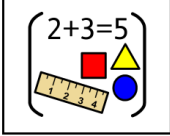
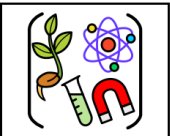


Halesbury School Medium Term Planning									
Class:		Ruby			Topic: Courage and Bravery				
Area of Learning		Week 1 Date: 01.09.26	Week 2 Date 07.09.26	Week 3 Date: 14.09.26	Week 4 Date: 21.09.26	Week 5 Date: 28.09.26	Week 6 Date: 05.10.26	Week 7 Date: 12.10.26	Week 8 Date:19.10.26
Independent Living	My Independence 	Topic: Dressing and Undressing Intent Matching clothes activity <i>I know the right order to put my clothes on</i>	Topic: Dressing and Undressing Intent School Uniform activity/ Getting dressed sequencing <i>I know the right order to put my clothes on</i>	Topic: Dressing and Undressing Intent Doing up buttons on a shirt. <i>I can do buttons on a t-shirt or shirt with adult support</i>	Topic: Dressing and Undressing Intent Private body parts activity <i>I know the parts of my body that are private</i>	Topic: Dressing and Undressing Intent Undoing a zip and zip it back up <i>I can independently undo and do up a zip.</i>	Topic: Dressing and Undressing Intent Putting on socks <i>I can put my socks on with correct orientation with verbal prompts</i>	Topic: Dressing and Undressing Intent Putting on gloves <i>I can put on gloves with correct orientation with verbal prompts</i>	Topic: Dressing and Undressing Intent <i>Fancy dress/dressing up</i> <i>I can identify the front and back sides of clothes</i>
	Cooking 	Topic: Basic cooking skills/Life skills Intent Washing hands <i>I can wash my hands before handling food with adult support and a visual prompt</i>	Topic: Basic cooking skills/Life skills Intent Mixing ingredients – porridge oats <i>I can use a mixing bowl and spoon with adult support</i>	Topic: Basic cooking skills/Life skills Intent Kitchen safety – hot/not hot <i>I know some of the dangers in the kitchen</i>	Topic: Basic cooking skills/Life skills Intent Mixing ingredients - Cake mixture <i>I can mix 2 ingredients together with adult support</i>	Topic: Basic cooking skills/Life skills Intent Kitchen safety – sharp/not sharp <i>I know some of the dangers in the kitchen</i>	Topic: Basic cooking skills/Life skills Intent Making fruit salad <i>I can cut fruit safely with adult support</i>	Topic: Basic cooking skills/Life skills Intent Making Pizza Dough <i>I can mix, knead and roll</i>	Topic: Basic cooking skills/Life skills Intent Pumpkin carving/decorating <i>I can use a knife safely with adult support</i>
Education + Employment	Communication and Language 	Topic: Fairy Tales Story: Little Red Riding Hood Intent <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: Goldilocks in Space https://youtu.be/IIP6PC00WMU?si=7gCziRLoRqT1ordQ Intent <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: Hair Love Link Intent <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: Princess and the Frog https://youtu.be/Snt_Sn1drJc?si=eaT1Bx4qk1b5lqOf https://youtu.be/2VKy0IUpLa0?si=69EILd1OqN75T2Dr Intent <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i>	Topic: Fairy Tales Story: Jabari Jumps https://youtu.be/vSqs6Z3JPYM?si=7ZrL5BelxPsgmMMp Intent <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: Every Little Thing https://youtu.be/sSR6kIVaT74?si=ZdAEr7RUV184Vf7J Intent <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: Sparrow Loves Birds https://youtu.be/HTMxB_MQb44?si=3BoDVjcQVemsOvgN Intent <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>	Topic: Fairy Tales Story: I am Elpheba https://youtu.be/j07B9ozPy_w?si=fp89eX0VeTlJktDo Intent <i>Listening to a story, joining in with repeated refrains, recalling, retelling and retrieving information, story sequencing.</i> <i>Workstation with individualised targets.</i>

					Workstation with individualised targets.				
