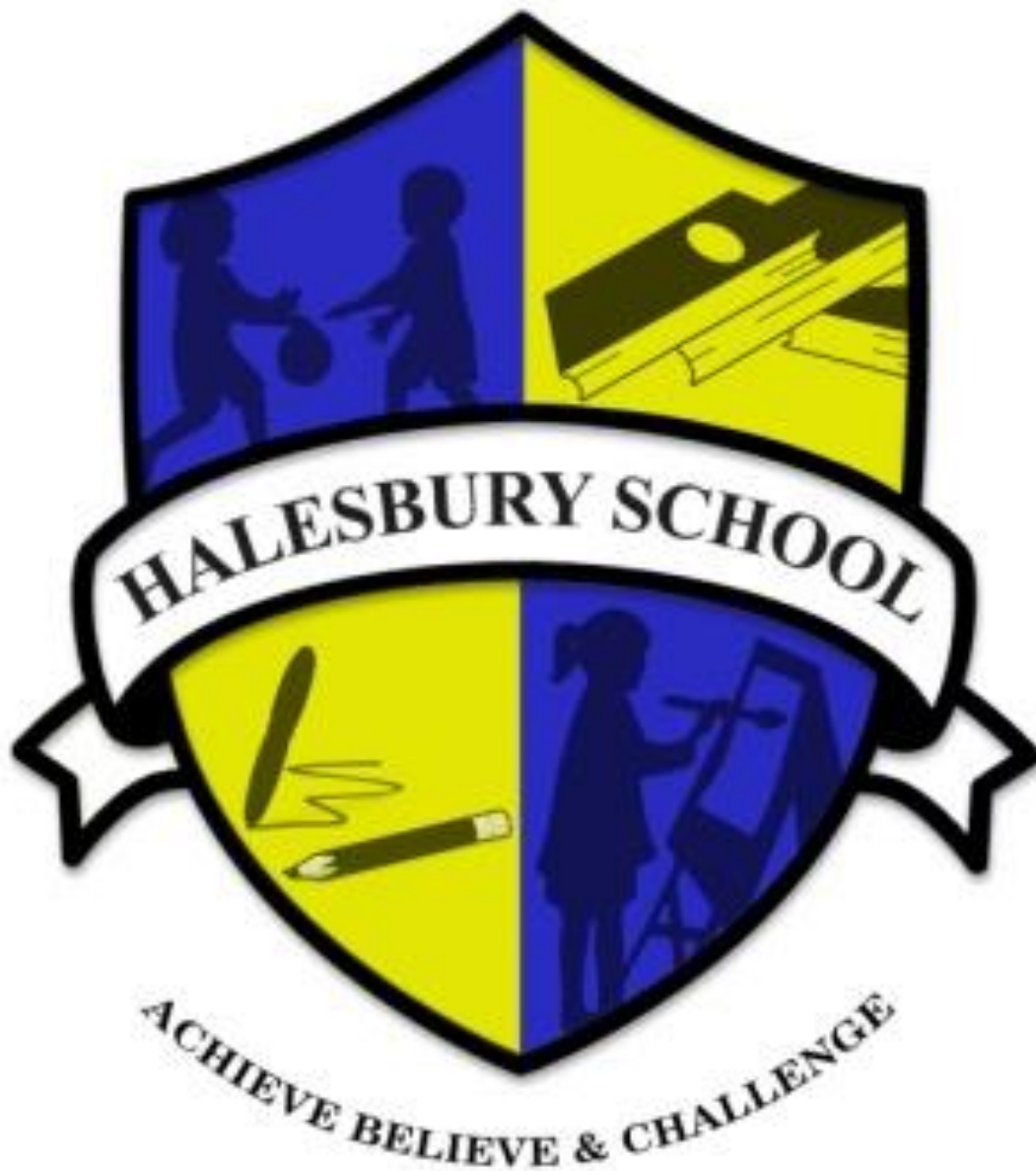


HALESBURY SCHOOL



CURRICULUM OFFER - GOVERNORS

Curriculum Offer - Secondary

Due to the changing needs of pupils we have moved away from a traditional curriculum to one that runs as pathways and focusses more specifically on the needs of our learners. There will be 3 pathways that will incorporate learners from Key stages 3 and 4 in mixed classes across these key stages.

