

## Halesbury School Medium Term Planning

**Class:**

**Topic: The Circus**

**Area of Learning**

**Week 1**  
Date: WB  
4.11.24

**Week 2**  
Date: WB 11.11.24

**Week 3**  
Date: WB 18.11.24

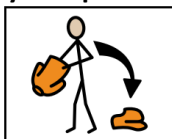
**Week 4**  
Date: WB 25.11.24

**Week 5**  
Date: WB 2.12.24

**Week 6**  
Date: WB 9.12.24

**Week 7**  
Date:WB16.12.24

**My Independence**



Appropriate dressing – to identify the right clothing to match the right weather or activity.

Each week we will have PE on a Thursday. The children will need to bring a PE kit. We will work together to develop their independence when changing and dressing.

What clothes do we wear for forest school?  
Sorting clothes into yes and no

Sorting accessories for hot and cold weather.  
Practicing putting a scarf on and tying it.

Sorting accessories for hot and cold weather.  
Independently putting gloves on.

Turning clothes the right way out before wearing them.  
How do you know they are the right/wrong way round.

**Buttons**  
Skill of threading buttons of different sizes.  
Fastening items of clothing with buttons.

**Zips**  
Fastening zips on coat flat on the table  
Then wearing own coat  
Then fastening a coat worn by someone else.

**Independent Living**

**Cooking**



Cutting, Chopping and grating – To effectively use a variety of tools to cut, chop and grate.


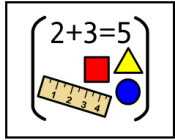
Using a peeler safely to peel vegetables and fruit


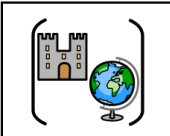

Peeling vegetables to make crisps using an air fryer.

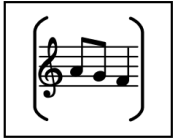
Cutting with cookie cutters.  
Practice in play dough.

Making simple biscuits. Cutting various shapes.

Salt dough Christmas decorations.  
Using cookie cutters.

<p style="text-align: center;"><b>Education + Employment</b></p>	<p><b>Communication and Language</b></p> 	<b>Fiction</b>					
	<p>What is the circus? What might you see there? Vocabulary focus – introducing new vocabulary for the term. Introduction to a circus.. <a href="https://www.youtube.com/watch?v=1N8jDoCb_sQ">https://www.youtube.com/watch?v=1N8jDoCb_sQ</a>  <a href="https://www.youtube.com/watch?v=ZOMnn4A8mLc">https://www.youtube.com/watch?v=ZOMnn4A8mLc</a>  <a href="https://www.youtube.com/watch?v=k8uE-M4o3vw">https://www.youtube.com/watch?v=k8uE-M4o3vw</a></p>	<p>The circus ship <a href="https://www.youtube.com/watch?v=1N8jDoCb_sQ">https://www.youtube.com/watch?v=1N8jDoCb_sQ</a>  Spotting detail Writing sentences about what can be seen in the pictures.  Sequencing pictures from the story.</p>	<p>Nell and the circus of Dreams  Spotting detail Writing sentences about what can be seen in the pictures.  Who, what and where questions. ??</p>	<p>Madagascar 3</p>		<p>Mog the monster Excitable Edgar  Labelling physical characteristics. Labelling emotions of different characters.  Single word Joining with 'and' Full sentences.</p>	<p>Mogs Christmas Calamity.  Labelling physical characteristics. Labelling emotions of different characters.  Single word Joining with 'and' Full sentences.</p>
	<b>Shape, Position and Direction</b> focus and revisiting of Number and Place Value						
	<p style="text-align: center;"><b>Number and Problem Solving</b></p> 	<p>Repeating patterns with real life objects and images. Aba Abc abba</p>	<p>Directions – Using the Beebots. Knowing which directions the arrows indicate and how to program.</p>	<p>Place Value, addition and subtraction. Revisit previous learning to consolidate retention.</p>	<p>Repeating patterns with real life objects and images  Aba Abc abba</p>	<p>2D shapes and their properties  Naming shapes and identifying corners and sides.</p>	<p>Place Value, addition and subtraction.  Using number lines to add and subtract.</p>
Each child will have their own individual number journey and starting points. The whole class will have the same focus differentiated for the levels of the children.							
<b>Science</b>	Electricity : To explore cause and effect through switches, buzzers, bulbs and wires.						

