


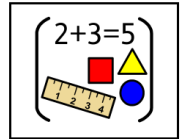








Class:		Pathway 2		Topic: Role Models and Heroes			
Area of Learning		Week 1 Date:06/01/2025	Week 2 Date:13/01/2025	Week 3 Date: 20/01/2025	Week 4 Date: 27/01/2025	Week 5 Date:03/02/2025	Week 6 Date:10/02/2025
Independent Living	<b>My Independence</b> 	<b>Preparing for a short journey</b> <p>Where can we visit in our local area</p> <p>What are the factors that would make us want to visit?</p>	<b>Preparing for a short journey</b> <p>How can we travel to different places?</p> <p>What are our options?</p> <p>How can we find out travel information?</p>	<b>Preparing for a short journey</b> <p>Plan a journey using a range of resources</p> <p>Read timetables</p> <p>Calculate fares</p> <p>Decide the best route and activities</p>	<b>Preparing for a short journey</b> <p>What do we need to take on our journey?</p> <p>How do we decide what is best to take?</p> <p>What are the things we need to take account of?</p>	<b>Preparing for a short journey</b> <p>Practise packing for our journey using a range of different scenarios.</p>	<b>Preparing for a short journey</b> <p>Undertake our short journey</p> <p>What worked well for us?</p> <p>What changes would we make next time?</p>
	<b>Cooking</b> 	<b>Health &amp; Safety Kitchen Hygiene</b> <p>Discuss and make posters for display</p>	<b>FOCUS - BUILDING INDEPENDENCE</b> <p>Plan and make toastie</p> <p>Skills - planning, independent choice, spreading, chopping, using toastie maker</p> <p>Life skills - washing up, drying up, getting own equipment out</p>	<b>FOCUS - BUILDING INDEPENDENCE</b> <p>Cook Cheese &amp; Potato Pie</p> <p>Skills - Chopping, peeling, boiling, draining, mashing, grating</p> <p>Life skills - washing up, drying up, getting own equipment out</p>	<b>FOCUS - CHINESE NEW YEAR</b> <p>Cook Stir-fried noodles</p> <p>Skills - Chopping, boiling, draining, frying</p> <p>Life skills - washing up, drying up, getting own equipment out and putting away</p>	<b>FOCUS - BUILDING INDEPENDENCE</b> <p>Plan and cook omelette</p> <p>Skills - planning, independent choice, cracking eggs, whisking, chopping, frying</p> <p>Life skills - washing up, drying up, getting</p>	<b>FOCUS - LIFE SKILLS - WEIGHING &amp; MEASURING</b> <p>Skills -reading scales, using measuring spoons, using measuring jug</p>

			and putting away correctly, cleaning tables	and putting away correctly, cleaning tables	correctly, cleaning tables	own equipment out and putting away correctly, cleaning tables	
Education + Employment	<p><b>Communication and Language</b></p> 	<p><b>Introduction to Heroes</b></p> <p>What makes a hero?</p> <p>Be able to discuss and record ideas in an effective manner</p>	<p><b>Heroes</b></p> <p>Similarities and differences</p> <p>What are the similarities and differences between a superhero and a hero?</p> <p>Written task</p>	<p><b>Heroes</b></p> <p>What are superpowers? Do they exist in real life?</p> <p>Imagine that you have a superpower. Write about how you would use this imaginary power.</p>	<p><b>Heroes</b></p> <p>Imagine that you are a hero.</p> <p>Write a first-person account of what you would do on a day in the life of a hero.</p>	<p><b>Heroes</b></p> <p>Who is your personal hero?</p> <p>Write 3<sup>rd</sup> person profile of your own personal hero.</p>	<p><b>Heroes</b></p> <p>Recap and catch up sessions based on skills learnt in this half term.</p>
	<p><b>Number and Problem Solving</b></p> 	<p>To be able to recognise mathematical symbols and associated key vocabulary.</p> <p>To be able to recall number bonds and associated facts.</p>	<p>To be able to solve addition and subtraction calculations using resources.</p> <p>To be able to solve calculations with a missing number.</p>	<p>To be able to solve one or two-step problems using resources where necessary.</p>	<p>To order and compare non-consecutive numbers within a given amount using key vocabulary and symbols.</p>	<p>To be able to give the place value of the digits in a two or three-digit number.</p>	<p>To review and consolidate work covered in term.</p>
	<p><b>Science</b></p> 	<p><b>Respiration</b></p> <p>Respiration releases the energy needed for living processes and is represented by the equation:</p> <p>Lifestyle can have an effect on people's</p>	<p><b>Disease</b></p> <p>Infectious (communicable) diseases are caused by microorganisms called pathogens. These may reproduce rapidly inside the body and may</p>	<p><b>Drugs</b></p> <p>Medical drugs are developed and tested before being used to relieve illness or disease. Drugs change the chemical processes in people's bodies. People may</p>	<p><b>Hormones</b></p> <p>Hormones are secreted by glands and are transported to their target organs by the bloodstream.</p> <p>Several hormones are involved in the</p>	<p><b>Hormones</b></p> <p>The uses of hormones in controlling fertility include:</p> <p>giving oral contraceptives that contain hormones to</p>	<p><b>Reflexes</b></p> <p>The human body has automatic control systems, which may involve nervous responses or chemical responses coordinated by hormones.</p>

