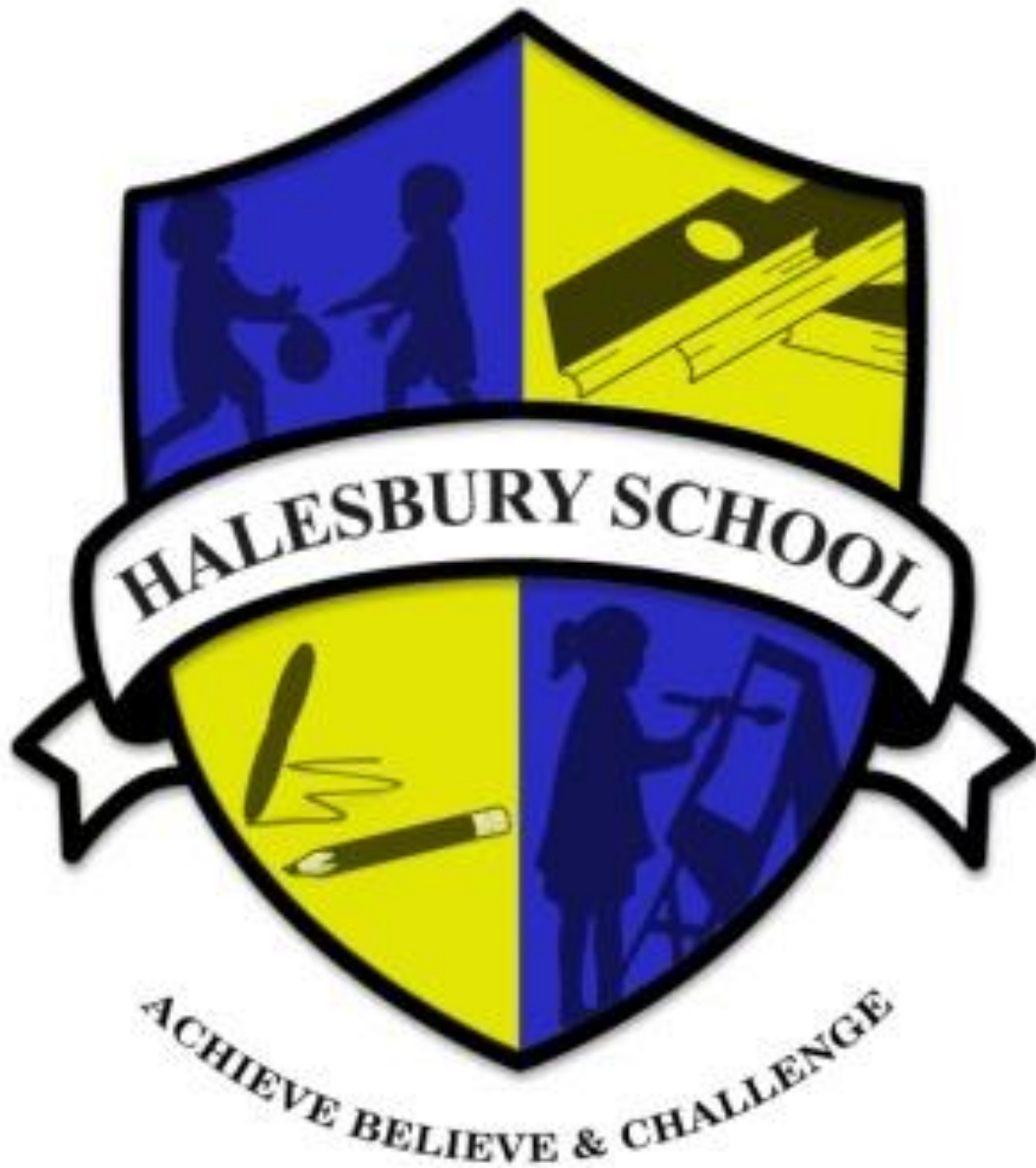


# HALESBURY SCHOOL



## CURRICULUM OFFER – POST 16

# Post 16 at Halesbury School

Our Post 16 provision offers a 3 year placement to learners with ASD who require:

- A bespoke ASD specialist curriculum that includes teaching by experienced ASD specialist staff - trained and qualified in autism specific interventions
- A holistic/therapeutic approach with specialist multi- agency support
- A functional curriculum at pre- entry and entry level 1
- Preparation for adulthood
- Full time education 5 days a week
- An excellent transition into adulthood to lead contented and fulfilled lives

Our aim is to prepare students with ASD with the skills they require as individuals to continue their journey into adulthood.

