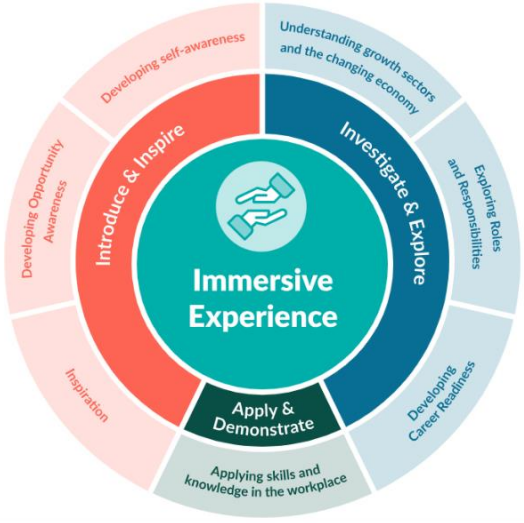
Halesbury School

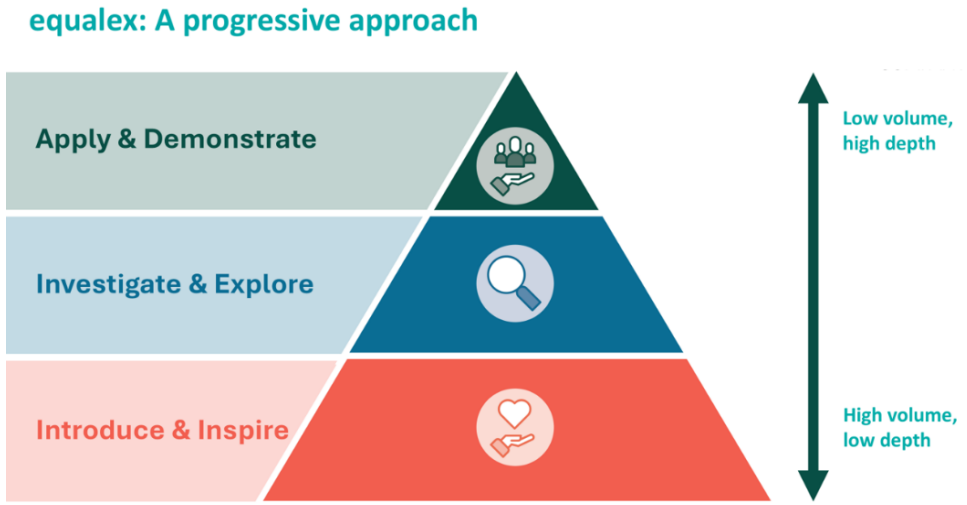
Careers and Preparing for Adulthood Programme 2026/2027

Our Careers and Preparing for Adulthood programme is mapped to the Eight Gatsby Benchmarks as this is a well-recognised benchmark of good practice:

The Eight Gatsby Benchmarks of Good Career Guidance:	
1. A stable careers programme	5. Encounters with employers and employees
2. Learning from career and labour market information	6. Experiences of workplaces
3. Addressing the needs of each pupil	7. Encounters with further and higher education
4. Linking curriculum learning to careers	8. Personal guidance

In addition, our Careers and Preparing for Adulthood programme is also mapped to the aims and intentions of the Equalex SEND Framework in order to ensure that activities are purposeful, progressive and meaningful:





Our Vision

The intent of our Careers Programme at Halesbury School is to provide students with a stable and consistent careers education which ensures that all students are provided with the opportunity to prepare for their transition into further study or the world of work.

We intend to raise aspirations through exposure to a wide range of education and employment opportunities, which are embedded throughout our school curriculum. Students will experience a range of encounters, tailored to their individual needs and circumstances, including community facilities, employers and potential Post-16/19 settings, ensuring equal opportunities and inclusion.

Moreover, our careers programme is an entitlement, not an opportunity, whereby all pupils will be supported to consider their next steps and future. At Halesbury School we strive to provide an enriching, stimulating and sensitive careers programme that supports all students to experience positive transition, live as independently as possible and achieve their true potential in life.

Halesbury has a statutory duty to adhere to the Careers Strategy and the Statutory Guidance (Updated in 2025) and is working towards consistently meeting the updated version of the eight Gatsby Benchmarks.

