

Class:		 Sapphire Class			Topic:		Splash	
Area of Learning		Week 1 Date: 01.06.26	Week 2 Date: 08.06.26	Week 3 Date: 15.06.26	Week 4 Date: 22.06.26	Week 5 Date: 29.06.26	Week 6 Date: 06.06.26	
Independent Living	 My Independence	Focus: Shopping - Shopping list Skill: Speech and Language - to read shopping lists and select the correct items. Activities: A task box sorting activity.	Focus: Shopping - Shopping centre Skill: Speech and Language - describing what is happening in a shopping centre. Activities: Look at a picture of a shopping centre and using colourful semantics build up sentences about what is happening.	Focus: Shopping - What would I buy? Skill: Speech and Language - what would I buy at a supermarket. Activities: Have a selection of foods with a picture and a name. Have a blank shopping list for children to select the items that they would choose.	Focus: Shopping - Types of shops Skill: Speech and Language - matching items with the correct shop. Activities: A matching activity to demonstrate their understanding of what items different shops sell.	Focus: Shopping - Shops and shoppers Skill: Speech and Language - answering a range of questions. Activities: Looking at a picture of people shopping and answering who, when, where, why, what and how questions.	Focus: Shopping - items in shops Skill: I spy and count to 20. Activities: Spot and count a range of items that can be purchased at different shops.	
	 Cooking Alternate with Art	Art (Cooking and Art on alternate weeks)	Focus: Bread Skill: Kneading Activity: Explore bread ingredients using all five senses to build familiarity and vocabulary. Real ingredients in clear, shatterproof bowls. Large picture cards of flour, water, yeast, salt.	Art (Cooking and Art on alternate weeks)	Focus: Bread Skill: Kneading Activity: Practice the physical actions of kneading to develop gross and fine motor strength. Step-by-step photo cards of the "Push, Fold, Turn" routine.	Art (Cooking and Art on alternate weeks)	Focus: Bread Skill: Kneading Activity: follow a visual recipe to shape, bake, and taste their own bread rolls.	
Education and Employment	 Communication and Language	Focus: Fables Book: The Lion and the Mouse Focus: Helping others and how small friends can do big favours.	Focus: Fables Book: The Tortoise and the Hare Focus: Not giving up and exploring the concepts of speed and perseverance.	Focus: Fables Book: The Fox and the Grapes Focus: Dealing with frustration and exploring the feeling of frustration when something is too hard.	Focus: Fables Book: The Boy Who Cried Wolf Focus: Telling the truth and the importance of honesty and trust.	Focus: Fables Book: The Ant and the Grasshopper Focus: Planning ahead and preparing and working before playing.	Focus: Fables Book: The Crow and the Pitcher Focus: Problem solving and Using trial and error to solve a physical problem.	

		Little Wandle Phonics Individual target work and workstations	Little Wandle Phonics Individual target work and workstations	Little Wandle Phonics Individual target work and workstations	Little Wandle Phonics Individual target work and workstations	Little Wandle Phonics Individual target work and workstations	Little Wandle Phonics Individual target work and workstations
	 Number and Problem Solving	Focus: Time Skill: O'clock Key Concepts: To understand that the long hand has to point to the 12 and the short hand points to a number for an o'clock time. Individual target work and workstations	Focus: Time Skill: Half-past Key Concepts: To understand that the long hand has to point to the 6 and the short hand points half way after one number towards the next number for it to be a half-past time. Individual target work and workstations	Focus: Time Skill: Quarter past and quarter to Key Concepts: To understand that the long hand has to point to the 3 for quarter past and point to the number 9 for quarter to times. Look at the position of the short hand to decide which number is has just past or is going to. Individual target work and workstations	Focus: Money Skill: The value of different coins Key Concepts: To understand that each coin has a different value at it equates to how many 1p's it is worth. Individual target work and workstations	Focus: Money Skill: Using different coins that total to the same value Key Concepts: To understand that if an item is 2p you can use 1x2p or 2x1p, how much it is worth is the same etc. Individual target work and workstations	Focus: Money Skill: Adding items together to get a total Key Concepts: Adding small amounts together to get a total. Individual target work and workstations
	 Science	Inset Day	Focus: Materials Skill: Explore a wide range of materials and understand their properties, uses, and how they can change. Activities: Understand what we mean by material in science. Explore real life materials and put them into the correct section on a large piece of paper (wood, plastic, metal, fabric).	Focus: Materials Skill: Explore a wide range of materials and understand their properties, uses, and how they can change. Activities: Exploring Textures: Focus on tactile exploration to identify and group hard and soft materials.	Focus: Materials Skill: Explore a wide range of materials and understand their properties, uses, and how they can change. Activities: Waterproof or Absorbent: Use water to show how materials behave differently and discover which materials don't allow water through and which get wet.	Focus: Materials Skill: Explore a wide range of materials and understand their properties, uses, and how they can change. Activities: Reversible Changes: Explore how temperature changes materials by observing a material changing from solid to liquid and then back again.	Focus: Materials Skill: Explore a wide range of materials and understand their properties, uses, and how they can change. Activities: Irreversible Changes Investigate permanent changes through physical force using dry biscuits, bubble wrap, tin foil and dry pasta.

