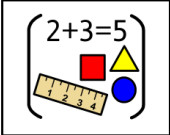


Halesbury School

Medium Term Planning

Class:		JADE			Topic:		Courage & Bravery		
Area of Learning		Week 1 Date: 31/08/26	Week 2 Date: 07/9/26	Week 3 Date: 14/9/26	Week 4 Date: 21/9/26	Week 5 Date: 28/9/26	Week 6 Date: 05/10/26	Week 7 Date: 12/10/26	Week 8 Date: 19/10/26
Independent Living	My Independence 	Appropriate dressing. Can I put my shoes on to go outside?	Appropriate dressing. Can I put my coat on myself?	Appropriate dressing. Can I take my jumper off and put it back on?	Appropriate dressing. Can I put a hat on?	Appropriate dressing. Can I pull a zip up on a coat?	Appropriate dressing. Can I press or use clothing buttons?	Appropriate dressing. What clothes can I wear in the winter?	Appropriate dressing. Play dressing up games on HelpKidzLearn
	Cooking 	Topic: Basic cooking skills/Life skills Intent: Kitchen hygiene and safety. Awareness of hazards ie hot ovens, wet floor Cooking skills - mixing. Practise mixing in role play using pretend and real life equipment This week's recipe: - Playdough <i>Skills:</i>	Topic: Basic cooking skills/Life skills Intent: Kitchen hygiene and safety. Awareness of hazards ie hot ovens, wet floor Cooking skills - mixing. Practise mixing in role play using pretend and real life equipment	Topic: Basic cooking skills/Life skills Intent: Kitchen hygiene and safety. Awareness of hazards ie hot ovens, wet floor Cooking skills - mixing. Practise mixing in role play using pretend and real life equipment This week's recipe:	Topic: Basic cooking skills/Life skills Intent: Kitchen hygiene and safety. Awareness of hazards ie hot ovens, wet floor Cooking skills - mixing. Practise mixing in role play using pretend and real life equipment This week's recipe:	Topic: Basic cooking skills/Life skills Intent: Kitchen hygiene and safety. Awareness of hazards ie hot ovens, wet floor Cooking skills - mixing. Practise mixing in role play using pretend and real life equipment This week's recipe: - Playdough This week's recipe:	Topic: Basic cooking skills/Life skills Intent: Kitchen hygiene and safety. Awareness of hazards ie hot ovens, wet floor Cooking skills - mixing. Practise mixing in role play using pretend and real life equipment This week's recipe: Cheese scones This week's recipe:	Topic: Basic cooking skills/Life skills Intent: Kitchen hygiene and safety. Awareness of hazards ie hot ovens, wet floor Cooking skills - mixing. Practise mixing in role play using pretend and real life equipment This week's recipe: Cheese twists <i>Suggested skills:</i>	Topic: Basic cooking skills/Life skills Intent: Kitchen hygiene and safety. Awareness of hazards ie hot ovens, wet floor Cooking skills - mixing. Practise mixing in role play using pretend and real life equipment This week's recipe: Shortbread biscuits

		To engage in counting activities	To engage in counting activities	To engage in counting activities	To be able to say, sign or indicate numbers	To compare groups and quantities (One and lots)	To compare groups and quantities (One and lots)	To be able to match (objects, pictures, pictures to objects)	To be able to match (objects, pictures, pictures to objects)
	Science 	Settling in activities	Animals including Humans Intent: Develop students' understanding of the basic biology and life processes of animals, with a focus on humans. Week 1: What is a bird?	Animals including Humans Week 2: What is a fish?	Animals including Humans Week 3: What is a reptile?	Animals including Humans Week 4: What is a mammal?	Animals including Humans Week 5: What is a minibeast?	Animals including Humans Week 6: What is an amphibian?	Animals including Humans Week 7: What have I learned? Can I sort any animals by categories?
Community + Relationships	World Around Us 	Settling In Activities	Subject: History Topic: Black History Intent: To deepen students' understanding of Black history, and	Subject: History Topic: Black History History Black History To explore black culture.	Subject: History Topic: Black History History Black History To explore black culture. Usain Bolt	Subject: History Topic: Black History History Black History To explore black culture.	Subject: History Topic: Black History History Black History To explore black culture. Nina Simone	Subject: History Topic: Black History History Black History To explore black culture. Josephine Baker	Subject: History Topic: Black History History Black History To explore black culture. Bob Marley

