the Duck  <i>Individual target work and workstations. Phonics focus</i>	<b>Focus:</b> Fables  The dog and the reflection  <i>Individual target work and workstations. Phonics focus</i>	<b>Focus:</b> Fables  The dog and the reflection  <i>Individual target work and workstations. Phonics focus</i>	<b>Focus:</b> Fables  The ant and the Dove  <i>Individual target work and workstations. Phonics focus</i>	<b>Focus:</b> Fables  The ant and the Dove  <i>Individual target work and workstations. Phonics focus</i>
	<b>Number and Problem Solving</b> 	<b>Number and Place Value or Addition and Subtraction</b>  <b>Focus: Counting Forwards</b>  1-10 1-20 1-50+	<b>Number and Place Value or Addition and Subtraction</b>  <b>Focus: Counting Backwards</b>  1-10 1-20 1-50+	<b>Number and Place Value or Addition and Subtraction</b>  <b>Focus: Ordering Numbers</b>  1-10 1-20 1-50+	<b>Number and Place Value or Addition and Subtraction</b>  <b>Focus: Counting objects</b>  1-5 1-10 1-20+	<b>Number and Place Value or Addition and Subtraction</b>  <b>Focus: Numbers Words</b>  1-5 1-10 1-20+	<b>Number and Place Value or Addition and Subtraction</b>  <b>Focus: Missing Numbers</b>  1-10 1-20 1-50+

		<i>Individual target work and workstations</i>	<i>Individual target work and workstations</i>	<i>Individual target work and workstations</i>	<i>Individual target work and workstations</i>	<i>Individual target work and workstations</i>	<i>Individual target work and workstations</i>
	<b>Science</b> 	<b>Topic: Electricity</b> <b>Focus: Electricity</b>  Lesson: Children to begin to understand electricity and what it does. Children to understand the danger of electricity.  Activity: Children to begin to understand how to turn things on and off.  <i>I can observe and discuss what happens when electrical items are turned on or off.</i>	<b>Topic: Electricity</b> <b>Focus: Electricity</b>  Lesson: Children to re-cap on electricity. Children to discover items that need electricity and don't need electricity.  Activity: Children to sort through items that need electricity and don't need electricity  <i>I can recognise that some devices need electricity to work (e.g., lamps, toasters).</i>	<b>Topic: Electricity</b> <b>Focus: Electricity</b>  Lesson: Children to re-cap on electricity. Children to learn about what is not safe to touch.  Activity: Children to sort through items that are safe and not safe to touch.  <i>I can understand simple safety rules around electricity (e.g., don't touch sockets, don't mix water and electricity).</i>	<b>Topic: Electricity</b> <b>Focus: Batteries</b>  Lesson: Children to begin to understand what batteries are and their purpose  Activity: Children to look for items in the classroom that require batteries.  <i>I can identify sources of electricity: plugs, batteries (without detailed explanation).</i>	<b>Topic: Electricity</b> <b>Focus: Batteries</b>  Lesson: Children to re-cap on batteries  Activity: Children to sort through items that need batteries or to be plugged into mains.  <i>I can identify sources of electricity: plugs, batteries (without detailed explanation).</i>	<b>Topic: Electricity</b> <b>Focus: Batteries</b>  Lesson: Children to re-cap on batteries. Children to observe how to put batteries into items.  Activity: Children to correctly put batteries into objects to make them work.  <i>I can identify sources of electricity: plugs, batteries (without detailed explanation).</i>
	<b>World Around Us</b> 	<b>Topic: Seasons</b> <b>What are the seasons?</b>  Creating a season wheel  <i>I can notice and talk about changes in the weather and seasons.</i>	<b>Topic: Seasons</b> <b>Spring</b>  Planting seeds  <i>I can notice and talk about changes in the weather and seasons.</i>	<b>Topic: Seasons</b> <b>Summer</b>  Packing a suitcase for summer. What do we need to wear?  <i>I can notice and talk about changes in the weather and seasons.</i>	<b>Topic: Seasons</b> <b>Autum</b>  Leaf Rubbing  <i>I can notice and talk about changes in the weather and seasons.</i>	<b>Topic: Seasons</b> <b>Winter</b>  Ice Melting activity  <i>I can notice and talk about changes in the weather and seasons.</i>	<b>Topic: Seasons</b> <b>Comparing</b>  Sorting what do we do in different seasons?  <i>I can notice and talk about changes in the weather and seasons.</i>
<b>Community + Relationships</b>	<b>PHSE</b> 	<b>Topic: Relationships</b> <b>Focus: Family</b>  Lesson: Children to learn about families and who may be in our family.  Activity: Children to replicate family set ups using symbols.  <i>I can show a basic understanding of family members and friends.</i>	<b>Topic: Relationships</b> <b>Focus: Family</b>  Lesson: Children to learn about families and who may be in our family.  Activity: Children to select symbols to make up their own family.  <i>I can recognise and name family members (e.g., mum, dad, siblings).</i>	<b>Topic: Relationships</b> <b>Focus: Family</b>  Lesson: Children to re-cap on families and remind themselves of their family set up.  Activity: Children to match likes and dislikes of their family.  <i>I can recognise and name family members (e.g., mum, dad, siblings).</i>	<b>Topic: Relationships</b> <b>Focus: Friends</b>  Lesson: Children to learn about friends and what it means to be a good friend  Activity: Children to match names and pictures of peers in the class.  <i>I can recognise close friends and begin to understand the idea of friendship.</i>	<b>Topic: Relationships</b> <b>Focus: Friends</b>  Lesson: Children to re-cap on what it means to be a good friend  Activity: Children to sort through good and bad choices that a friend would make.  <i>I can show a simple understanding of positive interactions with others with support.</i>	<b>Topic: Relationships</b> <b>Focus: Friends</b>  Lesson: Children to re-cap on what it means to be a good friend  Activity: Children to select a friend to play with and take turns.  <i>I can begin to understand the concept of sharing toys and taking turns in activities.</i>

