






Halesbury School
Medium Term Planning

Class:		JADE			Topic:		Heroes And Role Models	
Area of Learning		Week 1 Date: 06/01/25	Week 2 Date: 13/01/25	Week 3 Date: 20/01/25	Week 4 Date: 27/01/25	Week 5 Date: 03/02/25	Week 6 Date: 10/02/25	
Independent Living	My Independence 	Appropriate dressing. Can I put my shoes on to go outside?	Appropriate dressing. Can I put my coat on myself?	Appropriate dressing. Can I take my jumper off and put it back on?	Appropriate dressing. Can I put a hat on?	Appropriate dressing. Can I pull a zip up on a coat?	Appropriate dressing. Can I press or use clothing buttons?	
	Cooking 	Cutting, chopping and grating I can use a range of tools to cut shapes in play dough	Cutting, chopping and grating I can use cutting tools to cut play dough (Can I hold a knife or pair of scissors properly?)	Cutting, chopping and grating I can use a knife to slice or chop bananas.	Cutting, chopping and grating I can chop or slice salad including cucumbers.	Cutting, chopping and grating I can use spreading and cutting skills to make toast.	Cutting, chopping and grating I can grate play dough during play.	
Education + Employment	Communication and Language 	Fiction Text: Sugarlump And The Unicorn Focussed Activity- Picture matching and sequencing	Fiction Text: Sugarlump And The Unicorn Focussed Activity- Mark-making	Fiction Text: The Circus Ship Focussed Activity- Picture matching and sequencing	Fiction Text: The Circus Ship Focussed Activity- Overwriting shapes	Fiction Text: Animal Music Focussed Activity- Picture matching and sequencing	Fiction Text: Animal Music Focussed Activity- Writing letter shapes	

		Reading maps Explore the local area on Google Maps (satellite view)	Reading maps Where do I live? Using Google Maps, locate where the children live and look at their houses.	Out and about. Using the Minibus, drive past the children's houses (if geographically possible).	Out and about. Using the Minibus, drive past the children's houses (if geographically possible).	Out and about. Using the Minibus, drive past the children's houses (if geographically possible).	Out and about. Using the Minibus, drive past the children's houses (if geographically possible).	
	<p>PHSE</p> 	<p>Topic: Responsibilities Intent: To know what is kind and helpful. To work on being responsible and contributing to the wellbeing of the class.</p>	<p>Topic: Responsibilities Intent: To know what is kind and helpful. To work on being responsible and contributing to the wellbeing of the class.</p>	<p>Topic: Responsibilities Intent: To know what is kind and helpful. To work on being responsible and contributing to the wellbeing of the class.</p>	<p>Topic: Responsibilities Intent: To know what is kind and helpful. To work on being responsible and contributing to the wellbeing of the class.</p>	<p>Topic: Responsibilities Intent: To know what is kind and helpful. To work on being responsible and contributing to the wellbeing of the class.</p>	<p>Topic: Responsibilities Intent: To know what is kind and helpful. To work on being responsible and contributing to the wellbeing of the class.</p>	
<p>Health + Wellbeing</p>	<p>Music</p> 	<p>Topic: Instrument Sounds Intent: To be able to use an instrument to make a sound. Delivered Through: Rhythm Time Genre: Country Music-</p>	<p>Topic: Instrument Sounds Intent: To be able to use an instrument to make a sound. Delivered Through: Rhythm Time Genre: Country Music-</p>	<p>Topic: Instrument Sounds Intent: To be able to use an instrument to make a sound. Delivered Through: Rhythm Time Genre: Country Music-</p>	<p>Topic: Instrument Sounds Intent: To be able to use an instrument to make a sound. Delivered Through: Rhythm Time Genre: Country Music-</p>	<p>Topic: Instrument Sounds Intent: To be able to use an instrument to make a sound. Delivered Through: Rhythm Time Genre: Country Music-</p>	<p>Topic: Instrument Sounds Intent: To be able to use an instrument to make a sound. Delivered Through: Rhythm Time Genre: Country Music-</p>	

