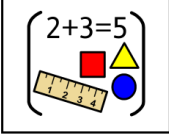
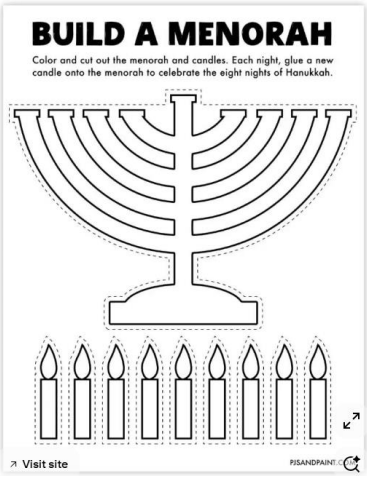


Ruby		Theme: Journeys					
Area of Learning		Week 1 Date: 01.06.26	Week 2 Date:08.06.26	Week 3 Date:15.06.26	Week 4 Date:22.06.26	Week 5 Date:29.06.26	Week 6 Date:06.07.26
Independent Living	My Independence 	Focus: Shopping No lesson	Focus: Shopping Looking at different types of supermarkets.	Focus: Shopping Going to the supermarket to buy and object off the shopping list.	Focus: Shopping Going to the supermarket to buy and object off the shopping list.	Focus: Shopping Going to the supermarket to buy and object off the shopping list.	Focus: Shopping Going to the supermarket to buy and object off the shopping list.
	Cooking 	Topic: Bread Focus: What is bread? Lesson: Children to look at bread and begin to understand what it is. Activity: Children to engage in an information PowerPoint on bread, what it is and where it comes from. <i>I can plan a simple meal with adult support eg choose fruit or crisps for a snack</i>	Topic: Bread Focus: How do we make bread? Lesson: Children to look into how we make bread. Children to look at the individual ingredients and watch how they are put together. Activity: Children to choose a list of ingredients they would need to make bread. <i>I can plan a simple meal with adult support eg choose fruit or crisps for a snack</i>	Topic: Bread Focus: Mix ingredients to make bread Lesson: Children to mix together ingredients Activity: Children to put all the correct ingredients together in a bowl before mixing. <i>I can plan a simple meal with adult support eg choose fruit or crisps for a snack</i>	Topic: Bread Focus: What can we make with bread? Lesson: Children to look at what bread is used for Activity: Children to match pictures of food and bread to match what it is used for (i.e cheese + bread = sandwich) <i>I can plan a simple meal with adult support eg choose fruit or crisps for a snack</i>	Topic: Bread Focus: Looking at types of bread Lesson: Children to learn about soup and how it is made. Children will then choose a flavour of soup to try. Activity: Children to taste test their warmed-up soup (optional) <i>I can plan a simple meal with adult support eg choose fruit or crisps for a snack</i>	Topic: Bread Focus: Re-cap Lesson: Children to watch videos on how to make 'Beans on toast'. Children to place beans in a bowl to heat up. Activity: Children to use cutlery to eat (optional) their beans or beans on toast. <i>I can plan a simple meal with adult support eg choose fruit or crisps for a snack</i>
Education + Employment	Communication and Language 	Focus: The Train Ride <i>Individual target work and workstations. Phonics focus</i>	Focus: The Train Ride <i>Individual target work and workstations. Phonics focus</i>	Focus: Journey home from Grandpa's <i>Individual target work and workstations. Phonics focus</i>	Focus: Journey home from Grandpa's <i>Individual target work and workstations. Phonics focus</i>	Focus: Handa's Surprise <i>Individual target work and workstations. Phonics focus</i>	Focus: Handa's Surprise <i>Individual target work and workstations. Phonics focus</i>
	Number and Problem Solving 	Number and Place Value or Addition and Subtraction Focus: Before and After Days of the week	Number and Place Value or Addition and Subtraction Focus: Months of the year	Number and Place Value or Addition and Subtraction Focus: Time to the hour Time to the half hour	Number and Place Value or Addition and Subtraction Focus: Recognising coins Recognising Notes	Number and Place Value or Addition and Subtraction Focus: Counting in coins	Number and Place Value or Addition and Subtraction Focus: Counting in coins