Health + Wellbeing	 <p><b>Music</b></p>	<p><b>Focus: Music and Movement</b></p> <p>Learning a dance routine which is added onto each week.</p> <p><i>I can responding to music by moving to the beat.</i></p>	<p><b>Focus: Music and Movement</b></p> <p>Learning a dance routine which is added onto each week.</p> <p><i>I can responding to music by moving to the beat.</i></p>	<p><b>Focus: Music and Movement</b></p> <p>Learning a dance routine which is added onto each week.</p> <p><i>I can responding to music by moving to the beat.</i></p>	<p><b>Focus: Music and Movement</b></p> <p>Learning a dance routine which is added onto each week.</p> <p><i>I can responding to music by moving to the beat.</i></p>	<p><b>Focus: Music and Movement</b></p> <p>Learning a dance routine which is added onto each week.</p> <p><i>I can responding to music by moving to the beat.</i></p>	<p><b>Focus: Music and Movement</b></p> <p>Learning a dance routine which is added onto each week.</p> <p><i>I can responding to music by moving to the beat.</i></p>
	 <p><b>I.T</b></p>	<p><b>Topic: Logos</b> <b>Focus: Matching symbols</b></p> <p>Lesson: Children to learn about logos, what they are and what they stand for. Children to look at some basic symbols that represent real objects.</p> <p>Activity: Children to match symbols to real objects.</p>	<p><b>Topic: Logos</b> <b>Focus: Matching symbols</b></p> <p>Lesson: Children to look at famous logos and what products the company sells.</p> <p>Activity: Children to match pictures of real items to the correct logos. (Food and tech)</p>	<p><b>Topic: Logos</b> <b>Focus: Matching symbols</b></p> <p>Lesson: Children to look at famous logos and what products the company sells.</p> <p>Activity: Children to match pictures of real items to the correct logos. (Food and tech)</p>	<p><b>Topic: Logos</b> <b>Focus: Matching symbols</b></p> <p>Lesson: Children to look at famous logos and what products the company sells.</p> <p>Activity: Children to match pictures of real items to the correct logos. (Food and toys)</p>	<p><b>Topic: Logos</b> <b>Focus: Matching symbols</b></p> <p>Lesson: Children to look at famous logos and what products the company sells.</p> <p>Activity: Children to match pictures of real items to the correct logos. (Clothes and toys)</p>	<p><b>Topic: Logos</b> <b>Focus: Matching symbols</b></p> <p>Lesson: Children to look at famous logos and what products the company sells.</p> <p>Activity: Children to match pictures of real items to the correct logos. (Types of foods)</p>
	 <p><b>Art</b></p>	<p><b>Topic: Materials</b> <b>Focus: Paint</b></p> <p>Lesson: Children to look at the different types of materials we can use to create Art. Children to look at some famous symbols from IT.</p> <p>Activity: Children to re-create the McDonald's logo using paint.</p>	<p><b>Topic: Materials</b> <b>Focus: Paint/Sponges</b></p> <p>Lesson: Children to re-cap different types of materials we can use to create Art. Children to re-cap the 'Lego' logo from IT.</p> <p>Activity: Children to re-create the Lego logo using sponges and paints.</p>	<p><b>Topic: Materials</b> <b>Focus: Card</b></p> <p>Lesson: Children to re-cap different types of materials we can use to create Art. Children to re-cap the 'Adidas' logo from IT.</p> <p>Activity: Children to re-create the Adidas logo using cut out strips of card.</p>	<p><b>Topic: Materials</b> <b>Focus: Card</b></p> <p>Lesson: Children to re-cap different types of materials we can use to create Art. Children to re-cap the 'KFC' logo from IT.</p> <p>Activity: Children to re-create the KFC logo using cut out pieces of card and shapes.</p>	<p><b>Topic: Materials</b> <b>Focus: Tissue Paper</b></p> <p>Lesson: Children to re-cap different types of materials we can use to create Art. Children to re-cap the 'Google' logo from IT.</p> <p>Activity: Children to re-create the Google logo using scrunched up tissue paper.</p>	<p><b>Topic: Materials</b> <b>Focus: Felt Pens</b></p> <p>Lesson: Children to re-cap different types of materials we can use to create Art. Children to re-cap the 'Microsoft' logo from IT.</p> <p>Activity: Children to re-create the Microsoft logo using felt pens.</p>
	 <p><b>PE</b></p>	<p><b>Focus: Running</b></p> <p>Practicing running around in the muga.</p> <p><i>I can run in free play</i></p>	<p><b>Focus: Running</b></p> <p>Playing running start and stop games.</p> <p><i>I can start and stop safely and in control</i></p>	<p><b>Focus: Running</b></p> <p>Practicing running starts and stops. How to place hands.</p> <p><i>I can lift my feet, bend my knees and move my legs.</i></p>	<p><b>Focus: Running</b></p> <p>Playing running games.</p> <p><i>I can run in rhythm through simple games i.e. start and stop games.</i></p>	<p><b>Focus: Running</b></p> <p>Running against others in class.</p> <p><i>I can practice running short distances.</i></p>	<p><b>Focus: Running</b></p> <p>Running a race listening for ready, steady, go.</p> <p><i>I can run with control.</i></p>