Key Strategic Objectives:
1. To support pupils and their families in developing their understanding of transitions and future planning.
2. To prepare pupils for successful and positive transitions into life after Halesbury.
3. To provide pupils with well-rounded and broad experiences of the ever-changing world of work.
4. To support pupils in the development of the interpersonal skills, qualities and attitudes that will be needed throughout life.
5. To foster a sense of ambition and determination to motivate pupils to live as independently as possible.
6. To support inclusion and promote equal opportunities by challenging stereotyping and encouraging diversity.

Careers Activities: All Secondary Classes

Activity	Details	Impact	Equalex Theme	Gatsby Benchmarks Covered
Displays	Careers and PFA based displays will be placed around Halesbury School.	Increased awareness and profile of careers at Halesbury School.	**Introduce and Inspire: Increased Opportunity Awareness**	2, 4
Visiting Speakers (employers, colleges, training providers, charities, and Alumni)	Careers focused visiting speakers throughout the course of the academic year. Relevant speakers will be sought for all pathways.	Students have an improved awareness of the variety of careers and educational pathways available. They also have increased knowledge of the skills and qualifications required to enter the current labour market.	**Introduce and Inspire: Inspiration**	2, 3, 4, 5, 7, 8
Student Voice	Careers programme and provision has been evaluated by students. Activities, such as guest speakers, are also evaluated by students to ensure talks are relevant and accessible.	The school is aware of current strengths and areas for development which will then be used to inform future planning.	**Investigate and Explore: Career Readiness**	1, 3
Parental Engagement	Parental engagement is encouraged via virtual and face to face meetings, website, annual reviews, Preparation for Adulthood meetings and careers newsletters at key points throughout the academic year.	Increased parental awareness of the variety of careers and educational pathways available on both a local and national scale.	**Introduce and Inspire: Increased Opportunity Awareness**	1, 2, 3, 5, 7, 8

SEND LMI Toolkit	Students, staff and parents/carers can utilise - Your Future Black Country – Shape your future	Facilitates informed decision-making regarding future study and career options, as well as developing employability skills and knowledge of the local labour market.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Exploration of Roles and Responsibilities**	1, 2, 3
National Careers Week	All pathways celebrate National Careers Week with themed tutor sessions and assemblies.	Increased student awareness of variety of educational pathways, opportunities and potential careers available on both a local and national scale.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Exploration of Roles and Responsibilities**	2, 5, 7
Careers Newsletter	Each term a newsletter will be sent out to parents/carers of all Secondary-aged pupils in order to share important information, news, events and achievements relating to our Careers provision.	Increased parent/carer awareness of the events and activities that are taking place in school as well as supporting parents/carers to increase awareness of employment and education opportunities as well as community activities that may be beneficial to their child.	**Introduce and Inspire: Increased Opportunity Awareness**	2, 3, 4
Leisure Activities	All Secondary-aged pupils will have the opportunity to participate in a variety of off-site leisure activities over the course of the academic year.	Promoting community inclusion and the maintenance of a healthy lifestyle whilst also enabling young people to have the opportunity to interact and communicate with a wider range of adults.	**Investigate and Explore: Career Readiness**	3, 4, 5, 6

Careers Guidance	Pupils in Year 10-14 receive guidance sessions with an internal Careers Advisor who is Level 6 qualified.	Opportunity to explore potential future options, personal strengths and preferences in order to contribute to EHCP reviews and PfA meetings.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Exploration of Roles and Responsibilities**	2, 3, 8
PFA Days	Each week, all students in the secondary phase of school will have a PFA day on their timetable where they will participate in a variety of careers and preparing for adulthood activities such as work-based learning, fundraising, enterprise and community engagement.	Students develop employability skills such as teamwork, communication and problem solving whilst continuing to develop awareness of local education and employment opportunities.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Exploration of Roles and Responsibilities** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 4, 5, 7

Class Specific Careers Programme - Aims and Activities

Beech Class Careers Provision

Beech Class Aim: To engage in sensory- based, world of work experiences which encourage our young people to develop the skills needed to experience positive transitions, live as independently as possible and achieve their true potential in life.

