

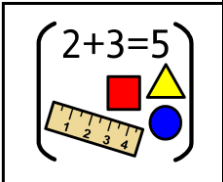
Year 2 of 3	Post 16	Autumn Term		Spring Term		Summer Term
Independent Living	Independent Life Skills 	Topic: Household Cleaning Intent: - Knows what needs cleaning - Use equipment for cleaning - Use products for cleaning - Know when to clean	Topic: Using a domestic appliance Intent: - Know the uses of some common domestic appliances - Know how use appliances safely. - Know how to store appliances safely.	Topic: Personal Presentation Intent: - Recognise importance of personal appearance - Understand main features of face and skin. - Recognise face/skin care products and techniques. - Know processes of hair care. - Understand the responsibility of using products and equipment.	Topic: Exploring Art Intent: - Be able to appreciate art. - Know of art techniques. - Create a piece of art. - Know how to tidy up.	Topic: Pet Care Intent: - Know what animals make suitable pets. - Understand how to handle a pet. - Know equipment needed for pet care. - Know appropriate food for a pet. - Know about health of a pet.

	Independent Cooking Skills 	Topic: Kitchen Hygiene Intent: • Know that kitchens must be kept clean. • Use equipment to clean a kitchen. • Use products to clean a kitchen.		Topic: Everyday Food and Drink Prep Intent: • Know how to prepare a hot or cold drink. • Know how to prepare a snack. • Know how to clean up after preparing food. • Know how to store food and drink. • Know how to be safe in the kitchen.		Topic: Making a simple meal Intent: • Know basic hygiene rules of the kitchen. • Be able to select ingredients to make a meal. • Be able to prepare ingredients. • Know how to use utensils safely. • Know how to use a cooker safely. • Be able to serve a meal.	
	Independence in the Community 	Topic: Knowing your local area Intent: • Know the location and use of buildings and facilities in own local area. • Understand the community	Topic: Volunteering Intent: • Know what voluntary organisations are. • Understand the role of a volunteer in an organisation • Know how to identify the	Topic: Enterprise Project Intent:	Topic: Enterprise Project Intent:	Topic: Accessing Health Service Intent: • Know what the service is for. • Be able to use the service. • Know when the service is needed.	Topic: Exploring Music Intent: • Be able to appreciate music. • Be able to identify a musical instrument .

		Understand own responsibilities in the community	steps/processes necessary to become a volunteer.				Play a musical instrument with others.
Education and Employment	Communication and Language 	Topic: Spelling Intent: Pre (Reading) Recognise individual letters of the alphabet.	Topic Speaking & Listening Intent Pre Engage in communication.	Topic: Writing Intent Pre Develop the ability to accurately write letters and numbers and use them to form clear, correctly structured words.	Topic: Reading Intent: Pre Develop the ability to recognise and read simple sight words, common signs, and basic words related to familiar topics.	Topic: Spelling Intent: Pre (Reading) Recognise individual letters of the alphabet.	Topic Speaking & Listening Intent Pre Engage in communication.

		EL1 Develop basic alphabetical ordering and spelling skills using simple vowel and consonant words, including key Entry Level 1 vocabulary.	EL1 Develop listening and speaking skills to understand key information, ask and answer questions, and communicate clearly in simple discussions.	EL1 Develop writing skills to form letters correctly and use words and simple sentences to record and present information for different audiences.	EL1 Develop the ability to read and understand familiar words, signs, and symbols, and to comprehend and identify the main points in short texts on familiar topics.	EL1 Develop basic alphabetical ordering and spelling skills using simple vowel and consonant words, including key Entry Level 1 vocabulary.	EL1 Develop listening and speaking skills to understand key information, ask and answer questions, and communicate clearly in simple discussions.
		EL2 Develop spelling and alphabetical skills by ordering words correctly and accurately spelling plurals, tenses, affixes, simple spelling patterns, and key Entry Level 2 vocabulary	EL2 Develop effective listening and speaking skills to understand key points and details, ask questions, and contribute clearly and appropriately to discussions.	EL2 Develop writing skills to record information and communicate clearly using simple and compound sentences with	EL2 Develop reading skills to understand words and sentences and recognise that texts have different types and purposes.	EL2 Develop spelling and alphabetical skills by ordering words correctly and accurately spelling plurals, tenses, affixes, simple spelling patterns, and key Entry Level 2 vocabulary	EL2 Develop effective listening and speaking skills to understand key points and details, ask questions, and contribute clearly and appropriately to discussions.

