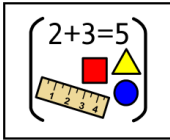
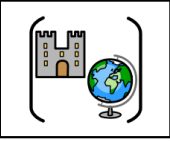


Class : Meerkat		Theme: Traditional Tales						
Area of Learning		Week 1 Date: 02.09.26	Week 2-3 Date:07.09.26 Date: 14.09.26	Week 4 Date:21.09.26	Week 5 Date:28.09.26	Week 6 Date:05.10.26	Week 7 Date:12.10.26	Week 8 Date:19.10.26
Independent Living	My Independence (PSED) 	Transition Week	STAR Baselines Statutory Baselines	Topic: Dressing and Undressing Focus: Changes of clothes Activity: Children to work with adults to offer limbs while changing their clothes.	Topic: Dressing and Undressing Focus: Changes of clothes Activity: Children to work with adults to offer limbs while changing their clothes.	Topic: Dressing and Undressing Focus: Changes of clothes Activity: Children to work with adults to offer limbs while changing their clothes.	Topic: Dressing and Undressing Focus: Changes of clothes Activity: Children to work with adults to offer limbs while changing their clothes.	Topic: Dressing and Undressing Focus: Changes of clothes Activity: Children to work with adults to offer limbs while changing their clothes.
	Cooking (Physical Development/ Expressive Art and Design) 	Transition Week	STAR Baselines Statutory Baselines	Topic: Spreading Focus: Spreading jam Lesson: Children to observe how to spread jam onto bread using a knife. Activity: Children to spread jam with adult support. <i>I can use a pincer grasp (thumb and finger).</i>	Topic: Spreading Focus: Spreading jam Lesson: Children to observe how to spread jam onto bread using a knife. Activity: Children to spread jam with adult support. <i>I can use a pincer grasp (thumb and finger).</i>	Topic: Spreading Focus: Spreading butter Lesson: Children to observe how to spread butter onto bread using a knife. Activity: Children to spread butter with adult support. <i>I can use a pincer grasp (thumb and finger).</i>	Topic: Spreading Focus: Spreading butter Lesson: Children to observe how to spread butter onto bread using a knife. Activity: Children to spread butter with adult support. <i>I can use a pincer grasp (thumb and finger).</i>	Topic: Spreading Focus: Spreading butter Lesson: Children to observe how to spread butter onto bread using a knife. Activity: Children to spread butter with adult support. <i>I can use a pincer grasp (thumb and finger).</i>
Education + Employment	Communication and Language (Literacy) 	Transition Week	STAR Baselines Statutory Baselines	Focus: Traditional Tales The Three Little Pigs Children to engage in free flow activities around the story of ‘The Three Little Pigs’ <i>Individual target work and workstations.</i>	Focus: Traditional Tales The Three Little Pigs Children to engage in free flow activities around the story of ‘The Three Little Pigs’ <i>Individual target work and workstations.</i>	Focus: Traditional Tales Goldilocks and the Three Bears Children to engage in free flow activities around the story of ‘The Three Little Pigs’ <i>Individual target work and workstations.</i>	Focus: Traditional Tales Goldilocks and the Three Bears Children to engage in free flow activities around the story of ‘The Three Little Pigs’ <i>Individual target work and workstations. Phonics focus</i>	Focus: Traditional Tales Goldilocks and the Three Bears Children to engage in free flow activities around the story of ‘The Three Little Pigs’ <i>Individual target work and workstations. Phonics focus</i>
	Number and Problem Solving (Numeracy) 	Transition Week	STAR Baselines Statutory Baselines	Number and Place Value or Addition and Subtraction Number songs <i>Individual target work and workstations</i>	Number and Place Value or Addition and Subtraction Number songs <i>Individual target work and workstations</i>	Number and Place Value or Addition and Subtraction Number songs <i>Individual target work and workstations</i>	Number and Place Value or Addition and Subtraction Number songs <i>Individual target work and workstations</i>	Number and Place Value or Addition and Subtraction Number songs <i>Individual target work and workstations</i>