Beech Class Activities:

Activity	Term or Date	Impact	Equalex Theme	Gatsby Benchmarks Covered
Cooking Lessons	**All Academic year – ongoing regular activity**	To improve and develop independent living skills.	**Investigate and Explore: Career Readiness**	1, 3, 4,
Café, Shop and Library Visits	**All Academic year – ongoing regular activity**	To prepare to access community facilities and demonstrate appropriate social behaviours by visiting local cafes, shops and libraries.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
'My Independence' Lessons	**All Academic year – ongoing regular activity**	To support the development of life skills that will be needed as young people prepare for adulthood.	**Introduce and Inspire: Self-Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4,

Birmingham Hippodrome Education Network	**Autumn Term**	To engage in sensory workshops to build awareness of the creative arts and develop the skills and confidence to access the theatre.	**Introduce and Inspire: Inspiration** **Introduce and Inspire: Self-Awareness**	1, 3, 4, 6,
College Link Programme: Cradley Heath Skills Campus	**Autumn Term**	To allow young people to experience and explore a new local provision and provide them with the information needed to make informed decisions regarding future educational opportunities and increase the likelihood of positive transitions.	**Introduce and Inspire: Increased Opportunity Awareness** **Introduce and Inspire: Inspiration**	1, 2, 3, 7,
Employer Project: Hugglepets SEND Education Programme	**Spring Term**	To engage in an employer-led project which will build awareness and familiarity of the animal-care sector.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 3, 4, 5, 6,
Employer Project: Independent and Work Ready 'Artist in a Box'	**Spring Term**	To engage in an employer-led project which will build awareness and familiarity of the design and production sector.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 3, 4, 5, 6,

WBL: Forge Mill Farm	**Summer Term**	To develop skills and prepare for transition by engaging in sensory work experiences.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 2, 3, 5, 6,
Charity Fundraising Project	**Summer Term**	To build awareness of charitable causes in my local area and to make a positive contribution to my community.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
Visits and Tours of Specialist Post 16 Provision	**Summer Term**	To allow young people and parents/carers opportunities to make informed decisions regarding future educational opportunities and increase the likelihood of positive transitions.	**Introduce and Inspire: Increased Opportunity Awareness** **Introduce and Inspire: Inspiration**	1, 2, 3, 7,
Transition Days	**Summer Term**	To allow the preparatory time needed for young people to experience positive transitions.	**Introduce and Inspire: Self-Awareness**	1, 3, 7,

Beech Careers Activities



Hippodrome Sessions



College Visits



Hugglepets Education Programme



Virtual Work Experience Project



WBL at Forge Mill Farm



Community Projects

Maple Class Careers Provision

Maple Class Aim: To encourage successful transitions and the development of communication, social, emotional and physical skills through an aspirational curriculum that provides learners with opportunities to explore relevant education and employment opportunities.

Maple Class Activities:

Activity	Term or Date	Impact	Equalex Theme	Gatsby Benchmarks Covered
Community Activities and Community Walks	**All Academic year – ongoing regular activity**	To develop skills by engaging with the local community and carrying out career-related activities including job spotting, road safety and improving listening and communication skills.	**Introduce and Inspire: Self-Awareness** **Investigate and Explore: Career Readiness**	1, 2, 3, 4, 5, 6
Cooking Lessons	**All Academic year – ongoing regular activity**	To improve and develop independent living skills.	**Investigate and Explore: Career Readiness**	1, 3, 4,
Café, Shop and Library Visits	**All Academic year – ongoing regular activity**	To prepare to access community facilities and demonstrate appropriate social behaviours by visiting local cafes, shops and libraries.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
My Independence Lessons	**All Academic year – ongoing regular activity**	To support the development of life skills that will be needed as young people prepare for adulthood.	**Introduce and Inspire: Self-Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4,

Virtual Work Experience: Independent and Work Ready	**Autumn Term**	To engage in an employer-led project which will build awareness and familiarity of the design and production sector.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 3, 4, 5, 6,
Birmingham Hippodrome Education Network	**Autumn Term**	To engage in sensory workshops to build awareness of the creative arts and develop the skills and confidence to access the theatre.	**Introduce and Inspire: Inspiration** **Introduce and Inspire: Self-Awareness**	1, 3, 4, 6,
WBL: Forge Mill Farm	**Spring Term**	To develop skills and prepare for transition by engaging in sensory work experiences.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 2, 3, 5, 6,
Employer Project: Hugglepets SEND Education Programme	**Spring Term**	To engage in an employer-led project which will build awareness and familiarity of the animal-care sector.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 3, 4, 5, 6,