		including personal details.		appropriate detail.		including personal details.	
		EL3 Develop accurate spelling skills by recognising and applying basic spelling patterns and proofreading short texts to correct errors.	EL3 Strengthen listening and speaking skills to understand gist, details and main points, and to respond clearly and contribute appropriately to discussions.	EL3 Develop writing skills to plan and present ideas clearly using correct punctuation , complete sentences, and short paragraphs, while proofreading for accuracy.	EL3 Understand different types of writing, find the main ideas, and use the layout to pick out the information you need.	EL3 Develop accurate spelling skills by recognising and applying basic spelling patterns and proofreading short texts to correct errors.	EL3 Strengthen listening and speaking skills to understand gist, details and main points, and to respond clearly and contribute appropriately to discussions.

		L1 Develop understanding of language patterns to accurately spell words and identify and correct errors in text.	L1 Develop communication skills to engage in discussions, obtain and clarify information, and contribute relevantly to conversations.	L1 Develop the ability to plan, structure, and write effectively constructed sentences using appropriate language, punctuation, and formatting to suit the intended purpose and audience.	L1 Develop the ability to read and analyse a variety of texts, understanding how language and structure shape meaning and purpose, and respond effectively to key ideas using appropriate comprehension strategies.	L1 Develop understanding of language patterns to accurately spell words and identify and correct errors in text.	L1 Develop communication skills to engage in discussions, obtain and clarify information, and contribute relevantly to conversations.
	Number and Problem Solving 	Topic: Whole Numbers Intent Pre Develop the ability to count,	Topic: Addition/ Subtraction Intent Pre Develop the ability to add and	Topic Shape Intent Pre Develop the ability to	Topic: Multiplication / Division Intent Pre Develop the ability to	Topic: Money and Time Intent Pre	Topic: Whole Numbers Intent Pre

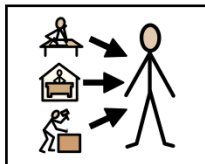
		order, compare, and estimate numbers up to 10, demonstrating an understanding of number value and quantity.	subtract numbers within 10, including recognising number pairs that total 10 and solving simple single-digit calculations.	identify, compare, and describe objects based on shape, size, function, position, weight, length, capacity, and other key properties, including recognising similarities, differences, and the odd one out.	recognise, form, and count numbers up to 10, compare quantities, identify specific groups of objects, and describe the position of objects and people.	Develop the ability to recognise and use common coins and notes to make totals, and to identify daily activities according to different times of the day.	Develop the ability to count, order, compare, and estimate numbers up to 10, demonstrating an understanding of number value and quantity.
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		EL1 Develop the ability to count forwards and backwards up to 20, recognise, write, and order numbers from 0 to 20.	EL1 Develop the ability to understand addition symbols and vocabulary, perform single- and double-digit addition up to 20, recognise correct answers, identify equivalent additions, and apply addition in practical situations.	EL1 Develop the ability to recognise, name, and describe common 2D and 3D shapes, and understand everyday positional vocabulary.	EL1 Develop the ability to understand subtraction symbols and vocabulary, perform single- and double-digit subtraction up to 20, recognise correct answers, identify equivalent subtractions, and apply subtraction in practical situations.	EL1 Develop the ability to recognise and use coins and notes for numbers 1–20, tell time to the hour, and understand the order of days, parts of the day, and seasons of the year.	EL1 Develop the ability to count forwards and backwards up to 20, recognise, write, and order numbers from 0 to 20.
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		EL2 Develop the ability to count, read, write, order, and compare numbers up to 200, including counting in twos and tens, recognising odd and even numbers, understanding place value (tens and units), and rounding to the nearest 10.	EL2 Develop the ability to add two-digit numbers using written methods, mental strategies, and a calculator, understanding addition symbols, vocabulary, and correct entry of numbers and operations.	EL2 Develop the ability to recognise and describe common 2D and 3D shapes, including their properties, and use positional vocabulary accurately to describe and give directions.	EL2 Develop the ability to understand and perform multiplication as repeated addition, apply commutative properties, halve and double numbers, multiply single- and double-digit numbers, and use symbols, vocabulary, and a calculator accurately.	EL2 Develop the ability to use money to calculate costs and change up to £1, and to read, write, and interpret dates and times in various formats, including analogue and digital clocks, while understanding the structure of the calendar and the day.	EL2 Develop the ability to count, read, write, order, and compare numbers up to 200, including counting in twos and tens, recognising odd and even numbers, understanding place value (tens and units), and rounding to the nearest 10.
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		EL3 Develop the ability to read, write, order, and apply whole numbers up to 1000, understand place value (hundreds, tens, units), count in sequences, round numbers to the nearest 10 or 100, and use numbers in everyday contexts	EL3 Develop the ability to apply addition and subtraction, individually or combined, to solve practical problems and present the results in context.	EL3 Develop the ability to describe, classify, and investigate 2D and 3D shapes using shape-related vocabulary, lines of symmetry, angles, and stacking properties, and to describe position and movement using compass	EL3 Develop the ability to multiply numbers using recall of facts, strategies, and calculators, apply multiplication to practical situations, present results in context, and check answers using alternative methods.	EL3 Develop the ability to perform addition and subtraction with money in decimal notation, compare and record prices, tell and record time to five-minute intervals on analogue and digital clocks, and read and use dates in everyday situations.	EL3 Develop the ability to read, write, order, and apply whole numbers up to 1000, understand place value (hundreds, tens, units), count in sequences, round numbers to the nearest 10 or 100, and use numbers in everyday contexts

