


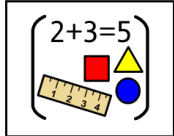

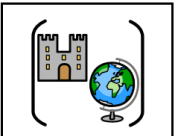







Halesbury School
Medium Term Planning

Class:		JADE			Topic:		Journeys	
Area of Learning		Week 1 Date: 01/06/26	Week 2 Date: 08/06/26	Week 3 Date: 15/06/26	Week 4 Date: 22/06/26	Week 5 Date: 29/06/26	Week 6 Date: 06/07/26	Week 7 Date: 13/07/26
Independent Living	<p style="text-align: center;">My Independence</p> 	<p>Topic: Shopping Intent: Types of shops</p> <p>I can find and match shops in the local area.</p>	<p>Topic: Shopping Intent: Types of shops</p> <p>I can recognise logos and match them to local eateries (familiar fast food outlets).</p>	<p>Topic: Shopping Intent: Types of shops</p> <p>Role play: Turn a corner of the class into a shop. Model exchanging goods or symbolic money.</p>	<p>Topic: Shopping Intent: Types of shops</p> <p>Visit a local supermarket and find items on a shopping list.</p>	<p>Topic: Shopping Intent: Types of shops</p> <p>Asking shop assistants for support in finding a product from a shopping list.</p>	<p>Topic: Shopping Intent: Types of shops</p> <p>Walk in the community to a local convenience shop to buy bread and butter for snack time.</p>	End of Year Activities
	<p style="text-align: center;">Cooking</p> 	<p>Topic: Bread Intent: Explore a variety of breads.</p>	<p>Topic: Bread Intent: Playing with ingredients.</p>	<p>Topic: Bread Intent: Kneading: Making bread rolls</p>	<p>Topic: Bread Intent: Making loaves of bread.</p>	<p>Topic: Bread Intent: How to make wraps.</p>	<p>Topic: Bread Intent: Let's make sandwiches.</p>	End of Year Party
Education + Employment	Communication and Language	<p>Fables <i>The Town Mouse and The Country Mouse-</i> Aesop</p>	<p>Fables <i>The Town Mouse and The Country Mouse-</i> Aesop</p>	<p>Fables <i>We All Go Travelling By – Barefoot Books</i></p>	<p>Fables <i>We All Go Travelling By – Barefoot Books</i></p>	<p>Fables <i>Toddle Waddle- Nick Sherratt</i></p>	<p>Fables <i>Toddle Waddle- Nick Sherratt</i></p>	End of Year Activities

		Makaton Focus <i>Mouse</i>	Makaton Focus <i>Town</i> <i>Country</i>	Makaton Focus <i>Bicycle</i> <i>Bus</i>	Makaton Focus <i>Train</i> <i>Balloon</i>	Makaton Focus <i>Dog</i> <i>Duck</i>	Makaton Focus <i>Horse</i> <i>Frog</i>	Makaton Focus <i>Holiday</i>
	Number and Problem Solving 	Time and Money I can recall a sequence of events in everyday life and stories.	Time and Money I can order the days of the week.	Time and Money I can order numbers on a clock.	Time and Money I can match coins.	Time and Money I can match, sort and describe coins.	Time and Money I can sequence the events of a day.	End of Year Activities
	Science 	Topic: Materials Intent: Explore a wide range of materials and understand their properties, uses, and how they can change. I can sort objects by the materials of which they are made.	Topic: Materials Intent: Explore a wide range of materials and understand their properties, uses, and how they can change. I can explore the properties of materials and their uses.	Topic: Materials Intent: Explore a wide range of materials and understand their properties, uses, and how they can change. I can explore the textures of materials.	Topic: Materials Intent: Explore a wide range of materials and understand their properties, uses, and how they can change. I can experiment with a range of materials to see which are waterproof.	Topic: Materials Intent: Explore a wide range of materials and understand their properties, uses, and how they can change. I can explore a range of objects to test whether they will float and sink.	Topic: Materials Intent: Explore a wide range of materials and understand their properties, uses, and how they can change. I can explore a range of objects to test whether they will float and sink.	End of Year Activities
Community + Relationships	World Around Us 	Settling into the new classroom	Subject: RE Topic: Judaism Intent: Understanding Judaism	Subject: RE Topic: Judaism Intent: Understanding Judaism	Subject: RE Topic: Judaism Intent: Understanding Judaism	Subject: RE Topic: Judaism Intent: Understanding Judaism	Subject: RE Topic: Judaism Intent: Understanding Judaism	End of Year Activities