Community and Relationships	 World Around Us Alternate with PSHE	Inset Day	PSHE <i>(World Around Us and PSHE on alternate weeks)</i>	Focus: RE - Judaism Skill: Understanding Judaism Activities: Learn about Shabbat and what is done to celebrate and important features on the table.	PSHE <i>(World Around Us and PSHE on alternate weeks)</i>	Focus: RE - Judaism Skill: Understanding Judaism Activities: Watch Sesame Street: Happy Hanukkah from Elmo and his friends! Make a Hanukkah Menorah collage.	PSHE <i>(World Around Us and PSHE on alternate weeks)</i>
	 PHSE Alternate with World Around Us	World Around Us <i>(World Around Us and PSHE on alternate weeks)</i>	Focus: Health Skill: Understand what it means to be healthy—covering physical health. Activity: Start with the story 'From Head to Toe' by Eric Carle Understanding that physical exercise is important for our bodies. Look at the way physical exercise helps our muscles, bones, energy levels as well as well-being.	World Around Us <i>(World Around Us and PSHE on alternate weeks)</i>	Focus: Health Skill: Understand what it means to be healthy—mental wellbeing. Activity: Start with the story 'The Way I Feel' by Janan Cain Look at emotions that may tell us that our mental health needs care and attention. Explore ways of helping to keep our mental health well.	World Around Us <i>(World Around Us and PSHE on alternate weeks)</i>	Focus: Health Skill: Understand what it means to be healthy—healthy habits. Activity: Start with the story 'I don't want to wash my hands' by Tony Ross Think about different scenarios and decide if they are a healthy or unhealthy habit.
Health and Wellbeing	 Music Alternate with ICT	Focus: Instruments and Actions Skill: Following instructions Activities: Stop and Go: respond to single-word commands using instruments. Have Red "Stop" sign, green "Go" sign and shakers or maracas (one pair per child).	ICT <i>(Music and ICT on alternate weeks)</i>	Focus: Instruments and Actions Skill: Following instructions Activities: Loud and Quiet: exploring actions. Match physical movement size to instrument volume. Picture of an elephant (loud), picture of a mouse (quiet). Hand drums or tambourines (one per child).	ICT <i>(Music and ICT on alternate weeks)</i>	Focus: Instruments and Actions Skill: Following instructions Activities: Fast and Slow: following the leader. Alter action speed based on auditory changes. Picture of a hare (fast), picture of a snail (slow). Chime bars, triangles, or woodblocks (one per child).	ICT <i>(Music and ICT on alternate weeks)</i>

	 ICT Alternate with Music	Music <i>(Music and ICT on alternate weeks)</i>	Focus: Multimedia Skill: How to use different types of media, pictures, sounds, and videos—to share ideas and tell stories. Activity: Play and record simple melodies by clicking on the instruments (To explore: Purple Mash).		Focus: Multimedia Skill: How to use different types of media, pictures, sounds, and videos—to share ideas and tell stories. Activity: Explore rhythm and pulse by creating simple sound tracks. (To beat: Purple Mash).		Focus: Multimedia Skill: How to use different types of media, pictures, sounds, and videos—to share ideas and tell stories. Activity: Compose your own musical sequences by layering sound combinations. (To sequence: Purple Mash).
	 Art Alternate with Cooking	Focus: Stephen Wiltshire Skill: Explore the life and artwork of Stephen Wiltshire. Activity: Our Eyes are Like Cameras: exploring and noticing details and building visual memory.	Cooking <i>(Cooking and Art on alternate weeks)</i>	Focus: Stephen Wiltshire Skill: Explore the life and artwork of Stephen Wiltshire. Activity: Drawing with Music: expressing feelings and using sound to aid concentration and emotional regulation.	Cooking <i>(Cooking and Art on alternate weeks)</i>	Focus: Stephen Wiltshire Skill: Explore the life and artwork of Stephen Wiltshire. Activity: Building Our Own City: collaborative art and working together to create a large-scale landscape.	Cooking <i>(Cooking and Art on alternate weeks)</i>
	 PE	Focus: Olympics Skill: Practice different physical activities inspired by the Olympics. Activity: Watch a video of the javelin. Throw a lightweight foam pool noodles as far as they can.	Focus: Olympics Skill: Practice different physical activities inspired by the Olympics. Activity: Watch a video of the hurdles. Place ropes or hurdles on the floor. Children to jump or step over the hurdles at their own pace.	Focus: Olympics Skill: Practice different physical activities inspired by the Olympics. Activity: Watch a video of the shot put. Use a beanbag to throw the 'shot putt' as far as possible.	Focus: Olympics Skill: Practice different physical activities inspired by the Olympics. Activity: Watch a video of volleyball. Use a rope as a net and a balloon as the ball to tap it across to one another.	Focus: Olympics Skill: Practice different physical activities inspired by the Olympics. Activity: Watch a video of tennis. Using bats and balls practise hitting a ball back when it is thrown towards the bat.	Focus: Olympics Skill: Practice different physical activities inspired by the Olympics. Activity: Watch a video of the relay and how the baton is passed from one person to the next. Work together in two teams to win the relay race.

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