


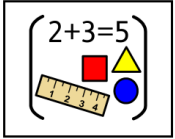

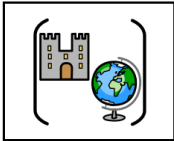











Halesbury School
Spring 1 Medium Term Planning

Class:		Squirrel			Theme:		Role Models & Heroes		
Area of Learning		Week 1 Date: 06.01.25	Week 2 Date: 13.01.25	Week 3 Date: 20.01.25	Week 4 Date: 27.01.25	Week 5 Date: 03.02.25	Week 6 Date: 10.02.25	Week 7 Date: 17.02.25	
Independent Living	My Independence  Topic: Travel Intent: To travel safely around school and the local community.	To travel safely around the classroom when moving around class. Incorporated in to all lessons and time spent within the classroom	To travel safely around the classroom when moving around class. Incorporated in to all lessons and time spent within the classroom	To travel safely and appropriately around the school outside of squirrel class environment. Incorporated in to every day transition around school	To travel safely and appropriately in the community outside of the school environment. Community walk outside of school – crossing roads, giving way to public	To travel safely and appropriately in the community outside of the school environment. Community walk outside of school – crossing roads, giving way to public, waiting at the bus stop	To travel safely on a public bus -role play in the classroom, setting up a bus and talking about safety whilst on it.	To travel safely on a public bus - Walking to the bus stop, travelling on the bus then returning back to start point	
	Cooking  Topic: Rolling Intent: To roll shapes and flatten materials using hands and rolling tools.	Pupils to explore holding a rolling implement Rolling playdough and making shapes with the dough	Pupils to explore holding a rolling implement Rolling playdough and making shapes with the dough	Rolling shortbread biscuits To roll shapes and flatten materials using hands and rolling tools.	Rolling Icing for decorating cakes To roll shapes and flatten materials using hands and rolling tools.	Rolling cookies To roll shapes and flatten materials using hands and rolling tools.	Rolling Pastry To roll shapes and flatten materials using hands and rolling tools.	Rolling Pizza dough To roll shapes and flatten materials using hands and rolling tools.	

Education + Employment	Phonics								
	Communication and Language  Heroes & role models								
	Number and Problem Solving  Number and Place Value, addition and subtraction	Number – assessment week. Pupils identifying numbers, route counting, counting objects	Number and place value Counting forwards within 100, Continuing number lines Missing numbers, partitioning whole numbers Individual target work	Number and place value Counting forwards within 100, Continuing number lines Missing numbers, partitioning whole numbers Individual target work	Number and place value Counting forwards within 100, Missing numbers, continuing number lines, partitioning whole numbers Individual target work	Addition and subtraction Addition and subtraction using practical and visual resources with single and 2 digit numbers, 2 step addition. Individual target work	Addition and subtraction Addition and subtraction using practical and visual resources with single and 2 digit numbers, 2 step addition. Individual target work	Addition and subtraction Addition and subtraction using practical and visual resources with single and 2 digit numbers, 2 step addition. Individual target work	
	Science  Topic: Materials Intent:								

	To investigate and identify properties of different materials.								
Community + Relationships	<p>World Around Us</p>  <p>Subject: RE Topic: Sikhism Intent: Understanding Sikhism</p>	To explore black culture. Music / famous musician link with music	To explore black culture. Music / famous musician link with music	To explore black culture. Music / famous musician link with music	KS1 Jean-Michel Basquiat Inspired Art Activity	KS1 Jean-Michel Basquiat Inspired Art Activity	KS1 Jean-Michel Basquiat Inspired Art Activity	Exploring Jamaican foods eg tropical fruit. Coconut Rice Check for allergies	
	<p>PHSE</p>  <p>Topic: Hygiene Intent: To wash own hands and face and clean teeth independently.</p>	Cross curricular throughout the school day, providing opportunities for pupils to hand wash	Cross curricular throughout the school day, providing opportunities for pupils to play together and work in pairs/groups to share and play appropriately. Modelling positive playas adults	Cross curricular throughout the school day, providing opportunities for pupils to play together and work in pairs/groups to share and play appropriately. Modelling positive playas adults throughout	Cross curricular throughout the school day, providing opportunities for pupils to play together and work in pairs/groups to share and play appropriately. Modelling positive playas adults throughout	Cross curricular throughout the school day, providing opportunities for pupils to play together and work in pairs/groups to share and play appropriately. Modelling positive playas adults throughout	Cross curricular throughout the school day, providing opportunities for pupils to play together and work in pairs/groups to share and play appropriately. Modelling positive playas adults throughout	Cross curricular throughout the school day, providing opportunities for pupils to play together and work in pairs/groups to share and play appropriately. Modelling positive playas adults throughout particularly in social times	