				directions and positional language.			
		L1 Develop the ability to read, write, order, and round whole numbers up to seven digits, understand place value, use greater than and less than symbols, and recognise negative temperatures.	L1 Develop the ability to add and subtract whole numbers up to seven digits using written methods and calculators, choose appropriate operations for practical contexts, check answers using alternative methods, and estimate results by rounding to assess reasonableness.	L1 Develop the ability to describe, measure, and record angles, identify properties and lines of symmetry in 2D shapes, and interpret 3D shapes through plans, elevations, and nets using appropriate shape-	L1 Develop the ability to multiply and divide whole numbers, including interpreting remainders, recall multiplication facts, use multiples and square numbers, apply simple formulae, select appropriate operations in context, check answers, and estimate	L1 Develop the ability to read, record, and convert time using 12-hour and 24-hour formats, calculate and compare durations, work with different units of time, and apply percentages—including finding,	L1 Develop the ability to read, write, order, and round whole numbers up to seven digits, understand place value, use greater than and less than symbols, and recognise negative temperatures.

				related vocabulary.	results by rounding.	increasing, decreasing, and solving money-related problems—using appropriate methods and calculators.	
	PfA and Careers 	Ashfield Gardens Riverside Emily Jordan Discover U Odell Centre	Ashfield Gardens Riverside Emily Jordan Discover U Odell Centre	Ashfield Gardens Riverside Emily Jordan Discover U Odell Centre	Ashfield Gardens Riverside Emily Jordan Discover U Odell Centre	Ashfield Gardens Riverside Emily Jordan Discover U Odell Centre	Ashfield Gardens Riverside Emily Jordan Discover U Odell Centre
Community and Relationships	 PSHE	Topic: Personal Safety Intent • Know how to stay safe at home. • Know how to stay safe from other’s behaviour. • Know basic emergency aid techniques.	Topic: Personal Health Intent • Understand what is meant by good health. • Know important aspects of keeping healthy. • Know causes of illness.	Topic: Understanding Relationships Intent • Know that relationships can be different.	Topic: Relationships/ Body Safety & Sex Education Intent E1 • Recognise privacy.		

		Know familiar health and safety signs.		Know what to do in the case of illness or injury.	- Know how to behave appropriately in a relationship. - Know the difference between informal and formal relationships.	- Public and Private. - Good/Bad touch. E2 - Staying safe in Sexual Relationships - Consent. - Contraception and Sexual Health	
Health and Wellbeing	PE 	Topic: Workouts Gym	Topic: Activities at Portway Leisure Centre	Topic: Workouts Gym	Topic: Activities at Portway Leisure Centre	Topic: Workouts Gym	Topic: Activities at Portway Leisure Centre