


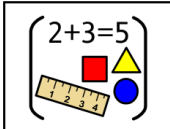
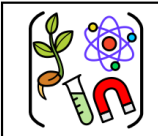




Halesbury School
Medium Term Planning



Class:		Pathway 1			Topic:				
Area of Learning		Week 1 Date: 04.11.24	Week 2 Date: 11.11.24	Week 3 Date: 18.11.24	Week 4 Date: 25.11.24	Week 5 Date: 02.12.24	Week 6 Date: 09.12.24	Week 7 Date: 15.12.24	Week 8 Date:
Independent Living	My Independence  AQA 120819 Visiting a cafe with support Level: Pre-Entry Level	Intent Eating out in a café/restaurant Set up tables in classroom for role play as a café Practice Entering the room looking for a table and sitting down	Intent Eating out in a café/restaurant Set up tables in classroom for role play as a café Practice Entering the room looking for a table and sitting down Selecting from the menu Ordering at the counter and paying with practice money	Intent Eating out in a café/restaurant Practice Entering the room looking for a table and sitting down Selecting from the menu Ordering at the counter and paying with practice money	Intent Eating out in a café/restaurant PfA and Careers Book in advance at Hayley's café at shell corner Students demonstrate skills practice in role play	Intent Eating out in a café/restaurant PfA and Careers Book in advance at Hayley's café at shell corner Students demonstrate skills practice in role play	Intent Eating out in a café/restaurant PfA and Careers Book in advance at Hayley's café at shell corner Students demonstrate skills practice in role play		
	Cooking	FOOD AROUND THE WORLD INTRODUCTION	Focus Country - Mexico	Focus Country - Italy	Focus Country - Jamaica	Focus Country - Morocco	Seasonal Cooking		


	Where in the world worksheet	Vegetable Fajitas	Spinach and Tomato pasta	Rice and Beans	Moroccan Couscous	Gingerbread		
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Education + Employment	<p>Communication and Language</p>  <p>Non fiction fact files</p>	<p>Resources and texts</p> <p>The greatest show on earth video Ringling circus https://www.youtube.com/watch?v=CT3kVVzR8Q8</p> <p>Audio visual text google Blippi Goes To Circus School</p> <p>Charlie Chaplin - The Lion Cage - Full Scene (The Circus, 1928) https://www.youtube.com/watch?v=_0a998z_G4g</p> <p>Twinkl power point the circus</p> <p>Describe the circus twinkl</p> <p>Circle activity pack twinkl</p> <p>Prepositions activity packs twinkl</p> <p>X2 phonics</p> <p>X2 reading / writing / spelling / grammar</p> <p>X1 speaking and listening</p> <p>X1 social communication (games)</p> <p>See individual targets and weekly planning.</p>						
	<p>Number and Problem Solving</p>  <p>Continue to practice number skills</p>	<p>(X3) Shape, Position and Direction</p> <p>2 and 3 d shapes</p> <p>(X1) Number:</p> <p>Counting accurately</p> <p>Number bonds bar model</p> <p>Individual targets</p>	<p>(X3) Shape, Position and Direction</p> <p>2 and 3 d shapes</p> <p>(X1) Number:</p> <p>Counting accurately</p> <p>Counting in 2s</p> <p>Individual targets</p>	<p>(X3) Shape, Position and Direction</p> <p>2 and 3 d shapes</p> <p>(X1) Number:</p> <p>Counting accurately</p> <p>Counting In 2s skip counting</p> <p>Odd and even numbers</p>	<p>(X3) Shape, Position and Direction</p> <p>2 d shapes</p> <p>Symmetry (mirror image)</p>	<p>(X3)Shape, Position and Direction</p> <p>Forward , backwards , Right left</p>	<p>(X3)Shape, Position and Direction</p> <p>NSWE</p> <p>(X1) Number:</p>	<p>(X3)Shape, Position and Direction</p> <p>Turns Full turn ½ turn ¼ turn</p> <p>(X1) Number:</p>

				Individual targets	(X1) Number: Counting accurately Counting in 10s Individual targets	(X1) Number: Counting accurately Counting in 10s and 1s HTU Individual targets	Counting accurately Adding 1 digit to a 2 digit number Individual targets	Adding 1 digit to a 2 digit number Individual targets		
	<p style="text-align: center;">Science</p>  <p>Our Bodies Intent: Appreciate the different parts of the human body.</p>	<p>119603 The human body demonstrate the ability to 1.identify six external parts of the body using a three-dimensional (3D) model</p>	<p>119603 The human body demonstrate the ability to 2 name six external parts of the body using a 3D model 3. label the given parts of the body</p>	<p>119603 The human body demonstrate the ability to . make a 2D model of a human skeleton</p>	<p>119603 The human body demonstrate the ability to identify three internal body organs using a 3D model</p>	<p>119603 The human body demonstrate the ability to identify and label the main parts of the digestive system using a 3D model</p>	<p>119603 The human body demonstrate the ability to understand how the body removes waste (the poo machine).</p>	<p>119603 The human body demonstrate the ability to xmas activities</p>	<p>119603 The human body demonstrate the ability to xmas activities</p>	
	<p style="text-align: center;">ICT</p>	<p>Label the basic parts of a computer: Monitor, Keyboard, Hard-drive, Speakers and Printer.</p>	<p>Using a keyboard copy a simple sentence from a book or document</p>	<p>Create posters for pop up shop</p>	<p>Using an existing document. Add in the capital letters</p>	<p>Copy text from your favourite book. Remember to use the enter</p>	<p>Create xmas cards inserts.</p>	<p>Photos of pop up shop + create price tags.</p>		

