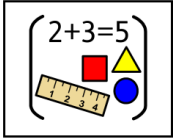
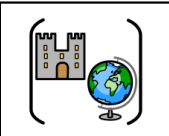
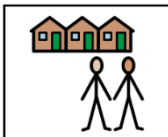


Year 4 of 4	Primary	Autumn Term		Spring Term		Summer Term	
Theme		Courage and Bravery	Survival	Myths and Legends	Emotions	Mystery	Funfair
Independent Living	My Independence 	Topic: Dressing and Undressing Intent: Safety and privacy when dressing and undressing.		Topic: Travel Intent: Using methods of transport		Topic: Shopping Intent: Going shopping	
	Cooking 	Topic: Basic cooking skills/Life skills Intent: Kitchen hygiene and safety. Awareness of hazards i.e. hot ovens, wet floor Cooking skills - mixing. Practise mixing in role play using pretend and real-life equipment <i>Example recipes - cornflake cakes, cookies/cakes (readymade mixture)</i> <i>Suggested skills:</i> <i>I can wash my hands before handling food with adult support and a visual prompt</i>	Topic: Food Around the World Intent: Knowledge of food from other countries - Italy Look at the flag off Italy and photos of food i.e. pizza, pasta, spaghetti Bolognese. Show a selection of dried pasta and discuss shapes. Show difference between uncooked and cooked pasta <i>Example recipes - pitta pizza/crumpet pizza/pizza toast/pizza in a mug</i>	Topic: Building Independence Intent: Focus on one basic skill - spreading - and build independence <i>Example recipes - spread butter on toast, spread jam on toast, spread soft cheese on bread, spread butter on bread</i> <i>Suggested skills:</i> <i>I can spread butter on bread with a plastic or child safe knife with adult support</i>	Topic: Cooking for a purpose Intent: Focus on one of the reasons why we cook - celebrations Look at photos of different food and discuss what celebration it may be eaten at i.e. birthday, Christmas, Eid, Easter etc <i>Example recipes - Crispy cakes, sponge cakes (readymade mixture), cheese straws</i> <i>Suggested skills:</i>	Topic: Healthy Eating Intent: Healthy/Unhealthy food Look at pictures and sort into healthy and unhealthy. Use real life food possible Name common fruit and vegetables. Wash them, smell them and taste if possible <i>Example recipes - fruit salad, fruit kebab, salad</i> <i>Suggested skills:</i> <i>I can begin to identify some healthy foods from a selection of pictures</i>	Topic: Healthy Eating Intent: Extend knowledge on healthy eating. Discuss 5 a day, 8 glasses of water a day, which foods give us energy <i>Example recipes - healthy wrap, healthy pizza (make flatbread where possible and turn into pizza or use pitta/naan bread if not), fruit smoothie</i> <i>Suggested skills:</i> <i>I can tell you how many pieces of fruit and vegetables I should eat every day</i>

		<i>I can wash my hands before handling food with a verbal prompt</i> <i>I can use a mixing bowl and spoon in role play</i> <i>I can mix 2 or more ingredients together with adult support</i>	<i>Suggested skills:</i> <i>I can identify that pasta comes from Italy and there are different types ie spaghetti, macaroni</i> <i>I can make a simple pizza using a ready made such as pitta bread, crumpet or toast</i>		<i>I can recognise that some food is cooked for certain celebrations ie birthdays</i> <i>I can mix 2 or more ingredients together with adult support</i>	<i>I can explore food textures by touching different food</i> <i>I can explore food textures by smelling different foods</i> <i>I can explore food textures by tasting different foods</i> <i>I can wash fruits and vegetables</i> <i>I can choose fruit to go into a fruit salad</i>	<i>I can tell you that water is healthier than a fizzy drink</i> <i>I can identify that pizza comes from Italy</i> <i>I can make a healthy smoothie with adult support</i>
Education + Employment	Communication and Language 	Fairy Tales	Non-Fiction/Fact Files	Fantasy	Adventure	Poems, Songs and Rhymes	Fiction
		Ensure the following is delivered daily Reading and Writing: Individualised targets taught in the moment/in context from STAR Assessment. Listening to and reading a range of texts and poems. Phonics: Phonics will be linked to the validated DFE phonics scheme ' Little Wandle'. Reading scheme in school 'Big Cat'. Speaking: Individualised targets from SCERTS and STAR Assessment					
	Number and Problem Solving 	Number and Place Value	Shape, Position and Direction	Number and Place Value or Addition and Subtraction	Measure	Number and Place Value or Multiplication, Division and Fractions	Time and Money
		Ensure the following is delivered daily Individualised targets taught in context from STAR Assessment					