Charity Fundraising Project	**Summer Term**	To build awareness of charitable causes in my local area and to make a positive contribution to my community.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
Enterprise Project: Pop-Up Shop	**Summer Term**	To participate in an enterprise project which culminates in a one-day event where pupils organise, set up and run a pop-up shop.	**Investigate and Explore: Understanding the Economy**	2, 3, 4, 5, 6
Visits and Tours of Specialist Post 16 Provision	**Summer Term**	To allow young people and parents/carers opportunities to make informed decisions regarding future educational opportunities and increase the likelihood of positive transitions.	**Introduce and Inspire: Increased Opportunity Awareness** **Introduce and Inspire: Inspiration**	1, 2, 3, 7,
Transition Days	**Summer Term**	To allow the preparatory time needed for young people to experience positive transitions.	**Introduce and Inspire: Self-Awareness**	1, 3, 7,

Maple Careers Activities



Virtual Work Experience Project



Hippodrome Sessions



WBL at Forge Mill Farm



Hugglepets Education Programme



Community Projects



Pop-Up Shop

Oak Class Careers Provision

Oak Class Aim: To raise aspirations, challenge stereotypes and ensure a successful transition into a purposeful future by exploring all relevant and appropriate options for education and employment to improve the possibility and probability of securing and maintaining paid work in the future.

Oak Class Activities:

Activity	Term or Date	Impact	Equalex Theme	Gatsby Benchmarks Covered
Community Activities and Community Walks	**All Academic year – ongoing regular activity**	To develop skills by engaging with the local community and carrying out career-related activities including job spotting, road safety and improving listening and communication skills.	**Introduce and Inspire: Self-Awareness**	1, 2, 3, 4, 5,
Cooking Lessons	**All Academic year – ongoing regular activity**	To improve and develop independent living skills.	**Investigate and Explore: Career Readiness**	1, 3, 4,
Café, Shop and Library Visits	**All Academic year – ongoing regular activity**	To prepare to access community facilities and demonstrate appropriate social behaviours by visiting local cafes, shops and libraries.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
My Independence Lessons	**All Academic year – ongoing regular activity**	To support the development of life skills that will be needed as young people prepare for adulthood.	**Introduce and Inspire: Self-Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4,

WBL: Forge Mill Farm	**Autumn Term**	To develop skills and prepare for transition by engaging in sensory work experiences.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 2, 3, 5, 6,
College Link Programme: Cradley Heath Skills Campus	**Autumn Term**	To allow young people to experience and explore a new local provision and provide them with the information needed to make informed decisions regarding future educational opportunities and increase the likelihood of positive transitions.	**Introduce and Inspire: Increased Opportunity Awareness** **Introduce and Inspire: Inspiration**	1, 2, 3, 7,
Birmingham Hippodrome Education Network	**Spring Term**	To engage in sensory workshops to build awareness of the creative arts and develop the skills and confidence to access the theatre.	**Introduce and Inspire: Inspiration** **Introduce and Inspire: Self-Awareness**	1, 3, 4, 6,
Enterprise Project: Pop-Up Shop **(Coventry Cathedral)**	**Spring Term**	To participate in an enterprise project which culminates in a one-day event where pupils organise, set up and run a pop-up shop in conjunction with a local landmark.	**Investigate and Explore: Understanding the Economy**	2, 3, 4, 5, 6

Virtual Work Experience: Independent and Work Ready	**Summer Term**	To engage in an employer-led project which will build awareness and familiarity of the design and production sector.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 3, 4, 5, 6,
Charity Fundraising Project	**Summer Term**	To build awareness of charitable causes in my local area and to make a positive contribution to my community.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
Visits and Tours of Post 16 Provision	**Summer Term**	To allow young people and parents/carers opportunities to make informed decisions regarding future educational opportunities and increase the likelihood of positive transitions.	**Introduce and Inspire: Increased Opportunity Awareness** **Introduce and Inspire: Inspiration**	1, 2, 3, 7,
Transition Days	**Summer Term**	To allow the preparatory time needed for young people to experience positive transitions.	**Introduce and Inspire: Self-Awareness**	1, 3, 7,

Oak Careers Activities



WBL at Forge Mill Farm



College Visits



Hippodrome Sessions



Pop-Up Shop



Virtual Work Experience Project



Community Projects

Willow Class Careers Provision

Willow Class Aim: To raise aspirations, challenge stereotypes and ensure a successful transition into a purposeful future by exploring all relevant and appropriate options for education and employment to improve the possibility and probability of securing and maintaining paid work in the future.