		Electricity – what is Electricity and how does it work? Finding things in school that use electricity.	Sorting items – do they work by mains electricity, batteries or no electricity.	Making simple circuits to light a bulb.	Making a circuit with a switch.	Making a circuit with a buzzer	Christmas activities.
Community + Relationships	<b>World Around Us</b> 	Geography: – directions					
		Moving round a big grid – using the vocabulary Forwards, backwards, left and right.	Using the Beebots to move in given directions.	Coding lesson – directions <a href="https://www.j2e.com/jit5?fileId=m1zrq0L3k3iAee8L#turtle">https://www.j2e.com/jit5?fileId=m1zrq0L3k3iAee8L#turtle</a>	Purple Mash – To go	Purple Mash – To go	Directions – How to get to Santa.
	<b>PHSE</b> 	Responsibilities: To know what is kind and helpful. To work on being responsible and contributing to the wellbeing of the class.					
		What is being kind and helpful. Thinking of examples of what we can do in class. Sorting things that are kind and things that are helpful.	Be Kind – a story about things that matter. <a href="https://www.youtube.com/watch?v=kAo4-2UzgPo">https://www.youtube.com/watch?v=kAo4-2UzgPo</a>	Story – What are hands for?	Story – The Smartest Giant in town.	Story – Kindness is my superpower <a href="https://www.youtube.com/watch?v=a4hyVZaiN_Y">https://www.youtube.com/watch?v=a4hyVZaiN_Y</a>	Story – Room on the broom.
Health + Wellbeing	Music	Body Sounds: To be able to move your body to make a sound.					
		Music appreciation – focus Classical Music					



Orchestra Instruments for kids – performing Bluey  
[https://www.youtube.com/watch?v=dvG7Bjg\\_Hzs](https://www.youtube.com/watch?v=dvG7Bjg_Hzs)

Peter and the Wolf  
[https://www.youtube.com/watch?v=3ye\\_ZZaAWN\\_s](https://www.youtube.com/watch?v=3ye_ZZaAWN_s)

The flight of the bumble bee  
<https://www.youtube.com/watch?v=xZO5KTJTwhE&t=12s>  
 animated in colour  
<https://www.youtube.com/watch?v=X14kC-sEH0I>

The Can Can  
<https://www.youtube.com/watch?v=jzRcKPr13wg>

Christmas singing focus.

Steady beat – Halloween percussion  
<https://www.youtube.com/watch?v=vgLyPJYXVPE>

Steady beat body percussion  
<https://www.youtube.com/watch?v=Rc5G9nxOCLk>

Simple intro to clapping rhythms leading to clapping and stomping rhythms  
<https://www.youtube.com/watch?v=Zv-mfeKeB2c>

Steady Beat Body percussion  
<https://www.youtube.com/watch?v=vR2mWs2HHV4>  
 dinosaur body percussion play along  
<https://www.youtube.com/watch?v=w5imYb0ZG1o>

The greatest showman body percussion  
<https://www.youtube.com/watch?v=VldOnhk-jwo>

Christmas singing and percussion for performance for parents  
 Learning song to perform. Including Makaton  
 Including body percussion.  
 Learning, practicing and improving then performing.

Christmas performance on TEAMS

I.T



Editing and Changing: To use different ICT tools and features to make alterations – colour, size and font.

2 Write practice writing/typing our names and changing size, colour font





2 List Write your name 5 times – make each one look different.

Alphabet writing Choose the letter of your name and write things you like. Change the font

Google documents Write name Copy and paste Change so each one is different.

Google Documents Write the inside of your Christmas card – changing

Christmas activities.