	Science 	Topic: Animals including Humans Intent: Develop students' understanding of the basic biology and life processes of animals, with a focus on humans.	Topic: Forces Intent: How forces affect the motion and shapes of objects.	Topic: Living Things and their habitat Intent: Understand the variety of living organisms and how they depend on their habitats to survive.	Topic: Seasonal Changes Intent: Concept of seasons and how changes in the environment affect living things, including plants, animals, and humans.	Topic: Sound Intent: Explore how sound is produced, how it travels through different materials, and how it is detected by our ears.	Topic: Light Intent: How light travels and interacts with different materials.
Community + Relationships	World Around Us 	Subject: History Topic: Black History Intent: Celebrating heroes	Subject: Geography Topic: Volcanoes Intent: Natural features	Subject: History Topic: Castles Intent: Differences of dwellings	Subject: RE Topic: Catholic Intent: Understanding Catholicism	Subject: RE Topic: Shinto Intent: Understanding Shinto	Subject: Geography Topic: The Bostin Black Country Intent: Understanding local history
	PSHE 	Topic: Friendship Intent: How to handle conflict	Topic: Responsibilities Intent: Understanding consequences and making amends.	Topic: Hygiene Intent: Tidying up and preventing germs at school and home.	Topic: Behaviour Intent: Repairing relationships and moving forward.	Topic: Relationships Intent: Setting Boundaries Knowing and respecting personal limits.	Topic: Health Intent: Recognising feelings and stress management.
Health + Wellbeing	Music 	Topic: Music of Heroes Intent: Using instruments and	Topic: Natural Sounds Intent:	Topic: Rising Intensity Intent: Exploring different note	Topic: How music makes you feel? Intent:	Topic: Types of Rhythm Intent: Understanding beginnings,	Topic: Carnival of Sounds Intent:

		body percussion.	Understanding high and low sounds.	lengths through clapping and movement.	Exploring how sound quality and speed create mood.	middles, and ends in music.	Understanding what makes a great performance.
		Primary students will have weekly music sessions delivered by the company Rhythm Time 					
	I.T 	Topic: Safety and Security Intent: Learn how to create passwords that keep our accounts safe.	Topic: Respect Online Intent: Learn how to be kind and safe when talking online.	Topic: Sharing Information Intent: Know what personal info is and why we should keep it secret.	Topic: Risks on online world Intent: Find out how to tell if a message is a trick and how to stay safe.	Topic: Cyberbullying Intent: Understand what cyberbullying means and what to do if it happens.	Topic: Gaming Intent: Understand the basics of staying safe while playing games online.
	Art 	Topic: Print Intent: Learn how to make basic prints using everyday objects.	Topic: 3D Models Intent: Explore textures using clay, fabric, and found objects.	Topic: Texture Intent: Discover and identify various textures in natural and man-made objects.	Topic: Collages Intent: Use paper, fabric, and other materials to make textured collages.	Topic: Landscapes Intent: Use paint to create simple landscape scenes.	Topic: Yayoi Kusama Intent: Explore the life and artwork of Yayoi Kusama
	PE 	Topic: Hand eye coordination Intent: Explore coordination using various equipment like beanbags, balls, and bats.	Topic: Hockey Intent: Practice controlling the ball with the hockey stick while moving.	Topic: Racket and ball Intent: Learn the basics of handling a racket and hitting a ball.	Topic: Tennis Intent: Practice hitting the ball back and forth to build consistency.	Topic: Throwing Intent: Practice aiming and hitting targets with precision.	Topic: Olympics Intent: Practice different physical activities inspired by the Olympics.

		Students access weekly dance classes and termly swimming lessons. 
 External Providers	 ○ All classes will have 2 six week blocks of Forest School. The aim of these sessions is to develop, confidence and independence, empathy, physical fitness, improve physical and mental health, and improve learning. All of these sessions are planned and delivered by Fruits of the Forest. ○ As part of the Hippodrome Education Network (HEN) all classes have a six-week block with a Learning and Participation Artist. The aim of these sessions is to facilitate engagement in the arts whilst building confidence and resilience.  HIPPODROME EDUCATION NETWORK  BIRMINGHAM HIPPODROME PROJECTS	