			throughout particularly in social times	particularly in social times	particularly in social times	particularly in social times	particularly in social times		
Health + Wellbeing	<p>Music – Country music</p>  <p>Topic: Instrument Sounds Intent: To be able to use an instrument to make a sound. Resources: Class music box Rubber bands Boxes Empty cartons, rice, chop sticks, piano</p>	<p>Twinkl instrument Power point What sound am I ?</p> <p>Artist – Dolly Parton Song Working 9 to 5</p> <p>Look at photo of Dolly Parton and band Identify instruments Teacher led Group work to create tracks using identified instruments e.g. guitar, drum, triangle, piano key board)</p>	<p>Artist – Dolly Parton Song Working 9 to 5 Sing along</p> <p>Look at photo of Dolly Parton and band Identify instruments Teacher led Group work to create tracks using identified instruments e.g. guitar, drum, triangle, piano key board)</p>	<p>Making a stringed Instrument</p> <p>Artist – Dolly Parton Song Working 9 to 5 Sing along/ play instrument made</p>	<p>Making a shaker Instrument</p> <p>Artist – Dolly Parton Song Working 9 to 5 Sing along/ play instrument made</p>	<p>Making rhythm sticks Instrument</p> <p>Artist – Dolly Parton Song Working 9 to 5 Sing along/ play instrument made</p>	<p>Experience a key board/ Record rhythms</p> <p>Artist – Dolly Parton Song Working 9 to 5 Sing along/ play instrument made</p>		
	<p>I.T</p>  <p>Topic: Express Skill:</p>	<p>Internet safety Log onto chrome books with adult supervision</p>	<p>Internet safety Log onto chrome books with adult supervision</p>	<p>Internet safety Log onto chrome books with adult supervision Purple mash</p>	<p>Internet safety Log onto chrome books with adult supervision Use symbol writer to write</p>	<p>Internet safety Log onto chrome books with adult supervision Use symbol writer to write</p>	<p>Internet safety Log onto chrome books with adult supervision Use symbol writer to write</p>	<p>Internet safety Log onto chrome books with adult supervision Use symbol writer to write</p>	

	<p>To express ideas by creating pictures and composing text or adding own voiceover. Resources chrome books purple mash Mash cam</p>	<p>Purple mash English tools Mash cam Take photo create image Add text Save work using the correct icon</p>	<p>Purple mash English tools Mash cam Take photo create image Add text Save work using the correct icon</p>	<p>English tools Mash cam Take photo create image Add text Save work using the correct icon</p>	<p>a sentence about themselves Save and retrieve file and listen to play back of text</p>	<p>a sentence about themselves Save and retrieve file and listen to play back of text</p>	<p>a sentence about themselves Save and retrieve file and listen to play back of text</p>		
<p>Art</p>  <p>Topic: Textiles Intent: To use a range of material to make collages, to comment on and describe texture.</p>	<p>Decorating flowers as an intro to class for their birthday plants</p>	<p>Leaf painting – collecting leaves from the outdoor area and using them to create a painting</p>	<p>Bark rubbing – different plants/trees producing different patterns</p>	<p>Paper plate sun catcher with sticks Twinkl</p> 	<p>twigs natures mobile – with planets as the hanging parts</p> 	<p>Leaf silhouette suncatcher</p> 	<p>Autumn acorn wreath</p> 		
<p>PE</p>  <p>Topic: Parachute games Intent:</p>	<p>Teacher training day</p>	<p>Introducing PE to the class. Assessing how they will respond to routine and structure of the lesson</p>	<p>Focus on freezing in one position (balancing) after moving around – using floor spots/hands/shapes</p>	<p>Balancing on different body parts on their spots – musical balances</p>	<p>Balancing on a line whilst traveling</p>	<p>Introducing specific balances differentiated by balance for the pupils</p>	<p>Putting together travelling from one balance to the next</p>		

	To develop team work and instructions following skills.								
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