



Written Statement of Behaviour Principles

Rationale

The governing body is responsible for providing a written statement of general behaviour principles under the under Section 88(2) of the Education and Inspections Act 2006 (EIA). This document is not policy or practice, rather a statement to set out Halesbury's broad principles and values with regard to behaviour. The principles provide guidance for the Head Teacher in drawing up the behaviour policy and with the practical application of behaviour management in school.

Principles

- ✓ In all instances of managing challenging behaviour, our primary concern is the safety, wellbeing and education of all pupils, along with fulfilling our safeguarding responsibilities.
- ✓ Everyone in the school should feel safe, valued and respected.
- ✓ Everyone should be treated inclusively and be free from any form of discrimination (as laid down in the Equality Act, 2010).
- ✓ Rewards, sanctions and reasonable force will be used consistently by staff in line with the behaviour policy with a clear focus on encouraging and rewarding good behaviour at all times.
- ✓ All responses to challenging behaviour will be transparent, accountable and recorded.
- ✓ Designated Safeguarding Leads will utilise their powers to screen and search pupils for banned items, in order to keep individuals from harming, or further harming, themselves or others, and to fulfil safeguarding responsibilities.
- ✓ In cases of challenging pupil behaviour, regardless of how sustained or disruptive, the pupil's out-of-school circumstances, special educational needs and disabilities must be taken into account. Comprehensive support will be given before or alongside disciplinary measures.
- ✓ In cases where a pupil continues to display disruptive behaviour after all reasonable measures have been explored in line with the behaviour policy, then use of a multi-agency assessment should be considered.
- ✓ Exclusions and expulsions are to be used only as a last resort where other measures fail.
- ✓ Violence or threatening behaviour will not be tolerated under any circumstances.
- ✓ The Head Teacher should draw on DfE guidance 'Dealing with Allegations of Abuse against Teachers and Other Staff' when providing pastoral support to staff accused of misusing their powers.



Expectations

- Staff and volunteers will model excellent conduct in line with school standards.
- Pupils will be made aware of behaviour expectations and receive support to do so according to their individual needs.
- Everyone will encourage and praise good behaviour and support pupils who are struggling to meet the expected behaviour standards.

The above principles, and the policies that are influenced by it, apply to all pupils and staff inside and outside of school, when engaged in extra-curricular activities such as educational trips and visits, when travelling to and from school, when acting as ambassadors and when on the school premises.

This written statement of behaviour principles is reviewed and approved by the full governing body every year.

Approved by:	Full Governing Body	Date: 05/02/20
Last reviewed on:	September 2021	
Next review due by:	September 2022	