At Halesbury, we seek to offer a curriculum that reflects the interests and abilities of each learner. Learning is centred on the 4 areas of their EHCP;

1 .Cognition and Learning

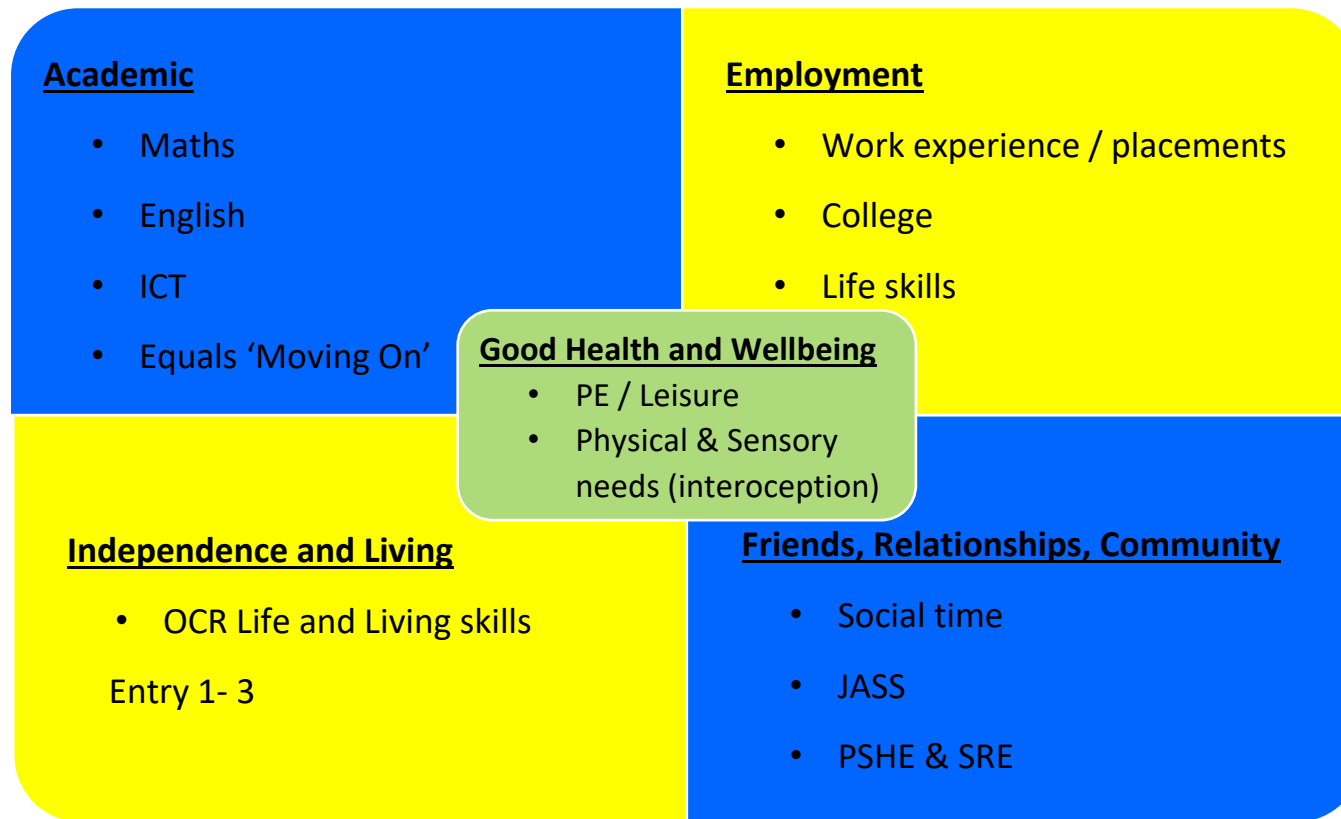
2. Communication and Interaction

3. Social Emotional and Mental Health

4. Sensory Physical

Emphasis is placed upon functionality and students learning to work with increasing independence.

OCR accreditation offers learners opportunities to develop their creativity and to develop functional skills at pre- entry and entry level 1. We also offer learning opportunities that reflect the 4 key pillars of the Preparation for Adulthood outcomes.



## Our curriculum is further supported by:

- SCERTS Programmes (SC” - Social Communication – “ER” - Emotional Regulation – “TS”– Transactional Support–)
- Zones of Regulation
- OT assessments
- Creative and Performing Arts
- External visits from specialist practitioners e.g. dance, music, crafters.
- Drop in sessions with school nurse

# Transition

Our curriculum seeks to prepare students for their adult life.

We are ambitious for our learners and value the ultimate goal of employment and independent living, acknowledging that this is likely to require some level of support for most. A vital part of our curriculum is providing learners with learning opportunities outside of Halesbury to transfer established skills and acquire new skills in community settings, educational settings and to gain experience in a work setting.

<p><b>Year 14</b> Preparation for transition to Post 18 placement</p>
<p><b>Year 13</b> Pre- entry &amp; Entry level 1</p>
<p><b>Year 12</b> Pre- entry &amp; Entry level 1</p>

## As part of their Post 16 journey with us pupils will have;

- Experienced increased opportunities to make personal choices
- Made progress against their EHCP outcomes
- Continued to develop communication skills and physical skills and will have learned how to regulate their emotions and behaviours
- Become active participants in their local community e.g. work, volunteering
- Achieved accreditation e.g. OCR
- Experienced increased opportunities to gain maximum independence in adult life
- Secured an appropriate Post 18 placement

## Contact details

We welcome enquiries for learners who require bespoke ASD specialist curriculum and setting.

Please contact: