

# Aim of Programme:

We intend to raise aspirations through exposure to a wide range of education and employment opportunities, which are embedded throughout our school curriculum. Students will experience a range of encounters, tailored to their individual needs and circumstances, including community facilities, employers and potential Post-16/19 settings, ensuring equal opportunities and inclusion. Advice and guidance will be provided throughout to support families in identifying the next best step.

# Halesbury School Careers Programme Overview 23-24

## Year 7 & 8

- Introduction to the world of work through work-based learning, visiting speakers and employer-set projects.
- Lessons within the curriculum support Preparing for Adulthood.

## Year 10

- Scheduled college/provider visits are implemented to enable students, and parents, to make an informed decision.
- Continued skill development through a progressive careers and PFA curriculum.

## Post 16 Transition

- Students and families are supported with the transition to their chosen Post 16 setting through a personalised transition plan which is likely to include supported visits, taster sessions and a transition planning meeting.

## Post 19 Transition

- Students and families are supported with the transition to their chosen Post 19 setting through a personalised transition plan which is likely to include supported visits, taster sessions and a transition planning meeting.
- Halesbury supports parents and pupils with the transition from Children's Services to Adult Services.

## Primary Phase

- Early carers education may involve role play, dress up and visiting speakers.
- Emphasis on understanding the work of people who help us within the community.

## Year 9

- Students receive personalised career guidance in order to begin exploring interests, strengths and potential opportunities.
- Continued skill development through a progressive careers and PFA curriculum.

## Year 11

- Post 16 destinations are identified and students are supported throughout the application and consultation process.
- Opportunities for work experience, related to students interests, are implemented, where appropriate.

## Post 16

- Pupils who are educated elsewhere for Post 16, receive regular, supportive phone calls from Mrs Harris.
- Pupils at Halesbury Post 16 benefit from experiencing a curriculum that is centered upon Preparing for Adulthood.

## Adulthood

- Having experienced positive transitions, we hope that all young people are leading fulfilled lives where they live as independently as possible and are determined to achieve their true potential in life.