



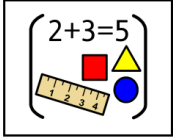






Halesbury School
Medium Term Planning – Autumn 2

| Class: | | Meerkat  | | Topic: | | | Seasons | |
|-------------------------------|---|---|---|--|--|--|--|--|
| Area of Learning | | Week 1 Date: 6 th Jan | Week 2 Date: 13 th Jan | Week 3 Date: 20 th Jan | Week 4 Date: 27 th Jan | Week 5 Date: 3 rd Feb | Week 6 Date: 10 th Feb | |
| Independent Living | My Independence  | <p>Topic: Shopping</p> <p>To be able to begin to demonstrate an understanding of transaction</p> <p>Skill: To be able to give an adult objects.</p> | <p>Topic: Shopping</p> <p>To be able to begin to demonstrate an understanding of transaction</p> <p>Skill: To be able to give an adult objects.</p> | <p>Topic: Shopping</p> <p>To be able to request items from a selection in order to construct a shopping lists</p> <p>Skill: To be able to select an item of preference</p> | <p>Topic: Shopping</p> <p>To be able to request items from a selection in order to construct a shopping lists</p> <p>Skill: To be able to select an item of preference</p> | <p>Topic: Shopping</p> <p>To walk supported around the local community and visit the shops</p> <p>Skill: To be able to exchange an item (money) for a food in the shop</p> | <p>Topic: Shopping</p> <p>To walk supported around the local community and visit the shops</p> <p>Skill: To be able to exchange an item (money) for a food in the shop</p> | |
| | Cooking  | <p>Grating Carrots</p> <p>Skill: To be able to grate</p> | <p>Grating Carrots</p> <p>Skill: To be able to grate</p> | <p>Grating Cheese</p> <p>Skill: To be able to grate</p> | <p>Grating Cheese</p> <p>Skill: To be able to grate</p> | <p>Grating Potatoes</p> <p>Skill: To be able to grate</p> | <p>Grating Potatoes</p> <p>Skill: To be able to grate</p> | |
| Education + Employment | Communication and Language | <p>Story – Tree: Seasons come seasons go</p> | <p>Story – Tree: Seasons come seasons go</p> | <p>Story – Three Billy Goats Gruff</p> | <p>Story - Three Billy Goats Gruff</p> | <p>Story – We’re Going on a Bear Hunt</p> | <p>Story – We’re Going on a Bear Hunt</p> | |

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| |  | <p>Skill: To be able to listen to a story</p> <p>Individual STAR target</p> | <p>Skill: To be able to listen to a story</p> <p>Individual STAR target</p> | <p>Skill: To be able to listen to a story</p> <p>Individual STAR target</p> | <p>Skill: To be able to listen to a story</p> <p>Individual STAR target</p> | <p>Skill: To be able to listen to a story</p> <p>Individual STAR target</p> | <p>Skill: To be able to listen to a story</p> <p>Individual STAR target</p> | |
| | <p>Number and Problem Solving</p>  | <p>Numbers and place value</p> <p>Skill: To be able to begin in counting like activities. To be able to engage in number-based rhymes.</p> <p>Individual STAR targets</p> | <p>Numbers and place value</p> <p>Skill: To be able to begin in counting like activities. To be able to engage in number-based rhymes.</p> <p>Individual STAR targets</p> | <p>Numbers and place value</p> <p>Skill: To be able to begin in counting like activities. To be able to engage in number-based rhymes.</p> <p>Individual STAR targets</p> | <p>Numbers and place value</p> <p>Skill: To be able to begin in counting like activities. To be able to engage in number-based rhymes.</p> <p>Individual STAR targets</p> | <p>Numbers and place value</p> <p>Skill: To be able to begin in counting like activities. To be able to engage in number-based rhymes.</p> <p>Individual STAR targets</p> | <p>Numbers and place value</p> <p>Skill: To be able to begin in counting like activities. To be able to engage in number-based rhymes.</p> <p>Individual STAR targets</p> | |
| <p>Community + Relationships</p> | <p>World Around Us</p>  | <p>Subject: R.E</p> <p>Topics: Sikhism</p> <p>To explore musical instruments that have a cultural representation.</p> | <p>Subject: R.E</p> <p>Topics: Sikhism</p> <p>To explore musical instruments that have a cultural representation.</p> | <p>Subject: R.E</p> <p>Topics: Sikhism</p> <p>To explore sensory based activities that have a cultural representation.</p> | <p>Subject: R.E</p> <p>Topics: Sikhism</p> <p>To explore sensory based activities that have a cultural representation.</p> | <p>Subject: R.E</p> <p>Topics: Sikhism</p> <p>To explore/taste food that have a cultural representation.</p> | <p>Subject: R.E</p> <p>Topics: Sikhism</p> <p>To explore/taste food that have a cultural representation.</p> | |