	Number and Problem Solving 	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Counting Backwards <i>Individual target work and workstations</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Counting Backwards <i>Individual target work and workstation</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: One more/one less <i>Individual target work and workstation</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Ordering numbers <i>Individual target work and workstation</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Comparing numbers <i>Individual target work and workstation</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Addition, subtraction and equals <i>Individual target work and workstation</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Missing number problems <i>Individual target work and workstation</i>	Topic: Number and Place Value or Multiplication, Division and Fractions Focus: Whole, half and quarter <i>Individual target work and workstation</i>
	Science 	Topic: Animals incl: Humans Intent Sorting animals by what they like to eat. <i>I can name and group animals by what they eat (carnivore, herbivore, omnivore).</i>	Topic: Animals incl: Humans Intent Sorting animals by what they like to eat. <i>I can name and group animals by what they eat (carnivore, herbivore, omnivore).</i>	Topic: Animals incl: Humans Intent Lifecycles – butterflies <i>I can sequence the lifecycle of a butterfly</i>	Topic: Animals incl: Humans Intent Lifecycles – frogs <i>I can sequence the lifecycle of a frog</i>	Topic: Animals incl: Humans Intent Matching animals to their young I can match animals to their young	Topic: Animals incl: Humans Intent Lifecycles – humans <i>I can sequence the lifecycle of a human</i>	Topic: Animals incl: Humans Intent Human senses <i>I know the 5 senses and how they help me</i>	Topic: Animals incl: Humans Intent Human skeleton <i>I can name some of the bones in the human body</i>
Community + Relationships	World Around Us 	Topic: Black History Learning all about Rosa Parks Intent Rocking bus craft <i>I can talk about important people and events from a long time ago.</i> 	Topic: Black History Learning all about Mae Jemison https://youtu.be/INrRjv94Ggo?si=9oDnR0Si2QaT_vPj Intent Create a space helmet <i>I can talk about important people and events from a long time ago.</i> 	Topic: Black History Learning all about Khoudia Diop https://youtu.be/rw5td33zDzk?si=9A3yz3wY4YftK7pN Intent Decorating an afro <i>I can talk about important people and events from a long time ago.</i>	Topic: Black History Learning all about Alma Thomas Intent Alma Thomas inspired art <i>I can talk about important people and events from a long time ago.</i>	Topic: Black History Learning all about Benjamin Zephaniah Intent Hair lacing activity  <i>I can talk about important people and events from a long time ago.</i>	Topic: Black History Learning all about Floella Benjamin Intent The Windrush – Coming to England Milk carton Windrush boat https://youtu.be/iIFCoUHInho?si=BQ3YiaAdclZ8eEFw <i>I can talk about important people and events from a long time ago.</i>	Topic: Black History Learning all about Maya Angelou https://youtu.be/c56fVLSjOxo?si=qAUH2-v2JXb09sNw Intent Bird cage craft <i>I can talk about important people and events from a long time ago.</i>	Topic: Black History Learning all about Cynthia Eviro The Wizard and I https://youtu.be/9zyPT0a7sx0?si=Yllz91Zr8Y4lFlaQ Intent Decorate a witch/wizard hat

									
	PHSE 	Topic: Friendship Link Intent How to be a good friend sorting activity. <i>I can begin to recognise qualities that make a good friend.</i>	Topic: Friendship Intent How to be a good friend sorting activity/ friendship recipe <i>I can begin to recognise qualities that make a good friend.</i>	Topic: Friendship Intent <i>How might they be feeling?</i> activity <i>I can understand that my friends have feelings like me.</i>	Topic: Friendship Intent Kind and unkind sorting activity <i>I can recognise kind and unkind behaviour</i>	Topic: Friendship Intent Create a card for a friend <i>I can tell my friend something I like about them</i>	Topic: Friendship Intent Parachute games <i>I can work as part of a team</i>	Topic: Friendship Intent Handling conflict – sharing activity <i>I am beginning to know how to handle conflict with my friends</i>	Topic: Friendship Intent ‘I am a good friend’ potion activity <i>I know how to be a good friend</i>