		<i>Individual target work and workstations</i>	Hours, Minutes and Seconds <i>Individual target work and workstations</i>	<i>Individual target work and workstations</i>	<i>Individual target work and workstations</i>	<i>Individual target work and workstations</i>	<i>Individual target work and workstations</i>
	Science 	Topic: Materials Focus: Types of Materials Lesson: Children to begin to understand different types of materials that exist and their purpose. Activity: Children to match symbols of materials to words (Wood, Plastic, Glass) <i>I can record my ideas using words, pictures, or simple charts.</i>	Topic: Materials Focus: Types of Materials Lesson: Children to begin to understand different types of materials that exist and their purpose. Activity: Children to match symbols of materials to words (Water, Metal, Rock) <i>I can record my ideas using words, pictures, or simple charts.</i>	Topic: Materials Focus: Types of Materials Lesson: Children to begin to understand different types of materials that exist and their purpose. Activity: Children to match symbols of materials to words (Paper, Card, Ice) <i>I can record my ideas using words, pictures, or simple charts.</i>	Topic: Materials Focus: Material Properties Lesson: Children to begin to understand what the properties are for each material and how they are used in our world. Activity: Children to match pictures of items to the correct material (Wood, Plastic, Glass) <i>I can record my ideas using words, pictures, or simple charts.</i>	Topic: Materials Focus: Material Properties Lesson: Children to begin to understand what the properties are for each material and how they are used in our world. Activity: Children to match pictures of items to the correct material (Water, Metal, Rock) <i>I can record my ideas using words, pictures, or simple charts.</i>	Topic: Materials Focus: Material Properties Lesson: Children to begin to understand what the properties are for each material and how they are used in our world. Activity: Children to match pictures of items to the correct material (Paper, Card, Ice) <i>I can record my ideas using words, pictures, or simple charts.</i>
Community + Relationships	World Around Us 	No Lesson	Topic: The Story of Hannukah 	Topic: Shabbat 	Topic: Torah Making paper scrolls 	Topic: Synagogue Build a synagogue 	Topic: Jewish food Star of David Pretzels 
	PHSE 	Topic: Health Focus: My body Lesson: Children to understand their body parts and what they help us do. Activity: Children label body parts on a body map. <i>I can identify basic body parts.</i>	Topic: Health Focus: Emotions Lesson: Children to re-cap the different emotions that we can feel. Activity: Children to sort through pictures of people and match them to emotions.	Topic: Health Focus: Emotions Lesson: Children to re-cap the different emotions that we can feel. Activity: Children to sort through pictures of people and match them to emotions and scenarios.	Topic: Health Focus: Food Lesson: Children to look at a food chart and establish food that is good for us, and food that we should eat in moderation. Activity: Children to replicate a food chart using a visual guide	Topic: Health Focus: Food Lesson: Children to look at a food chart and establish food that is good for us, and food that we should eat in moderation.	Topic: Health Focus: Food Lesson: Children to look at a food chart and establish food that is good for us, and food that we should eat in moderation. Activity: Children to try/eat some 'healthy food'.

			<i>I can recognise basic emotions</i>	<i>I can recognise basic emotions</i>	<i>I can begin to identify healthy/unhealthy foods.</i>	Activity: Children to make a plate of food to reflect a balanced diet. <i>I can begin to identify healthy/unhealthy foods.</i>	<i>I can begin to identify healthy/unhealthy foods.</i>
--	--	--	---------------------------------------	---------------------------------------	---	---	---