Willow Class Activities:

Activity	Term or Date	Impact	Equalex Theme	Gatsby Benchmarks Covered
Community Activities and Community Walks	**All Academic year – ongoing regular activity**	To develop skills by engaging with the local community and carrying out career-related activities including job spotting, road safety and improving listening and communication skills.	**Introduce and Inspire: Self-Awareness**	1, 2, 3, 4, 5,
Cooking Lessons	**All Academic year – ongoing regular activity**	To improve and develop independent living skills.	**Investigate and Explore: Career Readiness**	1, 3, 4,
Café, Shop and Library Visits	**All Academic year – ongoing regular activity**	To prepare to access community facilities and demonstrate appropriate social behaviours by visiting local cafes, shops and libraries.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
My Independence Lessons	**All Academic year – ongoing regular activity**	To support the development of life skills that will be needed as young people prepare for adulthood.	**Introduce and Inspire: Self-Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4,

Enterprise Project: Pop-Up Shop **(The Crossing at St. Paul's)**	**Autumn Term**	To participate in an enterprise project which culminates in a one-day event where pupils organise, set up and run a pop-up shop in conjunction with a local landmark.	**Investigate and Explore: Understanding the Economy**	2, 3, 4, 5, 6
WBL: Forge Mill Farm	**Autumn Term**	To develop skills and prepare for transition by engaging in sensory work experiences.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 2, 3, 5, 6,
College Link Programme: Cradley Heath Skills Campus	**Spring Term**	To allow young people to experience and explore a new local provision and provide them with the information needed to make informed decisions regarding future educational opportunities and increase the likelihood of positive transitions.	**Introduce and Inspire: Increased Opportunity Awareness** **Introduce and Inspire: Inspiration**	1, 2, 3, 7,
Birmingham Hippodrome Education Network	**Spring Term**	To engage in sensory workshops to build awareness of the creative arts and develop the skills and confidence to access the theatre.	**Introduce and Inspire: Inspiration** **Introduce and Inspire: Self-Awareness**	1, 3, 4, 6,

Employer Project: Birmingham Hippodrome	**Spring Term**	To carry out an employer-set project in order to develop general employability skills and engage with a local SEND-friendly employer.	**Introduce and Inspire: Self-Awareness** **Investigate and Explore: Career Readiness** **Investigate and Explore: Understanding of Growth Sectors**	1, 3, 4, 6,
Charity Fundraising Project	**Summer Term**	To build awareness of charitable causes in my local area and to make a positive contribution to my community.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
Virtual Work Experience: Independent and Work Ready	**Summer Term**	To engage in an employer-led project which will build awareness and familiarity of the design and production sector.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 3, 4, 5, 6,
Visits and Tours of Specialist Post 16 Provision	**Summer Term**	To allow young people and parents/carers opportunities to make informed decisions regarding future educational opportunities and increase the likelihood of positive transitions.	**Introduce and Inspire: Increased Opportunity Awareness** **Introduce and Inspire: Inspiration**	1, 2, 3, 7,
Transition Days	**Summer Term**	To allow the preparatory time needed for young people to experience positive transitions.	**Introduce and Inspire: Self-Awareness**	1, 3, 7,

Willow Careers Activities



Pop-Up Shop



WBL at Forge Mill Farm



College Visits



Hippodrome Sessions



Community Projects



Virtual Work Experience Project

Amethyst Class (Additional Needs Base) Careers Provision

Amethyst Class Aim: To engage in sensory- based, world of work experiences which encourage our young people to develop the skills needed to experience positive transitions, live as independently as possible and achieve their true potential in life.