	World Around Us (Understanding the World) 	Transition Week	STAR Baselines Statutory Baselines	Topic: History Focus: Black History Lesson: Children to look at pictures of familiar adults within the environment Activity: Children to match pictures of adults. <i>I can explore objects with my eyes and hands.</i>	Topic: History Focus: Black History Lesson: Children to look at pictures of familiar adults within the environment Activity: Children to match pictures of adults. <i>I can explore objects with my eyes and hands.</i>	Topic: History Focus: Black History Lesson: Children to look at pictures of familiar children within the environment Activity: Children to match pictures of children. <i>I can explore objects with my eyes and hands.</i>	Topic: History Focus: Black History Lesson: Children to look at pictures of familiar children within the environment Activity: Children to match pictures of children. <i>I can explore objects with my eyes and hands.</i>	Topic: History Focus: Black History Lesson: Children to look at pictures of familiar children within the environment Activity: Children to match pictures of children. <i>I can explore objects with my eyes and hands.</i>
Community + Relationships	PHSE (Personal, Social and Emotional Development) 	Transition Week	STAR Baselines Statutory Baselines	Topic: Friendships Focus: Friends Lesson: Children to observe a cause and effect sensory tray Activity: Children to engage in sensory play within each other's space <i>Is fascinated by other children, watching them and interacting with them through offering toys, food etc, and by reaching for objects that another has.</i>	Topic: Friendships Focus: Friends Lesson: Children to observe a cause and effect sensory tray Activity: Children to engage in sensory play within each other's space <i>Is fascinated by other children, watching them and interacting with them through offering toys, food etc, and by reaching for objects that another has.</i>	Topic: Friendships Focus: Friends Lesson: Children to observe a cause and effect sensory tray Activity: Children to engage in sensory play within each other's space <i>Is fascinated by other children, watching them and interacting with them through offering toys, food etc, and by reaching for objects that another has.</i>	Topic: Friendships Focus: Friends Lesson: Children to observe a cause and effect sensory tray Activity: Children to engage in sensory play within each other's space <i>Is fascinated by other children, watching them and interacting with them through offering toys, food etc, and by reaching for objects that another has.</i>	Topic: Friendships Focus: Friends Lesson: Children to observe a cause and effect sensory tray Activity: Children to engage in sensory play within each other's space <i>Is fascinated by other children, watching them and interacting with them through offering toys, food etc, and by reaching for objects that another has.</i>
	Music Expressive (Art and Design/Physical Development) 	Transition Week	STAR Baselines Statutory Baselines	Topic: Rhyme Time Focus: Musical Instruments Lesson: Children to observe adults engaging with instruments Activity: Children to replicate movements with instruments to make sounds <i>Sings/vocalises whilst listening to music or playing with instruments/sound makers.</i>	Topic: Rhyme Time Focus: Musical Instruments Lesson: Children to observe adults engaging with instruments Activity: Children to replicate movements with instruments to make sounds <i>Sings/vocalises whilst listening to music or playing with instruments/sound makers.</i>	Topic: Rhyme Time Focus: Musical Instruments Lesson: Children to observe adults engaging with instruments Activity: Children to replicate movements with instruments to make sounds <i>Sings/vocalises whilst listening to music or playing with instruments/sound makers.</i>	Topic: Rhyme Time Focus: Musical Instruments Lesson: Children to observe adults engaging with instruments Activity: Children to replicate movements with instruments to make sounds <i>Sings/vocalises whilst listening to music or playing with instruments/sound makers.</i>	Topic: Rhyme Time Focus: Musical Instruments Lesson: Children to observe adults engaging with instruments Activity: Children to replicate movements with instruments to make sounds <i>Sings/vocalises whilst listening to music or playing with instruments/sound makers.</i>

Health + Wellbeing	Art (Expressive Art & Design) 	Transition Week	STAR Baselines Statutory Baselines	Topic: Colour Focus: Natural Materials Lesson: Children to be shown natural resources from the outdoor environment Activity: Children to create artwork using natural resources. <i>Experiments with a range of media – tools, materials, sound and whole-body movement – through multi-sensory exploration.</i>	Topic: Colour Focus: Natural Materials Lesson: Children to be shown natural resources from the outdoor environment Activity: Children to create artwork using natural resources. <i>Experiments with a range of media – tools, materials, sound and whole-body movement – through multi-sensory exploration.</i>	Topic: Colour Focus: Natural Materials Lesson: Children to be shown natural resources from the outdoor environment Activity: Children to create artwork using natural resources. <i>Experiments with a range of media – tools, materials, sound and whole-body movement – through multi-sensory exploration.</i>	Topic: Colour Focus: Natural Materials Lesson: Children to be shown natural resources from the outdoor environment Activity: Children to create artwork using natural resources. <i>Experiments with a range of media – tools, materials, sound and whole-body movement – through multi-sensory exploration.</i>	Topic: Colour Focus: Natural Materials Lesson: Children to be shown natural resources from the outdoor environment Activity: Children to create artwork using natural resources. <i>Experiments with a range of media – tools, materials, sound and whole-body movement – through multi-sensory exploration.</i>
	PE (Physical Development) 	Transition Week	STAR Baselines Statutory Baselines	Topic: Movement Focus: Gross Motor Lesson: Children to enjoy in big movements using the sensory equipment with adult modelling. Activity: Children to move on equipment using their limbs. <i>Explores increasingly complex and challenging movement to refine their sense of body, climbing higher, balancing longer, spinning faster, jumping further, testing edges and limits.</i>	Topic: Movement Focus: Gross Motor Lesson: Children to enjoy in big movements using the sensory equipment with adult modelling. Activity: Children to move on equipment using their limbs. <i>Explores increasingly complex and challenging movement to refine their sense of body, climbing higher, balancing longer, spinning faster, jumping further, testing edges and limits.</i>	Topic: Movement Focus: Gross Motor Lesson: Children to enjoy in big movements using the sensory equipment with adult modelling. Activity: Children to move on equipment using their limbs. <i>Explores increasingly complex and challenging movement to refine their sense of body, climbing higher, balancing longer, spinning faster, jumping further, testing edges and limits.</i>	Topic: Movement Focus: Gross Motor Lesson: Children to enjoy in big movements using the sensory equipment with adult modelling. Activity: Children to move on equipment using their limbs. <i>Explores increasingly complex and challenging movement to refine their sense of body, climbing higher, balancing longer, spinning faster, jumping further, testing edges and limits.</i>	Topic: Movement Focus: Gross Motor Lesson: Children to enjoy in big movements using the sensory equipment with adult modelling. Activity: Children to move on equipment using their limbs. <i>Explores increasingly complex and challenging movement to refine their sense of body, climbing higher, balancing longer, spinning faster, jumping further, testing edges and limits.</i>