		etc... print off favourite name		size, colour and style.		the font, size and colour.	
	Shape and form - Circus stimulus - To use different shapes and patterns to make circus related images.						
	<p style="text-align: center;"><b>Art</b></p> 	<p>How to draw a clown</p> <p>Instruction following step by step.</p> <p><a href="https://www.youtube.com/watch?v=wLzh5DS3yJU">https://www.youtube.com/watch?v=wLzh5DS3yJU</a></p>	<p>Decorating a clown hat with stripy repeating patterns with coloured paper. Making a photo of themselves into a clown by adding the hat and then cutting and using shapes to add a red nose, bow tie and balloon.</p>	<p>Cutting out shapes to make a clown face. Printing with toilet roll insides to make crazy hair. Changing of colour to create the hair.</p>	<p>Clown hat. Choosing colours for each stripe of the hat. Using cutters to cut out shapes in different colours and adding them to the hat.</p> 	<p>Focus on Trapeze artist – discuss balance. Make a balancing structure. Colour and form from circus inspiration.</p> 	<p style="text-align: center;"><b>Christmas Crafts</b></p> <p style="text-align: center;">Focus on patterns and cutting skills</p>
	Bowling/Boccia/Curling (Adaptive target games): To develop control and accuracy when completing bowling type movements in a range of games and situations						
	<p style="text-align: center;"><b>PE</b></p> 	<p>Watching video to learn about Boccia</p> <p><a href="https://www.bbc.co.uk/teach/supermovers/articles/znhrpmn">https://www.bbc.co.uk/teach/supermovers/articles/znhrpmn</a></p> <p>Practice throwing overarm and underarm.</p>	<p>Practice throwing overarm and underarm and by pushing with your feet.</p> <p>How close can you get it to the target? (from sitting down)</p> <p>Target practice - hoops on floor and</p>	<p>Make indoor courts using the benches.</p> <p>Have a small white ball to aim at.</p> <p>How close can the players get to the white ball.</p>	<p>Make indoor courts using circles. Add more circles inside the ones already on the floor in the hall. Divide into teams.</p> <p>Play Boccia aiming</p>	<p>Target games</p> <p>Bowling Throwing - Velcro game Darts on floor Boccia</p> <p>Rotate.</p> <p>Practice accuracy of throwing with a</p>	<p>Swimming 2 sessions before Christmas and 4 sessions after Christmas</p>

		How close can you get it to the target? (from sitting down)  Target practice - hoops on floor and raised nets.	raised nets  Increase number and variety of obstacles to aim at	Make extra sets using bean bags - rotate.	at the white ball/mark in the centre of the circle.	variety of resources first.	
Dance – focus link – The circus							
Weekly Dance lessons – The theme related to the topic. Movement control and sequencing – create a dance to perform. Listening and instruction following.							
Curriculum Enhancement	Forest school	The children will take part in weekly Forest School sessions. The aim is to promote and foster resilience, confidence and independence in the children through outside learning activities.					
Zones of Regulation and Interoception	My Body	Using the zones of regulation board. Modelling and discussing how we are feeling. Link to PSHE and kindness.					
Teaching relaxation strategies	Daily relaxation and reinforced in Zones of Regulation Interventions	Let's unwind <a href="https://www.youtube.com/watch?v=jp7B7CEqRYk">https://www.youtube.com/watch?v=jp7B7CEqRYk</a>	Butterfly Hug <a href="https://www.youtube.com/watch?v=H9Hnisaqlns">https://www.youtube.com/watch?v=H9Hnisaqlns</a>	Feather Breathing <a href="https://www.youtube.com/watch?v=Us7t30sUqJg">https://www.youtube.com/watch?v=Us7t30sUqJg</a>	Shake off the Icky feeling <a href="https://www.youtube.com/watch?v=ORRdf_nLc_I">https://www.youtube.com/watch?v=ORRdf_nLc_I</a>	Melting <a href="https://www.youtube.com/watch?v=fTzXFPh6CPI">https://www.youtube.com/watch?v=fTzXFPh6CPI</a>	Revisit the last 5 weeks - rotate activities each day and practice.
Sensory breaks	Enabling our bodies to be 'ready to learn'. Repeat and embed different movements each week.	Halloween brain break <a href="https://www.youtube.com/watch?v=X8TA6uN7-ho">https://www.youtube.com/watch?v=X8TA6uN7-ho</a>	Follow the leader <a href="https://www.youtube.com/watch?v=X8TA6uN7-ho">https://www.youtube.com/watch?v=X8TA6uN7-ho</a>	Jelly Beans <a href="https://www.youtube.com/watch?v=EEkrR1a1F5c">https://www.youtube.com/watch?v=EEkrR1a1F5c</a>	Waka Waka <a href="https://www.youtube.com/watch?v=X8TA6uN7-ho">https://www.youtube.com/watch?v=X8TA6uN7-ho</a>	School Run <a href="https://www.youtube.com/watch?v=X8TA6uN7-ho">https://www.youtube.com/watch?v=X8TA6uN7-ho</a>	Revisit the last 5 weeks - rotate activities each day and practice.