			<p>What does it mean to be Jewish? Look at Jewish artifacts and decide what they are for.</p>	<p>Where do Jewish People worship? Learn about a synagogue.</p>	<p>What stories do Jewish People tell? Look at images of a Torah and tell a popular story from the Torah.</p>	<p>What do Jewish People celebrate? Learn about Hannukkah and the Shabbat.</p>	<p>Who was King David? Make and decorate Stars of David.</p>	
	<p>PHSE</p> 	<p>Topic: Responsibilities Intent: Understand the concept of responsibility in different aspects of their lives—at home, and at school.</p> <p>Cleaning up after myself.</p>	<p>Topic: Responsibilities Intent: Understand the concept of responsibility in different aspects of their lives—at home, and at school.</p> <p>Helping others</p>	<p>Topic: Responsibilities Intent: Understand the concept of responsibility in different aspects of their lives—at home, and at school.</p> <p>Doing jobs in class</p>	<p>Topic: Responsibilities Intent: Understand the concept of responsibility in different aspects of their lives—at home, and at school.</p> <p>Washing up</p>	<p>Topic: Responsibilities Intent: Understand the concept of responsibility in different aspects of their lives—at home, and at school.</p> <p>What jobs could I do at home?</p>	<p>Topic: Responsibilities Intent: Understand the concept of responsibility in different aspects of their lives—at home, and at school.</p> <p>Saying sorry.</p>	<p>End of Year Activities</p>
<p>Health + Wellbeing</p>	<p>Music</p> 	<p>Multi-sensory Music led by Rhythm Time</p>	<p>Multi-sensory Music led by Rhythm Time</p>	<p>Multi-sensory Music led by Rhythm Time</p>	<p>Multi-sensory Music led by Rhythm Time</p>	<p>Multi-sensory Music led by Rhythm Time</p>	<p>Multi-sensory Music led by Rhythm Time</p>	<p>End of Year Activities</p>
	<p>I.T</p> 	<p>Topic: Digital Painting Intent: To explore digital tools to create artwork.</p>	<p>Topic: Digital Painting Intent: To explore digital tools to create artwork.</p>	<p>Topic: Digital Painting Intent: To explore digital tools to create artwork.</p>	<p>Topic: Digital Painting Intent: To explore digital tools to create artwork.</p>	<p>Topic: Digital Painting Intent: To explore digital tools to create artwork.</p>	<p>Topic: Digital Painting Intent: To explore digital tools to create artwork.</p>	<p>Topic: Digital Painting Intent: To explore digital tools to create artwork.</p>

	<p style="text-align: center;">Art</p> 	<p>Settling into the new classroom</p>	<p>Topic: Stephen Wiltshire</p> <p>Intent: Explore the life and artwork of Stephen Wiltshire.</p> <p>To be able to experiment with sketching and shading</p>				<p>End of Year Activities</p>
			<p>(sculpture) * I can explore a range of malleable materials to make models or pictures: Activity Resources: Duplo, Jenga bricks Build a city-scape using a range of media/constructi on toys.</p>	<p>**I can combine materials found to create junk models</p> <p>*I can stack</p> <p>Resources: clay</p> <p>Activity Junk Modelling buildings</p>	<p>*I can add details to a structure</p> <p>Resources: Paper, felt pens</p> <p>Activity Sticking plain paper to our junk models and add features, such as, windows and doors.</p>	<p>*I can add physical features to enhance my city-scape models.</p> <p>*I can draw what my model looks like.</p> <p>* I can use a camera to create a record of my model</p> <p>Resources: variety of items that can be added to clay e.g. lolly sticks, leaves, sticks, feathers, Pipe cleaners Art books, Tablet camera.</p> <p>Activity: Pupils select materials and add then to clay</p>	<p>*I can add physical features to enhance my city-scape models.</p> <p>*I can draw what my model looks like.</p> <p>* I can use a camera to create a record of my model</p> <p>Resources: variety of items that can be added to clay e.g. lolly sticks, leaves, sticks, feathers, Pipe cleaners Art books, Tablet camera.</p> <p>Activity: Pupils select materials and add then to clay</p>

	<p>PE</p> 	<p>Topic: Olympics Intent: Practice different physical activities inspired by the Olympics.</p>	<p>Topic: Olympics Intent: Practice different physical activities inspired by the Olympics.</p>	<p>Topic: Olympics Intent: Practice different physical activities inspired by the Olympics.</p>	<p>Topic: Olympics Intent: Practice different physical activities inspired by the Olympics.</p>	<p>Topic: Olympics Intent: Practice different physical activities inspired by the Olympics.</p>	<p>Topic: Olympics Intent: Practice different physical activities inspired by the Olympics.</p>	<p>End of Year Activities</p>
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