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|  | Skill: To be able to draw on an interactive screen. | Skill: To be able to draw on an interactive screen. | Skill: To be able to draw on an interactive screen. | Skill: To be able to draw on an interactive screen. | Skill: To be able to draw on an interactive screen. | Skill: To be able to draw on an interactive screen. | |
| <p data-bbox="340 496 385 520">Art</p>  | <p data-bbox="555 308 631 371">Topic: Lines</p> <p data-bbox="539 419 647 451">Activity</p> <p data-bbox="495 491 692 560">To make lines in sensory activities</p> <p data-bbox="555 603 631 635">Skill:</p> <p data-bbox="512 643 672 743">To be able to make lines in coloured rice</p> | <p data-bbox="797 308 873 371">Topic: Lines</p> <p data-bbox="781 419 889 451">Activity</p> <p data-bbox="736 491 934 560">To make lines in sensory activities</p> <p data-bbox="797 603 873 635">Skill:</p> <p data-bbox="754 643 913 743">To be able to make lines in flour</p> | <p data-bbox="1061 308 1137 371">Topic: Lines</p> <p data-bbox="1046 419 1153 451">Activity</p> <p data-bbox="1001 491 1198 560">To make lines in sensory activities</p> <p data-bbox="1061 603 1137 635">Skill:</p> <p data-bbox="978 643 1176 711">To be able to make lines in oats</p> | <p data-bbox="1326 308 1402 371">Topic: Lines</p> <p data-bbox="1310 419 1417 451">Activity</p> <p data-bbox="1265 491 1462 560">To create a piece of art using lines</p> <p data-bbox="1326 603 1402 635">Skill:</p> <p data-bbox="1283 643 1442 743">To be able to make lines using chalk</p> | <p data-bbox="1590 308 1666 371">Topic: Lines</p> <p data-bbox="1574 419 1682 451">Activity</p> <p data-bbox="1529 491 1727 560">To create a piece of art using lines</p> <p data-bbox="1590 603 1666 635">Skill:</p> <p data-bbox="1547 643 1706 743">To be able to make lines using string and paint</p> | <p data-bbox="1854 308 1930 371">Topic: Lines</p> <p data-bbox="1839 419 1946 451">Activity</p> <p data-bbox="1794 491 1991 560">To create a piece of art using lines</p> <p data-bbox="1854 603 1930 635">Skill:</p> <p data-bbox="1812 643 1971 743">To be able to makes lines with crayons</p> | |
| <p data-bbox="340 882 385 906">PE</p>  | <p data-bbox="555 866 631 930">Topic: Kicking</p> <p data-bbox="490 978 696 1078">Skill: To be able to kick a stationary ball</p> | <p data-bbox="797 866 873 930">Topic: Kicking</p> <p data-bbox="732 978 938 1078">Skill: To be able to kick a stationary ball</p> | <p data-bbox="1061 866 1137 930">Topic: Kicking</p> <p data-bbox="996 978 1202 1078">Skill: To be able to kick a stationary ball</p> | <p data-bbox="1326 866 1402 930">Topic: Kicking</p> <p data-bbox="1261 978 1467 1078">Skill: To be able to kick a stationary ball</p> | <p data-bbox="1590 866 1666 930">Topic: Kicking</p> <p data-bbox="1525 978 1731 1078">Skill: To be able to kick a stationary ball</p> | <p data-bbox="1854 866 1930 930">Topic: Kicking</p> <p data-bbox="1789 978 1995 1078">Skill: To be able to kick a stationary ball</p> | |