Pathway 1 will suit learners who are cognitively lower, require more emphasis on learning through exploration and need to develop their ability to make independent choices. There is a need to develop their communication and this will be focused specifically more through SCERTS. Interoception and addressing sensory needs will also form a significant part of this pathway. The use of the Equals semi-formal curriculum will allow subjects / topics to be grouped together rather than taught discretely. The 7 curriculum areas will be; Communication, Language & literacy, My Thinking & Problem Solving, My Body, Living Skills, Me & My Community, Myself and others, Creative development and expression.

Pathway 2 will suit learners who are able to access some Pre-Entry level or Entry Level 1 courses when appropriate. The focus will be on helping them to prepare for increased independent involvement where the learning has meaning that leads to greater independence in life quality. Learners in this pathway do learn slowly and there is significant need for repetition, therefore work will often be revisited on a cycle basis with more challenging outcomes. Repeating skills will allow the learners to maintain them and they will be given opportunity to transfer the skills to different contexts in order to gain better mastery of them. Whilst Maths, English and Science will be taught as discrete subjects the other 5 curriculum areas will be; Independence, Myself & others, Creative development, The World Around Us, Leisure. These 5 areas have been taken and will be supported through the Equals formal curriculum.

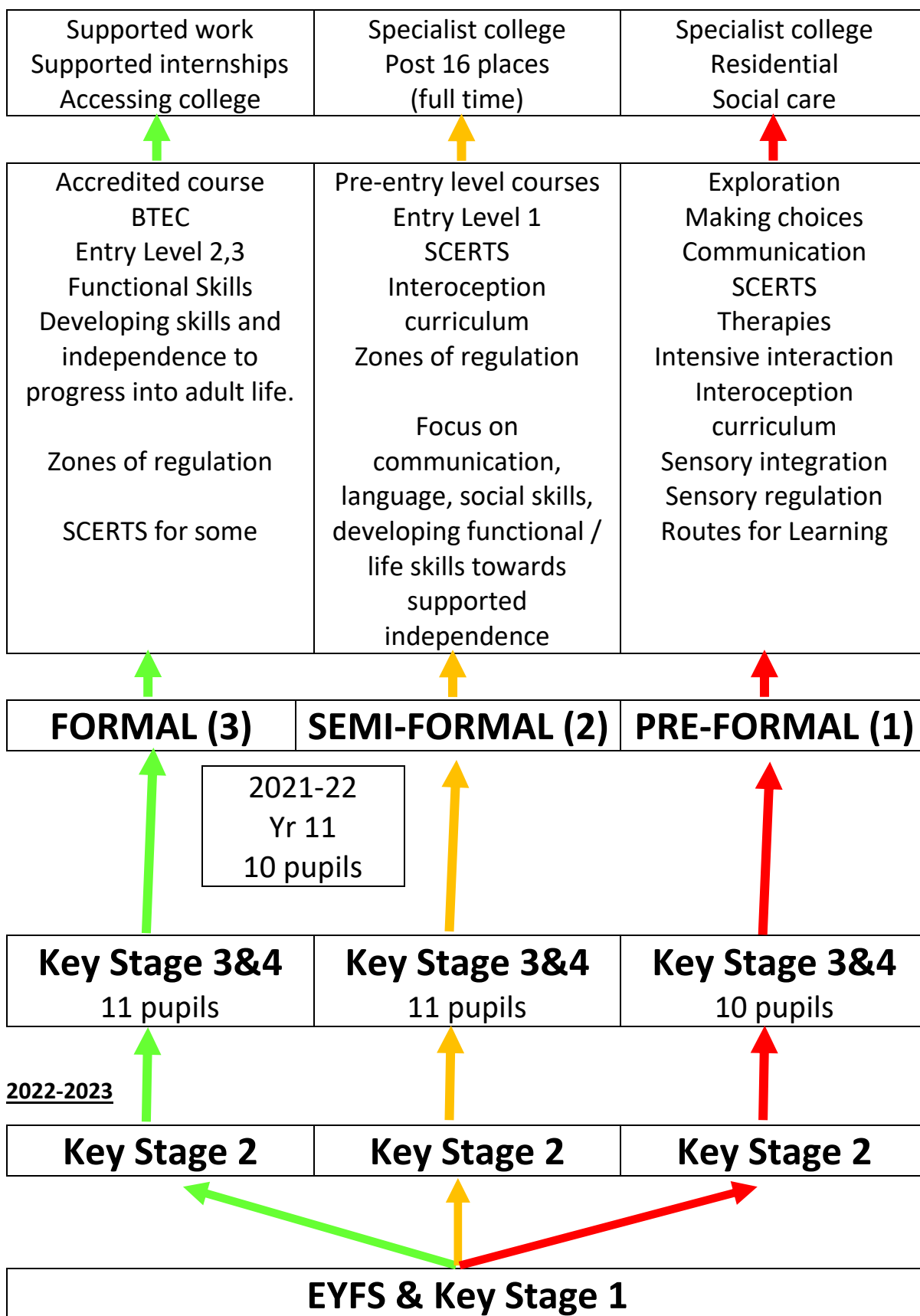
Pathway 3 will suit learners who will be able to access more accredited courses at entry Level 2 & 3 as well as possibly Functional Skills. This group of learners will all be able to access a college placement, supported work or supported internship at the end of their education. The emphasis with this group is on life needs and independence. Core subjects will be taught discretely and follow an accredited route and the other subjects will again be grouped in the same 5 areas of Pathway 2. Again the Equals formal curriculum can be used to support this along with subject specific resources.

