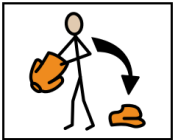
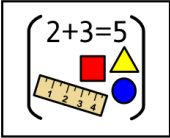
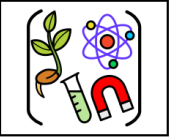
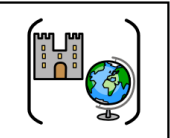
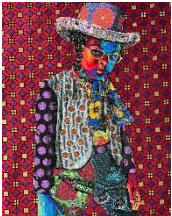


Halesbury School Medium Term Planning									
Class:		Squirrel			Topic: Courage and Bravery				
Area of Learning		Week 1 Date: 01.09.26	Week 2 Date 07.09.26	Week 3 Date: 14.09.26	Week 4 Date: 21.09.26	Week 5 Date: 28.09.26	Week 6 Date: 05.10.26	Week 7 Date: 12.10.26	Week 8 Date:19.10.26
Independent Living	My Independence 	Topic: Dressing and Undressing Doing up buttons on a shirt. <i>Can independently do buttons on a t-shirt or shirt</i>	Topic: Dressing and Undressing Doing up buttons on a shirt. <i>Can independently do buttons on a t-shirt or shirt</i>	Topic: Dressing and Undressing Can close a zipper	Topic: Dressing and Undressing Can close a zipper	Topic: Dressing and Undressing Can close a zipper	Topic: Dressing and Undressing Can put shoes on independently	Topic: Dressing and Undressing Can put shoes on independently	Topic: Dressing and Undressing Can put shoes on independently
	Cooking 	Topic: Basic cooking skills/Life skills Washing hands <i>I can wash my hands before handling food with adult support and a visual prompt</i>	Topic: Basic cooking skills/Life skills Washing hands <i>I can wash my hands before handling food with adult support and a visual prompt</i>	Topic: Basic cooking skills/Life skills Washing hands <i>I can wash my hands before handling food with adult support and a visual prompt</i>	Topic: Basic cooking skills/Life skills Washing hands Explore pizza ingredients- flour <i>I can wash my hands before handling food with adult support and a visual prompt</i>	Topic: Basic cooking skills/Life skills Washing hands Explore pizza ingredients- dairy free cheese <i>I can wash my hands before handling food with adult support and a visual prompt</i>	Topic: Basic cooking skills/Life skills Washing hands Explore pizza ingredients- tomatoes <i>I can wash my hands before handling food with adult support and a visual prompt</i>	Topic: Basic cooking skills/Life skills Washing hands Explore pizza ingredients- sweet peppers <i>I can wash my hands before handling food with adult support and a visual prompt</i>	Topic: Basic cooking skills/Life skills Washing hands Make a pizza <i>I can wash my hands before handling food with adult support and a visual prompt</i>
		Allergies include: nuts, peanuts, pinecones, milk, egg, fish, peanuts							
Education + Employment	Communication and Language 	Topic: Fairy Tales Story: Hair Love Link <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: Hair Love Link <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: The Animal Bop Won't Stop! by Jan Ormerod & Lindsey Gardiner. https://youtu.be/HYvqJdSmEtU?si=FCQD63YVouPycLU <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: Tinga Tiinga Tales: Why Elephant Has A Trunk https://youtu.be/PkoN5Q-RfWc?si=IHa_Ec8ZfmAMQ3HC <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: Tinga Tiinga Tales: Why Elephant Has A Trunk https://youtu.be/PkoN5Q-RfWc?si=IHa_Ec8ZfmAMQ3HC <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: Hope's Braids https://youtu.be/Rmz7m3DAA24?si=SgGqMYeoQVqlp2RY <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: M is For Melanin https://youtu.be/uyD1K7ZOKul?si=ClpKKwUpQ5FC73IP <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: M is For Melanin https://youtu.be/uyD1K7ZOKul?si=ClpKKwUpQ5FC73IP <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>

	Number and Problem Solving 	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Counting Backwards <i>Individual target work and workstations</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Counting Backwards <i>Individual target work and workstations</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Counting forwards and backwards <i>Individual target work and workstations</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Counting forwards and backwards <i>Individual target work and workstations</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Counting forwards and backwards <i>Individual target work and workstations</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Counting forwards and backwards from given numbers <i>Individual target work and workstations</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Counting forwards and backwards from given numbers <i>Individual target work and workstations</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Counting forwards and backwards from given numbers <i>Individual target work and workstations</i>
	Science 	Topic: Animals incl: Humans Sorting animals by what they like to eat. <i>I can name and group animals by what they eat (carnivore, herbivore, omnivore).</i>	Topic: Animals incl: Humans Sorting animals by what they like to eat. <i>I can name and group animals by what they eat (carnivore, herbivore, omnivore).</i> Name animal/match to widget	Topic: Animals incl: Humans Sorting animals by what they like to eat. <i>I can name and group animals by what they eat (carnivore, herbivore, omnivore).</i> Name animal/match to widget	Topic: Animals incl: Humans Sorting animals by what they like to eat. <i>I can name and group animals by what they eat (carnivore, herbivore, omnivore).</i> Identify carnivore	Topic: Animals incl: Humans Sorting animals by what they like to eat. <i>I can name and group animals by what they eat (carnivore, herbivore, omnivore).</i> Identify herbivore	Topic: Animals incl: Humans Sorting animals by what they like to eat. <i>I can name and group animals by what they eat (carnivore, herbivore, omnivore).</i> Identify omnivore	Topic: Animals incl: Humans Sorting animals by what they like to eat. <i>I can name and group animals by what they eat (carnivore, herbivore, omnivore).</i> Sort according to what they eat	Animals incl: Humans Sorting animals by what they like to eat. <i>I can name and group animals by what they eat (carnivore, herbivore, omnivore).</i> Identify and Sort according to what they eat
Community + Relationships	World Around Us 	Topic: Black History Learning all about - Decorating an afro <i>I can talk about important people and events from a long time ago.</i> 	Topic: Black History Learning all about - Decorating an afro <i>I can talk about important people and events from a long time ago.</i> 	Topic: Black History Learning all about- Modern black artists 2000- present <i>I can talk about important people and events from a long time ago.</i> Bisa Butler quilt portraits using fabric textures 	Topic: Black History Learning all about- Modern black artists 2000- present <i>I can talk about important people and events from a long time ago.</i> Inspired by Mous Lamrabat — surreal photography, cultural symbols 	Topic: Black History Learning all about- Modern black artists 2000- present <i>I can talk about important people and events from a long time ago.</i> Tunji Adeniyi-Jones flowing figures, bold shapes, warm colours 	Topic: Black History Learning all about- Modern black artists 2000- present <i>I can talk about important people and events from a long time ago.</i> Joy Labinjo bright colours, family scenes, bold shapes 	Topic: Black History Learning all about- Modern black artists 2000- present <i>I can talk about important people and events from a long time ago.</i> Shape Dance Adeniyi-Jones-inspired)	Topic: Black History Learning all about- Modern black artists 2000- present <i>I can talk about important people and events from a long time ago.</i> Magical Mask Play (Lamrabat-inspired)

