


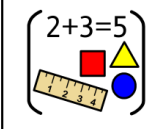
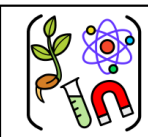
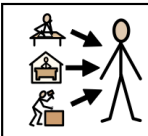
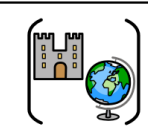




Class:		Amethyst			Topic: Role Models and Heroes		
Area of Learning		Week 1 Date: 06/01/25	Week 2 Date: 13/01/25	Week 3 Date: 20/01/25	Week 4 Date:27/01/25	Week 5 Date: 03/02/25	Week 6 Date:10/02/2025
Independent Living	<p><b>My Independence</b></p>  <p>AQA 117835 AQA 110670</p>	<p>Demonstrate the ability to sort clothes by type e.g. trousers, shorts, coats.</p> <p>Demonstrate the ability to separate dark and light or coloured and non coloured clothes</p>	<p>2. sort clothes by colour for washing, eg white, dark, colours</p> <p>2. successfully open the washing machine door and put the clothes into the washing machine</p>	<p>3. sort clothes into dirty and clean categories</p> <p>3. successfully put the soap powder or tablet into the washing machine and switch on from a pre-set wash cycle</p>	<p>4. sort clothes into categories appropriate for different weather conditions</p> <p>4. wait for the washing machine to stop, open the door and take out the washing safely.</p>	<p>5. find an item of clothing in a shop to suit a given occasion.</p> <p>5. Use of a tumble dryer or a clothes horse to dry the clothes, using this independently.</p>	<p>6. Fold clothes neatly and put them into a pile.</p>
	<p><b>Cooking</b></p> 	<p><b>FOCUS :MAKING LUNCH INDEPENDENTLY</b></p> <p>Plate activity - choose pictures of favourite lunch. Add any not on worksheet</p>	<p><b>FOCUS :MAKING LUNCH INDEPENDENTLY</b></p> <p>Make sandwich</p> <p>Skills - choosing independently, spreading, cutting</p> <p>Life skills - washing up, drying up, getting equipment out</p>	<p><b>FOCUS :MAKING LUNCH INDEPENDENTLY</b></p> <p>Make wrap</p> <p>Skills - choosing independently, chopping (salad), portion size</p> <p>Life skills - washing up, drying up, getting</p>	<p><b>FOCUS - CHINESE NEW YEAR</b></p> <p>Make special fried rice</p> <p>Skills - chopping vegetables as independently as possible, frying (with support)</p> <p>Life skills - washing up,</p>	<p><b>FOCUS :MAKING LUNCH INDEPENDENTLY</b></p> <p>Make toastie</p> <p>Skills - choosing independently, spreading, using toastie maker, cutting</p> <p>Life skills - washing up, drying up, getting equipment out and put away</p>	<p><b>FOCUS :MAKING LUNCH INDEPENDENTLY</b></p> <p>Cook jacket potato</p> <p>Skills - using oven safely (with support), choosing topping independently, chopping salad</p> <p>Life skills - washing up, drying up, getting equipment out and put</p>

			and put away independently, clean table	equipment out and put away independently, clean table	drying up, getting equipment out and put away independently, clean table	independently, clean table	away independently, clean table
<b>Educatio n + Employ ment</b>	<b>Communic ation and Language</b>  	Phonics following little wandle  Reading 3 x per week  SCERTS/STAR assessment  Text Hare and the Tortoise – Linking this to the AQA	Phonics following little wandle  Reading 3 x per week  SCERTS/STAR assessment  Text Hare and the Tortoise – Linking this to the AQA	Phonics following little wandle  Reading 3 x per week  SCERTS/STAR assessment	Phonics following little wandle  Reading 3 x per week  SCERTS/STAR assessment	Phonics following little wandle  Reading 3 x per week  SCERTS/STAR assessment	Phonics following little wandle  Reading 3 x per week  SCERTS/STAR assessment  <b>Real life heroes</b>
	<b>AQA 122458</b>						
	<b>Number and Problem Solving</b>  	Place Value  To Be able to recognise numbers from/between 0-1000  Following White rose maths. Nursery – to year 4 (3 different groups)	Place Value  To be able to compare numbers from/between from 0-1000  Following White rose maths. Nursery – to year 4 (3 different groups)  Individual Targets STAR	Place Value  To be able to count groups of objects accurately from 0-1000  Following White rose maths. Nursery – to year 4 (3 different groups)  Individual Targets STAR	Place Value  To be able to Recognise even and odd numbers from 0-1000  Following White rose maths. Nursery – to year 4 (3 different groups)  Individual Targets STAR	Place Value  To be able to identify more or less Numbers from 0-1000  Following White rose maths. Nursery – to year 4 (3 different groups)  Individual Targets STAR	Place Value  To be able to Partition numbers from/between 0-1000  Following White rose maths. Nursery – to year 4 (3 different groups)  Individual Targets STAR

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	<b>Science</b>  <b>AQA12162</b> <b>6</b>	Demonstrate the ability to record temperature and recognise the abbreviation for the main metric units of temperature.	2. Explain how to change water from its liquid form into a solid state by making ice lollies on at least one occasion	3. Explain how to change water from its solid state into a liquid form by melting ice on at least one occasion	4. classify at least four materials as solid, liquid or gas	5. use the terms freezing, melting, evaporation and condensation correctly when shown given demonstrations	6. explain that the changes we make to water are reversible  7. state which of the given changes are irreversible.
	<b>PfA and Careers</b> 						
<b>Community + Relationships</b>	<b>World Around Us</b> 	experience 1. working in a group to make a faith symbol of the Sikh religion	2 Experience preparing and participating in a langar	.3 Experience handling at least three artefacts relating to the Sikh religion	shown knowledge of 4. the names of the objects which relate to the Five Ks.	shown knowledge of 4. the names of the objects which relate to the Five Ks.	Sikhism with budhism
	<b>PSHE</b> 	<b>Growing &amp; Changing</b> To be able to recap PSHE Ground Rules, Baseline Assessment.	<b>Growing &amp; Changing</b> To be able to Label main body parts, private body parts.	<b>Growing &amp; Changing</b> To be able to identify Widgit Physical/Emotional changes during puberty	<b>Growing &amp; Changing</b> To be able to identify Physical changes activity. Loudmouth	<b>Growing &amp; Changing</b> To be able to identify Importance of Personal hygiene during puberty. Loudmouth	<b>Growing &amp; Changing</b> To be able to take part in Personal Hygiene – Practical Activities, Hand washing/Using deodorant/Brush teeth. E Assessment.

		Class discussion.		and who can help (Loudmouth video).	video.	th Video.	
	<p><b>Creative Music</b></p> 	<p><b><u>Music Therapy</u></b></p> <p>This half term, students will take part in a music lesson. This will cover singing together as a class and making our own musical instruments and playing them. The sessions will focus on increasing and maintaining fine and gross motor skills, verbal and non-verbal communication skills, self-confidence through gaining new musical skills and performing those skills.</p>					
	<p><b>PE</b></p> 