To support in the delivery of these pathways we have invested in all of the Equals schemes of work; Informal, Semi-Formal and Formal Curriculums.

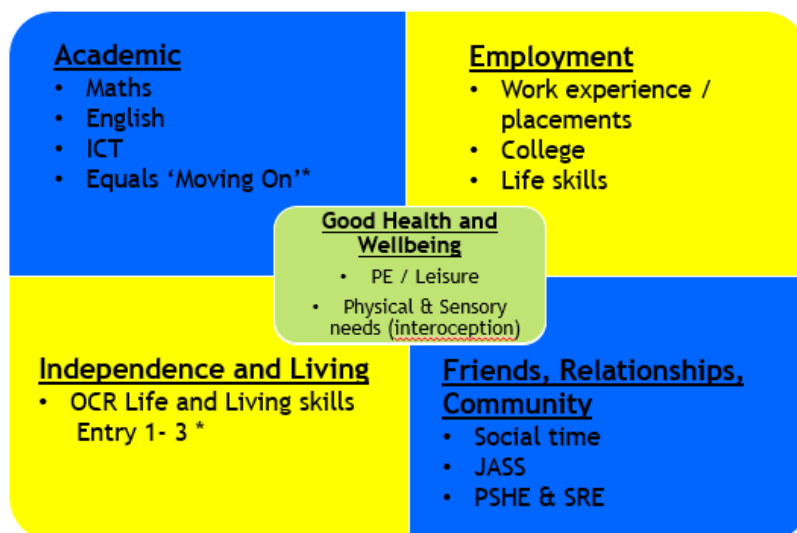
Alongside the 3 pathways will still run the ASD bases of Secondary 1 & 2 where the focus is on a specific ASD structured curriculum addressing the needs of the learners.

Assessment of the pathways will continue to take place on SOLAR and use the most appropriate framework depending upon the needs of the learners.

Curriculum pathways overview



The Post 16 curriculum aims to prepare learners with ASD with the skills they require as individuals to continue their journey into adulthood, through personalised opportunities centred around each individual's EHCP outcomes. It provides opportunities for learners to gain qualifications at an appropriate level through the OCR Life and Living Skills programme as well as Equals 'Moving On' curriculum. The curriculum focuses on 5 areas, reflecting the 4 key pillars of the PFA agenda as shown below.



A vital part of any curriculum is also the importance of providing our learners with opportunities outside of Halesbury in addition to out and about visits to local shops, libraries and parks. Since April 2021 pupils in Key stage 3 and 4 have been accessing a variety of leisure opportunities in the Dudley area and will continue to do so next academic year. These have included;

Earls Gymnastics Centre – Secondary bases and Post 16 have used this facility to develop gross motor skills, communication and co-operation.

Lions Boxing Club – Years 8,9,10 & 11 have all completed 6 week blocks of work here and gained both certificates and medals for their achievements in discipline and fitness. In addition the coach has been awarded the Commonwealth Games Home Town Hero Award for his work with mental health within the borough.

Hagley Golf Club – Years 8&9, along with a selection of Years 10&11 have completed a 6 week block of work here learning the fundamentals of golf and have had opportunity to use the virtual technology.

Leasowes High School – Years 8&9 have completed a 6 week block of trampolining.

In addition to leisure opportunities Post 16 and Secondary 2 have been doing gardening work at Lightwoods Park. Year 8&9 are going to Birmingham Open Media (BOM) in June to participate in a STEM exhibition 'Matian Sands' and Year 6/7 will be completing a digital Art workshop in July with BOM. Year 10 are supporting Oldbury Foodbank in July with a bag pack at Tesco.

For September we have secured links with the following outside organisations and will be allocating them to appropriate years groups to complete blocks of time with our learners;

- Wolverley Animal Centre on a fortnightly basis to complete an ongoing work experience, in addition other year groups will attend the same centre for short blocks of time day trips.
- Year 12 & 13 students will be attending Ashfield Gardens and Discover U on a weekly basis. Both of these are facilities that can be accessed Post 18.
- Secondary classes will have opportunity to complete volunteering work at Leasowes Park and Lightwoods Park
- Riverside in Stourbridge to complete a variety of activities
- KA Equestrian Centre for learners to complete a six week course of riding and stable management.
- Paycare Invictus Netball – sally Bromley will be coming in to deliver netball coaching to our learners with the opportunity of them being able to join a local club.
- Roots for Fruit will be working with upper primary classes and pathway 1 tailoring activities to facilitate the learning and curriculum they require.
- In addition to these we are currently completing negotiations with Halesowen College, Halas Homes, Phase Trust, to secure a variety of opportunities for the next academic year.

During the spring term we joined the Black Country Careers Consortium and started the journey of improving our careers programme. We are now working closely with the SEND advisor within this consortium to ensure that the Gatsby Benchmarks are fully met and acknowledged within our curriculum. In the short time that we have been working with the advisor and through the completion of 2 audits with her she has said that we have done very well in moving forward considering the current situation of the pandemic. Following on from this and with the work we have been doing with the Black Country Consortium I would like to move towards training a member of staff as a careers advisor. This I believe, along with Family Outreach, would ensure we could support our students more successfully in the next stages of their journey and allow us to oversee the journeys our learners take once they leave Halesbury. It would allow us to further develop our own unique links with a number of organisations to ensure there are a variety of opportunities for our students to progress onto. In addition, it would ensure that we know what is available and can direct and support our families, along with Family Outreach, with potential options for their child when they leave Halesbury at 16 or 18. The approximate cost for training someone to complete the Level 6 Careers Guidance Qualification is £2600 and we do have a member of staff who would be willing to undertake this qualification.

Whilst COVID has prevented The Pioneer residential from taking place again this year we are hoping that the full residential can happen in 2022. Year 8/9 are going to the centre for a

day trip and this will hopefully generate more interest in learners attending the full residential.

Pupil Progress Meetings

Pupil progress meetings have continued to take place termly via Teams throughout the year. Unfortunately due to lockdown there was no academic data for the Spring term so the emphasis of the meetings was on interventions to address and support the needs of the learners. It has seen a development in the use of SCERTS targets for the majority of our learners and also moved the emphasis of assessment for some to more against their EHCP targets when DAPA no longer becomes a viable means of assessment. The pupil progress sheets used to record all this information has continued to develop and we now have a comprehensive document that outlines academic progress, SCERTS targets, EHCP targets, interventions and impact. Data has been inputted where appropriate for the summer term and this was completed by staff for 28th June, an overview of this will be generated by the end of term.