


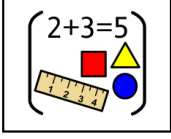
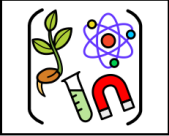


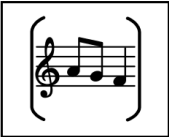








Year 2 of 4	Primary	Autumn Term		Spring Term		Summer Term	
Theme		Magic Kingdom	Circus	Role Models and Heroes	Seasons	Food Glorious Food	Rainforest and Jungles
Independent Living	My Independence 	Topic: Appropriate Dressing Intent: To be able identify the right clothing to match the weather or activity		Topic: Travel Intent: To travel safely around school and the local community.		Topic: Shopping Intent: To experience and understand the principle of shopping. Finding items and exchanging money for the goods.	
	Cooking 	Topic: Cutting, chopping and grating Intent: To effectively use a variety of tools to cut, chop and grate.		Topic: Rolling Intent: To roll shapes and flatten materials using hands and rolling tools.		Topic: Picnic Intent: To use previously taught techniques to make a range of picnic foods.	
Education + Employment	Communication and Language 	Fairy Tales	Fiction	Science Fiction	Poems, Songs and Rhymes	Non-Fiction/ Fact Files	Fables
		Ensure the following is delivered daily Reading and Writing: Individualised targets taught in the moment/in context from STAR Assessment. Listening to and reading a range of texts and poems. Phonics: Phonics will be linked to the validated DFE phonics scheme ' Little Wandle'. Reading scheme in school 'Big Cat'. Speaking: Individualised targets from SCERTS and STAR Assessment					
	Number and Problem Solving 	Number and Place Value or Multiplication, Division and Fractions	Shape, Position and Direction	Number and Place Value or Addition and Subtraction	Measure	Number and Place Value or Multiplication, Division and Fractions	Time and Money
Ensure the following is delivered daily Individualised targets taught in context from STAR Assessment							

		Ongoing observations of WEATHER and seasonal changes such as leaves falling from trees and plants growing and temperature changes.					
	Science 	Topic: Earth and Space Intent: To investigate and identify elements of Earth and Space through sensory exploration. (eg: sand, rocks, temperature and liquids)	Topic: Electricity Intent: To explore cause and effect through switches, buzzers, bulbs and wires.	Topic: Materials Intent: To investigate and identify properties of different materials.	Topic: Animals including Humans Intent: To group and classify/categorise animals	Topic: Plants and animals Intent: To know what plants need to grow. To care for plants and observe and comment on the changes.	Topic: Living Things and their habitat Intent: To identify the right habitat for different animals. (From Pet fish need water to Polar bears having thick skin and fur to survive in the cold).
Community + Relationships	World Around Us 	Subject: History Topic: Black History Intent: Upper – to understand the importance of people of colour in history. Lower – To explore black culture.	Subject: Geography Topic: Travel and Tourism Intent: Reading maps – compass Intents	Subject: RE Topic: Sikhism Intent: Understanding Sikhism	Subject: History Topic: Fashion Intent: Sequencing	Subject: Geography Topic: Continents Intent: Locations of continents	Subject: RE Topic: Islam Intent: Understanding of Islam
	PSHE	Topic: Friendship Intent:	Topic: Responsibilities Intent:	Topic: Hygiene Intent:	Topic: Behaviour Intent:	Topic: Relationships Intent:	Topic: Health Intent:

		To know what makes a good friend to relate these to class rules and discuss when they have and haven't been followed.	To know what is kind and helpful. To work on being responsible and contributing to the wellbeing of the class.	To wash own hands and face and clean teeth independently.	Expected and unexpected behaviours. Children to relate their behaviour and the behaviour of others to zones or regulation.	How to say 'no' when someone does or says something you do not like.	What is a healthy diet? Shopping for and tasting different healthy foods.
Health + Wellbeing	<p style="text-align: center;">Music</p> 	<p>Topic: Vocal Sounds Intent: To be able to make a vocal sound.</p>	<p>Topic: Body Sounds Intent: To be able to move your body to make a sound.</p>	<p>Topic: Instrument Sounds Intent: To be able to use an instrument to make a sound.</p>	<p>Topic: Environment Sounds Intent: To be able to localise a sound inside.</p>	<p>Topic: Nature Sounds Intent: To be able to localise a sound outside.</p>	<p>Topic: Rhythm Intent: To be able to put together multiple Intents to create a rhythm.</p>
	Focus on and expose pupils to these genres of music						
	Reggae music	Classical music	Country Music	Rock Music	Pop Music	Rhythm and Blues Music	
	Primary students will have weekly music sessions delivered by the company Rhythm Time 						
<p style="text-align: center;">I.T</p> 	<p>Topic: Safety and Security Intent: To understand age restrictions online. To be able to log online safely.</p>	<p>Topic: Editing and Changing Intent: To use different ICT tools and features to make alterations – colour, size and font.</p>	<p>Topic: Express Skill: To express ideas by creating pictures and composing text or adding own voiceover.</p>	<p>Topic: Exchange Skill: To communicate using digital methods.</p>	<p>Topic: Programming Intent: To input information to give instructions.</p>	<p>Topic: Risks on online world Intent: To know when to seek help from an adult to keep safe online. (Twinkl online safety scenarios – examples)</p>	

	<p style="text-align: center;">Art</p> 	<p>Topic: Natures Art (ie Andy Goldsworthy, Henri Rousseau) Intent: To observe nature in art and identify plants and animals. To use natural resources to make 2D and 3D nature based pictures and structures.</p>	<p>Topic: Shape and form Circus stimulus Intent: To use different shapes and patterns to make circus related images.</p>	<p>Topic: Textiles Intent: To use a range of material to make collages, to comment on and describe texture.</p>	<p>Topic: Painting Intent: To paint pictures, patterns and images to represent feelings from poems, songs and rhymes – using colour shape and form.</p>	<p>Topic: Line – Take your pencil for a walk. Intent: To understand the concept of line. To develop control of drawing implements to draw different types of lines. (Twinkl elements of line art KS1)</p>	<p>Topic: Jean-Michel Basquiat Intent: Study the work of JMB and use gathered knowledge to produce a self-portrait in his style.</p>
	<p style="text-align: center;">PE</p> 	<p>Topic: Gymnastics Intent: To develop balance and co-ordination when moving round or over an obstacle.</p>	<p>Topic: Bowling/Botcha/Curling (Adaptive target games) Intent: To develop control and accuracy when completing bowling type movements in a range of games and situations.</p>	<p>Topic: Parachute games Intent: To develop team work and instructions following skills.</p>	<p>Topic: Ball Games Intent: To develop the ability to control a ball in a range of ways.</p>	<p>Topic Movement Intent: Demonstrates different ways of moving – with and without music. To express ideas and emotions through dance.</p>	<p>Topic: Athletics Intent: Begin to perform learnt skills with increasing control.</p>
<p>Students access weekly dance classes and a 6 week block of swimming lessons. </p>							
 <p style="text-align: center;">External Providers</p>	<ul style="list-style-type: none"> ○ All classes will have 2 six week blocks of Forest School. The aim of these sessions is to develop, confidence and independence, empathy, physical fitness, improve physical and mental health, and improve learning. All of these sessions are planned and delivered by Fruits of the Forest. 						

- As part of the Hippodrome Education Network (HEN) all classes have a six-week block with a Learning and Participation Artist. The aim of these sessions is to facilitate engagement in the arts whilst building confidence and resilience.

