

HALESBURY SCHOOL



CURRICULUM OFFER – SECONDARY PATHWAYS

Curriculum Offer - Secondary

Due to the changing needs of pupils we have moved away from a traditional curriculum to one that runs as pathways and focusses more specifically on the needs of our learners. There will be 3 pathways that will incorporate learners from Upper Key Stage 2 as well as Key stages 3 and 4 in mixed classes across the pathways.

Pathway 1 will suit learners who require more emphasis on learning through exploration, repetition and need to develop their ability to make independent choices. There is a need to develop their communication and this will be focused specifically more through SCERTS. Interoception and addressing sensory needs will also form a significant part of this pathway. The subjects will be grouped together rather than taught discretely. The 7 curriculum areas will be; Communication, Language & Literacy, My Thinking & Problem Solving, My Body, Living Skills, Me & My Community, Myself and Others, Creative development and Expression.

Pathway 2 will suit learners who are able to access some Pre-Entry level or Entry Level 1 courses when appropriate to their age. The focus will be on helping them to prepare for increased independent involvement where the learning has meaning that leads to greater independence in life quality. Learners in this pathway do learn slowly and there is significant need for repetition, therefore work will often be revisited on a cycle basis with more challenging outcomes. Repeating skills will allow the learners to maintain them and they will be given opportunity to transfer the skills to different contexts in order to gain better mastery of them. Working in small groups with sufficient staffing to support and facilitate the learning. Whilst Maths, English and Science will be taught as discrete subjects the other 5 curriculum areas will be; Independence, Myself & Others, Creative Development, The World Around Us, Leisure.

Pathway 3 will suit learners who will be able to access more accredited courses at Entry Level 2 & 3 as well as possibly Functional Skills or GCSE. This group of learners will all be able to access a college placement, supported work or supported internship at the end of their education. The emphasis with this group is on life needs and independence. Core subjects will be taught discretely and follow an accredited route and the other subjects will again be grouped in 5 curriculum areas, these being; Independence, Myself & Others, Creative Development, The World Around Us, Leisure.

In addition each of the pathways will experience learning opportunities through links we have developed with a variety of outside agencies. We will be allocating these opportunities to the appropriate pathways to complete blocks of time with our learners;

- Wolverley Animal Centre pathways will attend the centre for short blocks of time and day trips.
- Pathways will have opportunity to complete volunteering work at Leasowes Park and Lightwoods Park
- Riverside in Stourbridge to complete a variety of activities
- KA Equestrian Centre for learners to complete a six week course of riding and stable management.
- Paycare Invictus Netball – Sally Bromley will be coming in to deliver netball coaching to our learners with the opportunity of them being able to join a local club.
- Forest schools will be incorporated within upper primary classes and pathway 1 tailoring activities to facilitate the learning and curriculum they require.
- Birmingham Open Media will be working across the pathways support learners with art work and working towards attaining The Arts award where appropriate.