


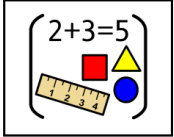
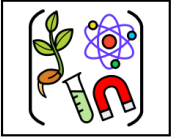
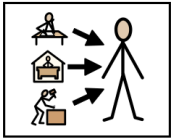






Halesbury School
Medium Term Planning

Class:		Pathway 4 Spring 1			Topic:			
Area of Learning		Week 1 Date: 6/1/25	Week 2 Date: 13/1/25	Week 3 Date: 20/1/25	Week 4 Date: 27/1/25	Week 5 Date: 3/2/25	Week 6 Date: 10/2/25	Week 7 Date: 17/2/25
Independent Living	My Independence 	Using ICT Creating a CV Appreciate the value of a CV Understand what makes a good CV Apply understanding to create a good CV	Exploring Personal Strengths for Employment Demonstrate an understanding of the terms: skills, interests and personalities Identify own skills, interests and personalities Demonstrate an understanding of how skills, interests and personalities can help find a career	Interview Skills Understand the different types of interviews and how these help the employer and employee assess their match for one another Practise the STAR method and understanding how this can be helpful to use when preparing and answering interview questions	Interview Skills (cont) Build on feedback on an interview performance and identify goals for improvement	Money Management: Understanding Currency Investigating average household incomes Identifying coins and their value and calculating change. Bidding game.	Money Management: Budgeting Understanding the concept of saving, setting a budget, and prioritizing spending.	Money Management: Using a Bank Understanding how to use a bank account, withdrawing money, using a debit card, and managing savings.
	Cooking 	FOCUS - BUDGETTING Planning and preparing meals	FOCUS - BUILDING INDEPENDENCE Ready Steady Cook - pasta	FOCUS - COOKING ON A BUDGET Cook Chilli No Carne	FOCUS - CHINESE NEW YEAR Cook Chicken Chow Mein	FOCUS - BUILDING INDEPENDENCE Ready Steady Cook	FOCUS - LIFE SKILLS Kitchen organisation - food storage,	

		on a budget booklet	<p>focus with awareness of budgets</p> <p>Skills - planning and cooking independently</p> <p>Life Skills - washing up, drying up, getting own equipment out and putting away independently, cleaning tables</p>	<p>Skills - boiling, simmering, draining, chopping</p> <p>Life Skills - washing up, drying up, getting own equipment out and putting away independently, cleaning tables</p>	<p>(Halal as required)</p> <p>Skills - chopping, boiling, draining, frying</p> <p>Life Skills - washing up, drying up, getting own equipment out and putting away independently, cleaning tables</p>	<p>Skills - planning and cooking independently</p> <p>Life Skills - washing up, drying up, getting own equipment out and putting away independently, cleaning tables</p>	<p>organisation of cupboards, fridge etc.</p> <p>Checking use by dates</p>	
<p>Education + Employment</p>	<p>Communication and Language</p> 	<p><u>Introduction to Heroes</u></p> <p>What makes a hero?</p> <p>Be able to discuss and record ideas in an effective manner</p> <p><u>Year 11</u> WJEC Entry Level Topic test practice and S&L preparation</p>	<p>Heroes</p> <p>Similarities and differences</p> <p>What are the similarities and differences between a superhero and a hero?</p> <p>Written task</p> <p><u>Year 11</u> WJEC Entry Level</p>	<p>Heroes</p> <p>What are superpowers? Do they exist in real life?</p> <p>Imagine that you have a superpower. Write about how you would use this imaginary power.</p> <p><u>Year 11</u> WJEC Entry Level</p>	<p>Heroes</p> <p>Write the profile of a superhero</p> <p>3rd person writing task.</p> <p><u>Year 11</u> WJEC Entry Level Topic test practice and S&L preparation</p>	<p>Heroes</p> <p>Write profile of own personal hero.</p> <p>3rd person task</p> <p><u>Year 11</u> WJEC Entry Level Topic test practice and S&L preparation</p>	<p>Heroes</p> <p>Presentation to the class based on your own personal hero</p> <p>Take questions from the audience based on your chosen subject.</p> <p><u>Year 11</u> WJEC Entry Level</p>	