Amethyst Class Activities:

Activity	Term or Date	Impact	Equalex Theme	Gatsby Benchmarks Covered
Cooking Lessons	**All Academic year – ongoing regular activity**	To improve and develop independent living skills.	**Investigate and Explore: Career Readiness**	1, 3, 4,
Café, Shop and Library Visits	**All Academic year – ongoing regular activity**	To prepare to access community facilities and demonstrate appropriate social behaviours by visiting local cafes, shops and libraries.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
My Independence Lessons	**All Academic year – ongoing regular activity**	To support the development of life skills that will be needed as young people prepare for adulthood.	**Introduce and Inspire: Self-Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4,
Employer Project: Hugglepets SEND Education Programme	**Autumn Term**	To engage in an employer-led project which will build awareness and familiarity of the animal-care sector.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 5, 6,

			Apply and Demonstrate: Applying Knowledge and Skills in the Workplace	
Enterprise Project: Pop-Up Shop	**Autumn Term**	To participate in an enterprise project which culminates in a one-day event where pupils organise, set up and run a pop-up shop.	**Investigate and Explore: Understanding the Economy**	2, 3, 4, 5, 6
Charity Fundraising Project	**Spring Term**	To build awareness of charitable causes in my local area and to make a positive contribution to my community.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
Employer Project: Independent and Work Ready 'Artist in a Box'	**Spring Term**	To engage in an employer-led project which will build awareness and familiarity of the design and production sector.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 3, 4, 5, 6,
Birmingham Hippodrome Education Network	**Summer Term**	To engage in sensory workshops to build awareness of the creative arts and develop the skills and confidence to access the theatre.	**Introduce and Inspire: Inspiration** **Introduce and Inspire: Self-Awareness**	1, 3, 4, 6,

WBL: Forge Mill Farm	**Summer Term**	To develop skills and prepare for transition by engaging in sensory work experiences.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 2, 3, 5, 6,
Visits and Tours of Specialist Post 16 Provision	**Summer Term**	To allow young people and parents/carers opportunities to make informed decisions regarding future educational opportunities and increase the likelihood of positive transitions.	**Introduce and Inspire: Increased Opportunity Awareness** **Introduce and Inspire: Inspiration**	1, 2, 3, 7,
Transition Days	**Summer Term**	To allow the preparatory time needed for young people to experience positive transitions.	**Introduce and Inspire: Self-Awareness**	1, 3, 7,

Amethyst Careers Activities



Hugglepets Education Programme



Pop-Up Shop



Community Projects



Virtual Work Experience Project



Hippodrome Sessions



WBL at Forge Mill Farm

Emerald Class (Additional Needs Base) Careers Provision

Amethyst Class Aim: To engage in sensory- based, world of work experiences which encourage our young people to develop the skills needed to experience positive transitions, live as independently as possible and achieve their true potential in life.

Emerald Class Activities:

Activity	Term or Date	Impact	Equalex Theme	Gatsby Benchmarks Covered
Cooking Lessons	**All Academic year – ongoing regular activity**	To improve and develop independent living skills.	**Investigate and Explore: Career Readiness**	1, 3, 4,
Café, Shop and Library Visits	**All Academic year – ongoing regular activity**	To prepare to access community facilities and demonstrate appropriate social behaviours by visiting local cafes, shops and libraries.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,
My Independence Lessons	**All Academic year – ongoing regular activity**	To support the development of life skills that will be needed as young people prepare for adulthood.	**Introduce and Inspire: Self-Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4,
Enterprise Project: Pop-Up Shop	**Autumn Term**	To participate in an enterprise project which culminates in a one-day event where pupils organise, set up and run a pop-up shop.	**Investigate and Explore: Understanding the Economy**	2, 3, 4, 5, 6

Employer Project: Hugglepets SEND Education Programme	**Autumn Term**	To engage in an employer-led project which will build awareness and familiarity of the animal-care sector.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 3, 4, 5, 6,
Employer Project: Independent and Work Ready 'Artist in a Box'	**Spring Term**	To engage in an employer-led project which will build awareness and familiarity of the design and production sector.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 3, 4, 5, 6,
WBL: Forge Mill Farm	**Spring Term**	To develop skills and prepare for transition by engaging in sensory work experiences.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 2, 3, 5, 6,
Charity Fundraising Project	**Summer Term**	To build awareness of charitable causes in my local area and to make a positive contribution to my community.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,

Birmingham Hippodrome Education Network	**Summer Term**	To engage in sensory workshops to build awareness of the creative arts and develop the skills and confidence to access the theatre.	**Introduce and Inspire: Inspiration** **Introduce and Inspire: Self-Awareness**	1, 3, 4, 6,
Visits and Tours of Specialist Post 16 Provision	**Summer Term**	To allow young people and parents/carers opportunities to make informed decisions regarding future educational opportunities and increase the likelihood of positive transitions.	**Introduce and Inspire: Increased Opportunity Awareness** **Introduce and Inspire: Inspiration**	1, 2, 3, 7,
Transition Days	**Summer Term**	To allow the preparatory time needed for young people to experience positive transitions.	**Introduce and Inspire: Self-Awareness**	1, 3, 7,

