

## 2023-2024 Parent/Carer Engagement Strategy for



## Careers and Preparing for Adulthood

We appreciate that many of our parents/carers feel worried, stressed and uncertain about their child's future. In order to support with this, throughout the year, we will be communicating with parent/carers, and sharing information relating to our Careers provision, using a variety of methods:

Information Sessions	During the year, we shall be hosting Post-16 and Post-19 information sessions so that parents/carers can understand some of the options that are available to their child as they transition into the next stage of their education/life.
EHCP Reviews	As part of EHCP reviews in Key Stage 4 and 5, student voice will be gathered during guidance sessions and a career advisor will be available to support with identification of potential destinations.
Halesbury Website	Dedicated 'Careers' section of Halesbury website where useful information and resources are shared regularly.
Class Dojo	Photographs of Careers and Preparing for Adulthood activities that have taken place in school, as well as useful information, will be shared with parents/carers using Class Dojo.
Careers Newsletter	Sent out on a termly basis, our Careers newsletter will be used to share images and reviews of work-based learning activities that have taken place in school and useful information and resources will be shared regularly.
'Meet the Teacher' Evenings	Career advisor will be available to support with identification of potential destinations and discuss any issues or concerns during 'Meet the Teacher' Evenings. We will also invite representatives from local colleges and training providers to 'Meet the Teacher' Evenings.
Coffee Mornings	Throughout the year, we will be looking to organise termly coffee mornings in order to showcase some of the Careers and Preparing for Adulthood activities that have taken place and give parents/carers an opportunity to provide feedback and discuss transition and next steps in a more informal setting.