			Topic test practice and S&L preparation	Topic test practice and S&L preparation			Topic test practice and S&L preparation	
	<p>Number and Problem Solving</p> 	<p>Addition and Subtraction</p> <p>Mental strategies - adding using place value, number lines etc</p> <p>Adding whole numbers of over 4 digits</p> <p>Subtracting whole numbers of less than 4 digits</p>	<p>Addition and Subtraction</p> <p>Rounding to check answers</p> <p>Inverse operations (Extend to multiplication and division inverses)</p>	<p>Addition and Subtraction</p> <p>Comparing calculations</p> <p>Finding missing numbers using various strategies</p>	<p>Multiplication and Division</p> <p>Multiplying multi-digit numbers using place value charts</p> <p>Long multiplication methods etc</p>	<p>Multiplication and Division</p> <p>Short division</p> <p>Division with remainders</p> <p>Divide multi-digit numbers by single-digit numbers</p>	<p>Multiplication and Division</p> <p>Efficient division</p> <p>Problems with multiplication and division</p> <p>Assessment</p>	
	<p>Science</p> 	<p>Respiration</p> <p>Respiration releases the energy needed for living processes and is represented by the equation:</p> <p>glucose + oxygen → carbon</p>	<p>Disease</p> <p>Infectious (communicable) diseases are caused by microorganisms called pathogens. These may reproduce rapidly inside the body and may</p>	<p>Drugs</p> <p>Medical drugs are developed and tested before being used to relieve illness or disease. Drugs change the chemical processes in people's bodies. People may</p>	<p>Hormones</p> <p>Hormones are secreted by glands and are transported to their target organs by the bloodstream.</p> <p>Several hormones are involved in the</p>	<p>Hormones</p> <p>The uses of hormones in controlling fertility include:</p> <p>giving oral contraceptives that contain hormones to inhibit eggs from maturing</p>	<p>Reflexes</p> <p>The human body has automatic control systems, which may involve nervous responses or chemical responses coordinated by hormones.</p>	

		<p>dioxide + water (+ energy)</p> <p>Lifestyle can have an effect on people's health eg diet and exercise are linked to obesity; smoking to cancer; alcohol to liver and brain function.</p> <p>A healthy diet contains the right balance of the different food groups you need and the right amount of energy.</p> <p>Investigate the effect of caffeine drinks on pulse rate.</p>	<p>produce poisons (toxins) that make us feel ill.</p> <p>Viruses damage cells in which they reproduce.</p> <p>White blood cells help to defend against bacteria by ingesting them.</p> <p>Vaccination involves introducing small quantities of dead or inactive forms of a pathogen into the body to stimulate the white blood cells to produce antibodies.</p>	<p>become dependent or addicted to the drugs and suffer withdrawal symptoms without them.</p> <p>Antibiotics, including penicillin, are medicines that help to cure bacterial disease by killing infective bacteria inside the body, but cannot be used to kill viruses.</p>	<p>menstrual cycle of a woman, including some that are involved in promoting the release of an egg.</p> <p>Students should be familiar with a diagram of the menstrual cycle.</p>	<p>giving 'fertility drugs' to stimulate eggs to mature.</p> <p>Students should be able to evaluate the benefits of, and the problems that may arise from, the use of hormones to control fertility.</p>	<p>Reflex actions are automatic and rapid.</p> <p>Examples include the response of the pupil in the eyes to bright light, and the knee jerk reaction.</p> <p>Assessment</p>	
	<p>PfA and Careers</p> 	<p>The class will visit Forge Mill Farm and gain work experience based around food production.</p>						

Community + Relationships	World Around Us 	Sikhism- Who was Guru Nanak? Key facts about Sikhism	Sikhism- 5 Ks. What are they and what do they represent?	Sikhism- Label features of a Gurdwara, match up descriptions.	Sikhism- Discussion and videos on visiting a Langar. Create a poem/poster.	Sikhism- celebrations?			
	PSHE 	Relationships Recap rules/ Baseline Assessment. Class discussion.	Relationships To identify different relationships, romance/ friendship and differences. Love has no labels.	Relationships To identify and sort positive and negative qualities. To recognise healthy and unhealthy relationships.	Relationships Describe difference between people we like or fancy.	Relationships To recognise consent and how to communicate/not communicate consent.	Relationships End Assessment/ Quiz.		
	Creative Music 	<u>Music Composition</u> Students will demonstrate the use of basic concepts, tools, techniques, and procedures to develop a composition from concept to finished product. Students will develop an understanding of musical composition, organising and manipulating ideas, will improvise and compose pieces using the inter-related dimensions of music: pitch, duration, tempo, timbre, structure and appropriate musical notation. Students will demonstrate the tools necessary for the realization of compositions from completion to performance.							
	PE 	Badminton Basic skills based around controlling the shuttlecock moves and how to control the racket → Developing accuracy and control over where the shuttlecock lands → Improving footwork → Developing rallying skills → Playing competitively							