Emerald Careers Activities



Pop-Up Shop



Hugglepets Education Programme



Virtual Work Experience Project



WBL at Forge Mill Farm



Community Projects



Hippodrome Sessions

Post 16 Careers Provision

Post 16 Aim: To engage in sensory- based, world of work experiences which encourage our young people to develop the skills needed to experience positive transitions, live as independently as possible and achieve their true potential in life.

Post 16 Activities:

Activity	Term or Date	Impact	Equalex Theme	Gatsby Benchmarks Covered
WBL: Ashfield Gardens	**All Academic year – ongoing regular activity**	To develop skills and prepare for transition by engaging in sensory work experiences and develop relationships with social care providers.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 2, 3, 5, 6,
WBL: Riverside House	**All Academic year – ongoing regular activity**	To develop skills and prepare for transition by engaging in sensory work experiences and develop relationships with social care providers.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 2, 3, 5, 6,
WBL: Discover U	**All Academic year – ongoing regular activity**	To develop skills and prepare for transition by engaging in sensory work experiences and develop relationships with social care providers.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 2, 3, 5, 6,

			Apply and Demonstrate: Applying Knowledge and Skills in the Workplace	
WBL: Emily Jordan Foundation	**All Academic year – ongoing regular activity**	To develop skills and prepare for transition by engaging in sensory work experiences and develop relationships with social care providers.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 2, 3, 5, 6,
WBL: The Odell Centre	**All Academic year – ongoing regular activity**	To develop skills and prepare for transition by engaging in sensory work experiences and develop relationships with social care providers.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness** **Apply and Demonstrate: Applying Knowledge and Skills in the Workplace**	1, 2, 3, 5, 6,
Cooking Lessons	**All Academic year – ongoing regular activity**	To improve and develop independent living skills.	**Investigate and Explore: Career Readiness**	1, 3, 4,
Accessing Community-Based Services	**All Academic year – ongoing regular activity**	To prepare to access community facilities and demonstrate appropriate social behaviours when visiting local leisure centres, cafes, shops and libraries etc.	**Introduce and Inspire: Increased Opportunity Awareness** **Investigate and Explore: Career Readiness**	1, 3, 4, 6,

Birmingham Hippodrome Education Network	**Spring Term**	To engage in sensory workshops to build awareness of the creative arts and develop the skills and confidence to access the theatre.	**Introduce and Inspire: Inspiration** **Introduce and Inspire: Self-Awareness**	1, 3, 4, 6,
Visits and Tours of Specialist Post 19 Provision	**Summer Term**	To allow young people and parents/carers opportunities to make informed decisions regarding future educational opportunities and increase the likelihood of positive transitions.	**Introduce and Inspire: Increased Opportunity Awareness** **Introduce and Inspire: Inspiration**	1, 2, 3, 7,
Transition Days	**Summer Term**	To allow the preparatory time needed for young people to experience positive transitions – including offsite visits and taster sessions for those who are transitioning to a new setting.	**Introduce and Inspire: Self-Awareness**	1, 3, 7,

* This programme represents the activities that have been planned for the upcoming academic year but is not an exhaustive list as we will strive to implement activities, visits and experiences in line with students' interests and needs as required.

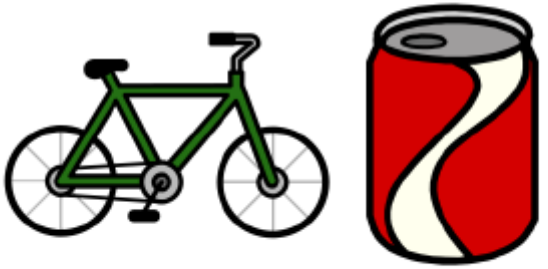
Post 16 Careers Activities



Ashfield Gardens & Riverside House



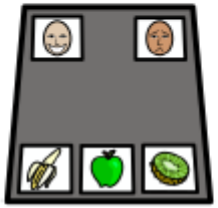
Odell Centre



Emily Jordan Foundation



Discover U



Career Guidance: Talking Mats



Life Skills, Cooking and PSHE