						needed to correct it.	key to tab down onto each line when needed.			
	 <p>PfA and Careers</p>	<p>Pop up shop Investigate different type of shops that sell xmas items</p>	<p>Pop up shop Begin making items (xmas decorations/ cards)</p>	<p>Pop up shop Begin making items (xmas decorations/ cards)</p>	<p>Pop up shop Advertise pop up shop</p>	<p>Pop up shop Visit a local shop selling xmas decorations and cards</p> <p>Investigate priced for items Set prices for items made</p>	<p>Sell items in pop up shop</p>	<p>Xmas activities week with parent work shops</p>		
<p>Pop up shop AQA 111166 Participating in a mini enterprise AQA 118445 Mini enterprise: taking part in making and selling christmas items Level: Pre-Entry Level</p>										
<p>Community + Relationships</p>	<p>World Around Us</p>  <p>Topic: Travel and Tourism Intent: Investigating tourist</p>	<p>Places visited by students regularly</p> <p>Locality/ holidays.</p>	<p>Forms of transport used to reach these places</p> <p>Assess via Student work</p>	<p>shown knowledge of three different modes of transport, eg bus, train, airplane</p> <p>Assess via Student work</p>	<p>Show knowledge of three locations where they can catch the identified modes of transport, eg bus</p>	<p>Show knowledge of the person who drives each of these modes of transport, eg bus</p>	<p>Show knowledge of at least three different risks that can be faced whilst traveling on the</p>	<p>experienced boarding the school bus safely and fastening own seatbelt with support</p> <p>remaining seated and fastened in the seat throughout the journey</p>		

<p>spots and planning a journey. Recounting personal experiences .</p> <p>AQA 111725 Travelling on different modes of transport Level: Pre-Entry Level</p>				<p>stop, train station, airport</p> <p>Assess via Student work</p>	<p>driver, train driver, pilot</p> <p>Assess via Student work</p>	<p>identified modes of transport</p> <p>Assess via Student work</p>	<p>. walking with a partner or appropriate adult safely on a pavement</p> <p>. using a pedestrian crossing safely with assistance.</p> <p>Above will be assessed via AQA summary sheets</p> <p>Summary sheet 7. walking with a partner or appropriate adult safely on a pavement</p>	
<p>PSHE</p> 	<p>Mental Wellbeing Recap rules, Baseline Assessment. Group discussion – widgit.</p>	<p>Mental Wellbeing Zones of Regulation zones.</p>	<p>Mental Wellbeing What emotion, what zone sort.</p>	<p>Mental Wellbeing Zones in video/stories. Wellbeing activities.</p>	<p>Mental Wellbeing Emotions – playdough, drawing, painting.</p>	<p>Mental Wellbeing Zones bingo. Emotion matching.</p>	<p>Mental Wellbeing Mental wellbeing activities/ End Assessment</p>	
<p>Art</p> 	<p>Show images of Jean-Michel Basquiat (Art)</p>	<p>Show images of Graffiti shapes</p>	<p>Show images of Jean-Michel</p>	<p>Show images of Jean-Michel</p>	<p>Show images of Jean-Michel</p>	<p>Show images of</p>		

	<p>Intent: Focus: colour, pattern, form.</p> <p>Create reflective work based on Jean M-B's art, graffiti and poetry.</p> <p>Art / craft link: Jean-Michel Basquiat (Art)</p> <p>Resources:</p> <p>Paint, pencils, pastels, wax. Twinkl and https://artprojectsforkids.org/jean-michel-basquiat-art-project/</p>	<p>Trace over line drawing in several colours using wax crayons</p>	<p>Copy images onto paper trace over lines in several colours using wax crayons</p>	<p>Basquiat (Art)</p> <p>Re-create graffiti shapes made last week onto students drawings from week</p>	<p>Basquiat (Art)</p> <p>Practice applying water colour in blocks to geometric shapes dawn in wax crayon e.g. squares, circles, triangles</p>	<p>Basquiat (Art)</p> <p>Apply water colour technique practiced last week to Students art</p>	<p>Jean-Michel Basquiat</p> <p>Students create own work on snow/xmas in the style of Jean-Michel Basquiat</p>		
	<p>PE</p> 	<p>Dance</p> <p>Dance with Hayley in school hall.</p>							