Health + Wellbeing	Music 	Topic: Heroes Listening to music from Stevie Wonder. Intent Take students to the piano to practice playing. <i>I can explore different sounds instruments make.</i>	Topic: Heroes Listening to music from Louis Armstrong. Intent Play along with recorders and percussion instruments. <i>I can say whether music is fast or slow.</i>	Topic: Heroes Listening to music from Aretha Franklin. Intent Play along with percussion instruments. <i>I can explore different sounds instruments make.</i>	Topic: Heroes Listening to music from Jimi Hendrix. Intent Play along by drumming to the beat. <i>I can identify different instruments in a piece of music.</i>	Topic: Heroes Listening to music from Whitney Houston. Intent Play along with percussion instruments. <i>I can move my body to the rhythm.</i>	Topic: Heroes Listening to music from Bob Marley. Intent Make rice-shaker percussion instruments to play along. <i>I can explore different sounds instruments make.</i>	Topic: Heroes Listening to music from Nina Simone. Intent Play along with percussion instruments/piano. <i>I can say how a piece of music makes me feel.</i>	Topic: Heroes Listening to music from Michael Jackson. Intent Sing along and clap to the rhythm <i>I can sing back a repeated phrase.</i>
	I.T 	Topic: Internet Safety Twinkl fairy tale scenario cards with widget symbol choices. Link <i>I know what to do if something online makes me worried or upset.</i>	Topic: Internet Safety Intent Sorting activities https://youtu.be/lcT0lhvC-XM?si=6_jYyTD5E2URckdN <i>I know there are rules online to keep me safe</i>	Topic: Internet Safety Intent Smartie the Penguin video and discussion Learn the ‘stop and think’ song https://www.youtube.com/watch?v=w7vZF-8bTFI	Topic: Internet Safety Intent Smartie the Penguin video and discussion https://www.youtube.com/watch?v=w7vZF-8bTFI	Topic: Internet Safety Intent Smartie the Penguin video and discussion https://www.youtube.com/watch?v=w7vZF-8bTFI ‘Who could I tell?’ activity	Topic: Internet Safety Intent Smartie the Penguin video and discussion https://www.youtube.com/watch?v=w7vZF-8bTFI <i>I know I should be kind to others online</i>	Topic: Internet Safety Intent Smartie the Penguin video and discussion https://www.youtube.com/watch?v=w7vZF-8bTFI	Topic: Internet Safety Intent ‘What else could I do?’ activity <i>I know I shouldn’t spend too much time on the internet</i>

				<i>I know who to tell if something online makes me worried or upset.</i>	https://www.childnet.com/resources/smartie-the-penguin/ <i>I know I shouldn't visit sites that are not meant for me</i>	<i>I know who to tell if something online makes me worried or upset.</i>		<i>I know people online are not always who they say they are</i> <i>I know not everything I see online is real or true</i>	
	Art 	Topic: Print Art Intent Using handprints re-create.  <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Intent Planets print art  <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Intent Butterfly print art  <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Intent Bubble wrap printing - frogs  <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Intent Potato mash printing – animals/insects  <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Intent Fruit printing  <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Intent Autumn leaf printing  <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>	Topic: Print Art Intent Bubble print cauldron with cardboard tubes  <i>I can enjoy joining in with painting, drawing, or crafting activities.</i>
	PE 	Topic: Hand/eye coordination Intent Throwing bean bags into a hoop <i>I can throw and retrieve objects.</i>	Topic: Hand/eye coordination Intent Skittles/bowling <i>I can roll or throw an object in at a target</i>	Topic: Hand/eye coordination Intent Throw a bean bag in the air and catch it <i>I can catch an object</i>	Topic: Hand/eye coordination Intent 'Egg & Spoon' with a bean bag and a racket. <i>I can move while balancing an object.</i>	Topic: Hand/eye coordination Intent Bounce a bean bag on a racket. <i>I can manipulate an object using timing and rhythm</i>	Topic: Hand/eye coordination Intent Throw a frisbee onto a cone <i>I can throw an object onto a target</i>	Topic: Hand/eye coordination Intent Balloon keepy-uppy using hands <i>I can track and manipulate an object</i>	Topic: Hand/eye coordination Intent Circuit using previous skills <i>I can use a range of hand/eye coordination skills to complete a task</i>