Health + Wellbeing	Music 	Focus: No lesson	Focus: Hello song using students' names. Encourage students to pick the next child in the rhyme. Variety pick of instruments. <i>I can explore and play a variety of tuned and untuned instruments.</i>	Focus: Drums Exploring the drums <i>I can explore and play a variety of tuned and untuned instruments.</i>	Focus: Exploring the xylophone <i>I can explore and play a variety of tuned and untuned instruments.</i>	Focus: Exploring the keyboard <i>I can explore and play a variety of tuned and untuned instruments.</i>	Focus: Exploring the Tambourines/Maracas/shakers <i>I can explore and play a variety of tuned and untuned instruments.</i>
	I.T 	Topic: Multimedia Focus: Accessing Apps Lesson: Children to begin to understand forms of multimedia. Children to learn about Word and PowerPoint. Activity: Children to use a keyboard to type words. <i>I can combine text, images, and sounds effectively for a purpose.</i>	Topic: Multimedia Focus: Accessing Apps Lesson: Children to begin to understand forms of multimedia. Children to learn about Word and PowerPoint. Activity: Children to find an image on a search engine. <i>I can combine text, images, and sounds effectively for a purpose.</i>	Topic: Multimedia Focus: Photographs Lesson: Children to look at pictures and begin to learn how photographs are taken. Activity: Children to use devices to take photographs of things in the classroom. <i>I can combine text, images, and sounds effectively for a purpose.</i>	Topic: Multimedia Focus: Videos Lesson: Children to look at videos and begin to learn how they are recorded. Activity: Children to use devices to record a video within the classroom. <i>I can combine text, images, and sounds effectively for a purpose.</i>	Topic: Multimedia Focus: Accessing Apps Lesson: Children to begin to understand forms of multimedia. Children to learn about Word and PowerPoint. Activity: Children to find an image on a search engine. <i>I can combine text, images, and sounds effectively for a purpose.</i>	Topic: Multimedia Focus: Accessing Apps Lesson: Children to begin to understand forms of multimedia. Children to learn about Word and PowerPoint. Activity: Children to find an image on a search engine. <i>I can combine text, images, and sounds effectively for a purpose.</i>
	Art 	Topic: Stephen Wiltshire Focus: London Phone Box Lesson: Children to look at the Artist Stephen Wiltshire and observe some of his work. Activity: Children to replicate a London Phone Box with pencils and colours. <i>I can draw from what I see, imagine, or remember.</i>	Topic: Stephen Wiltshire Focus: Royal Guard Lesson: Children to look at the Artist Stephen Wiltshire and observe some of his work. Activity: Children to replicate a Royal Guard with pencils and colours. <i>I can draw from what I see, imagine, or remember.</i>	Topic: Stephen Wiltshire Focus: Buckingham Palace Lesson: Children to look at the Artist Stephen Wiltshire and observe some of his work. Activity: Children to replicate Buckingham Palace with pencils and colours. <i>I can draw from what I see, imagine, or remember.</i>	Topic: Stephen Wiltshire Focus: London Bus Lesson: Children to look at the Artist Stephen Wiltshire and observe some of his work. Activity: Children to replicate a London Bus with pencils and colours. <i>I can draw from what I see, imagine, or remember.</i>	Topic: Stephen Wiltshire Focus: Big Ben Lesson: Children to look at the Artist Stephen Wiltshire and observe some of his work. Activity: Children to replicate Big Ben with pencils and colours. <i>I can draw from what I see, imagine, or remember.</i>	Topic: Stephen Wiltshire Focus: Tower of London Lesson: Children to look at the Artist Stephen Wiltshire and observe some of his work. Activity: Children to replicate the Tower of London with pencils and colours. <i>I can draw from what I see, imagine, or remember.</i>
	PE 	Focus: No lesson	Focus: Running Running between cones.	Focus: Relay Relay races using bean bags.	Focus: Jumping Jumping into hula hoops and putting them over your head.	Focus: Throwing Using foam javelins to practice throwing.	Focus: Athletic Circuits Using all of our skills to complete a circuit race.

--	--	--	--	--	--	--	--