		<p>health e.g. diet and exercise are linked to obesity; smoking to cancer; alcohol to liver and brain function.</p> <p>A healthy diet contains the right balance of the different food groups you need and the right amount of energy.</p>	<p>produce poisons (toxins) that make us feel ill.</p> <p>Viruses damage cells in which they reproduce.</p> <p>White blood cells help to defend against bacteria by ingesting them.</p> <p>Vaccination involves introducing small quantities of dead or inactive forms of a pathogen into the body to stimulate the white blood cells to produce antibodies.</p>	<p>become dependent or addicted to the drugs and suffer withdrawal symptoms without them.</p> <p>Antibiotics, including penicillin, are medicines that help to cure bacterial disease by killing infective bacteria inside the body, but cannot be used to kill viruses.</p>	<p>menstrual cycle of a woman, including some that are involved in promoting the release of an egg.</p> <p>Students should be familiar with a diagram of the menstrual cycle.</p>	<p>inhibit eggs from maturing giving 'fertility drugs' to stimulate eggs to mature.</p> <p>Students should be able to evaluate the benefits of, and the problems that may arise from, the use of hormones to control fertility.</p>	<p>Reflex actions are automatic and rapid.</p> <p>Examples include the response of the pupil in the eyes to bright light, and the knee jerk reaction.</p>	
	<p><b>PfA and Careers</b></p> 	<p><b>Step into NHS PfA Activities – AM</b></p> <p><b>My Independence Activities – Life Skills (Washing Clothes) PM</b></p>						
<p><b>Community + Relationships</b></p>	<p><b>World Around Us</b></p> 	<p><b>RE: Sikhism</b></p> <p>What is Sikhism?</p>	<p><b>RE: Sikhism</b></p> <p>What are the 5 'K's'?</p>	<p><b>RE: Sikhism</b></p> <p>How do Sikh people worship?</p>	<p><b>RE: Sikhism</b></p> <p>Where do Sikh people worship?</p>	<p><b>RE: Sikhism</b></p> <p>Visit to a Gurdwara</p>	<p><b>RE: Sikhism</b></p> <p>Writing a letter of thanks</p>	

<p><b>PSHE</b></p> 	<p><b>Growing &amp; Changing</b> Ground Rules, Baseline Assessment. Class discussion</p>	<p><b>Growing &amp; Changing</b> Label main body parts, private body parts.</p>	<p><b>Growing &amp; Changing</b> Widgit Physical/E motional changes during puberty and who can help (Loudmou th video).</p>	<p><b>Growing &amp; Changing</b> Physical changes activity. Loudmout h video.</p>	<p><b>Growing &amp; Changing</b> Importanc e of Personal hygiene during puberty. Loudmout h Video.</p>	<p><b>Growing &amp; Changing</b> Personal Hygiene – Practical Activities, Har washing/Using deodorant/Brush teeth End Assessment.</p>
<p><b>Art</b></p> 						
<p><b>PE</b></p> 	<p><b>Weekly sessions at Swim! Oldbury.</b></p>					