	PHSE 	Topic: Friendship Link How to be a good friend sorting activity. <i>To begin to recognise qualities that make a good friend.</i>	Topic: Friendship Link How to be a good friend sorting activity. <i>To begin to recognise qualities that make a good friend.</i>	Topic: Friendship Who are my friends in Squirrel class? Look at and name children in class. <i>To begin to recognise qualities that make a good friend.</i>	Topic: Friendship Gentle hands <i>To begin to recognise qualities that make a good friend.</i>	Topic: Friendship Taking turns <i>To begin to recognise qualities that make a good friend.</i>	Topic: Friendship Sharing <i>To begin to recognise qualities that make a good friend.</i>	Topic: Friendship <i>Saying hello</i> <i>To begin to recognise qualities that make a good friend.</i>	Topic: Friendship Helping hands <i>To begin to recognise qualities that make a good friend.</i>
Health + Wellbeing	Music 	Topic: Heroes Listening to music from Stevie Wonder. Take students to the piano to practice playing. <i>I can explore different sounds instruments make.</i>	Topic: Heroes Listening to music from Stevie Wonder. Listen to and explore Isn't She Lovely Invite movement <i>I can explore different sounds instruments make.</i>	Topic: Heroes Listening to music from Stevie Wonder. Listen to and explore Isn't She Lovely Use shakers to accompany the song <i>I can explore different sounds instruments make.</i>	Topic: Heroes Listening to music from Stevie Wonder. Listen to and explore Isn't She Lovely Use scarves/ribbon to move to the music <i>I can explore different sounds instruments make.</i>	Topic: Heroes Listening to music from Beverley Knight. Listen and move <i>I can explore different sounds instruments make.</i>	Topic: Heroes Listening to music from Beverley Knight. Fast and slow <i>I can explore different sounds instruments make.</i>	Topic: Heroes Listening to music from Beverley Knight. Loud and quiet <i>I can explore different sounds instruments make.</i>	Topic: Heroes Listening to music from Beverley Knight. Perform! <i>I can explore different sounds instruments make.</i>
	I.T 	Topic: Internet Safety Twinkl fairy tale scenario cards with widget symbol choices. Link <i>I know what to do if something online makes me worried or upset.</i>	Topic: Internet Safety Twinkl fairy tale scenario cards with widget symbol choices. Link <i>I know what to do if something online makes me worried or upset.</i>	Topic: Internet Safety Recognise familiar types of technology. E.g. phone, tablet, computer etc. <i>I know what to do if something online makes me worried or upset.</i>	Topic: Internet Safety Recognise old types of technology. E.g. house phone, tv, camera, dvd player <i>I know what to do if something online makes me worried or upset.</i>	Topic: Internet Safety Sort new and old types of technology. <i>I know what to do if something online makes me worried or upset.</i>	Topic: Internet Safety Recognise old types of technology. E.g. house phone, tv, <i>I know what to do if something online makes me worried or upset.</i>	Topic: Internet Safety Label parts of a tv <i>I know what to do if something online makes me worried or upset.</i>	Topic: Internet Safety Label parts of a computer <i>I know what to do if something online makes me worried or upset.</i>
	Art 	Topic: Print Art Using handprints re-create.  <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Using handprints re-create.  <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Use bottle tops, blocks, cardboard tubes to print onto paper. <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Use natural materials- leaves <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Use natural materials conkers <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Hand and finger prints <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Sponge prints <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Potato prints <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>

	PE 	Topic: Hand/eye coordination Throwing bean bags into a hoop <i>I can throw and retrieve objects.</i>	Topic: Hand/eye coordination Big & Bright Ball Rolling <i>I can throw and retrieve objects.</i>	Topic: Hand/eye coordination Scoop, Pour & Transfer Play using rice, dry beans or water <i>I can throw and retrieve objects.</i>	Topic: Hand/eye coordination Explore throwing <i>I can throw and retrieve objects.</i>	Topic: Hand/eye coordination Explore throwing <i>I can throw and retrieve objects.</i>	Topic: Hand/eye coordination Throw and collect <i>I can throw and retrieve objects.</i>	Topic: Hand/eye coordination Throw and collect <i>I can throw and retrieve objects.</i>	Topic: Hand/eye coordination Throw-get-bring back <i>I can throw and retrieve objects.</i>
--	---	--	---	--	--	--	---	---	--