			culture, while recognising the significant contributions they have made	Benjamin Zephaniah		Jude Bellingham			
	PHSE 	Topic: Friendship Intent: How to handle conflict	Friendship Settling into my new class	Friendship Creating Class Rules	Friendship Who are my friends?	Friendship What makes a good friend?	Friendship What can I do if a friend is upset?	Friendship Responsibilities: What can I do to help others?	Friendship Establish regular Class Jobs
Health + Wellbeing	Music 	Multi-sensory Music led by Rhythm Time	Multi-sensory Music led by Rhythm Time	Multi-sensory Music led by Rhythm Time	Multi-sensory Music led by Rhythm Time	Multi-sensory Music led by Rhythm Time	Multi-sensory Music led by Rhythm Time	Multi-sensory Music led by Rhythm Time	Multi-sensory Music led by Rhythm Time
	I.T 	Settling in activities	Topic: Safety and Security I can engage with cause and effect devices or programs.	Topic: Safety and Security I can make choices when using cause and effect devices or programs.	Topic: Safety and Security I can use simple digital resources by myself or with support, such as camera, tablet or	Topic: Safety and Security I can use simple digital resources by myself or with support, such as camera, tablet or	Topic: Safety and Security I can use simple digital resources by myself or with support, such as camera, tablet or	Topic: Safety and Security I can follow simple instructions to operate a device.	Topic: Safety and Security I can follow simple instructions to operate a device.

					interactive whiteboard.	interactive whiteboard.	interactive whiteboard.		
	Art 	Bank Holiday	Topic: Print Intent: Learn how to make basic prints using everyday objects. What is Printing? Learning Objective To explore printing by making marks with everyday objects. Skills: I can press an object into paint.	Nature Printing Learning Objective To use natural materials to create prints. Skills: I can use natural objects for printing. I can notice different textures. Resources Leaves Pine cones Flowers Twigs Paint Paper	Hand and Finger Printing Learning Objective To use hands and fingers as printing tools. Skills: I can make prints using my fingers and hands. I can create a picture from my prints. Resources Washable paint Paper Wet wipes	Vegetable Printing Learning Objective To print with vegetables to create patterns. Skills: I can print using a vegetable shape. I can recognise repeating patterns. Resources Halved potatoes	Bubble Wrap and Texture Printing Learning Objective To explore how different materials create texture in prints. Skills: I can create textured prints. I can describe the patterns I see. Resources Bubble wrap	Collaborative Printed Mural Learning Objective To use printing skills to create a large piece of artwork with others. Skills: I can work with others. I can choose printing techniques independently. I can contribute ideas to a shared artwork. Resources	Collaborative Printed Mural Learning Objective To use printing skills to create a large piece of artwork with others. Skills: I can work with others. I can choose printing techniques independently. I can contribute ideas to a shared artwork. Resources

			I can make repeated prints. I can talk about the marks I made. Resources Paint trays Sponges, bottle tops, corks, toy blocks Large sheets of paper			Celery sticks Peppers Okra (if available) Paint Paper	Corrugated card Mesh Fabric scraps Paint rollers Paper	Large roll of paper Selection of printing materials from previous lessons Paint Aprons	Large roll of paper Selection of printing materials from previous lessons Paint Aprons
	PE 	Training Day	Topic: Hand eye coordination Intent: Explore coordination using various equipment like beanbags,	Rolling Accuracy L.I.	Throwing Up and Catching L.I:	Target Throwing L.I:	Bat and Ball Skills L.I:	Catching Partners L.I:	Hand-Eye Coordination

			balls, and bats. Bounce and Catch L.I. To track and catch a ball using both hands. Balloon Exploration Tap balloons into the air. Count how many taps before it lands.	To roll a ball towards a target with control. Roll Through the Gate Roll balls through cone gates. Knock Down the Castle Roll balls to knock over skittles or blocks. Partner Rolling	To throw an object upwards and catch it. Main Activities Self Toss Throw scarves and catch. Beanbag Toss Toss beanbags slightly above head height and catch. Challenge Levels	To throw an object towards a target. Main Activities Beanbags into Hoops Throw from different distances. Feed the Monster Throw beanbags into a decorated box.	To strike a ball with a bat or racket. Main Activities Balloon Batting Use hands first, then bats. Paddle Balance Balance a beanbag on a paddle. Strike and Travel	To catch objects sent by a partner. Main Activities Beanbag Toss with Partner Gentle underarm throws. Balloon Rally Keep balloon moving between partners. Catching Challenge	action Festival L.I: To apply hand-eye coordination skills in a variety of challenges. Main Activities Rotation Stations Station 1: Roll and Hit Roll balls at skittles. Station 2: Throw into Hoops
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			Bounce and Catch Adult bounces a large ball. Children watch and catch with two hands. Roll and Stop Roll a ball to a partner. Stop it using two hands.	Roll accurately to a partner.	Two-handed catch. Clap before catching.	Colour Challenge Aim for coloured targets called out by the teacher.	Hit a stationary ball off a cone.	Progress from large balls to smaller balls.	Aim beanbags into hoops. Station 3: Catching Challenge Catch different-sized balls. Station 4: Balloon Keep-Up Keep balloon in the air as long as possible. Station 5: Bat and Ball Strike a ball from a tee.
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