

Halesbury School

Sports Premium Spending



Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Sports Premium grant was used to improve the school playground for our pupils who's needs are becoming more complex. The total grant was added to the money spent improving playground facilities making it safer for the pupils to use and reduce any risks of injuries.</p> <ol style="list-style-type: none"> 1. Astro turf with cushioning was fitted throughout the whole playground taking away any concrete that could injure any of our pupils. 2. Gross motor equipment was fitted in the playground and the old wooden equipment removed. 3. The new playground equipment gives more scope for gross motor play and physical exertion. 4. It allows for pupils to interact both physically and socially as well as safely. 5. The equipment encourages balancing, climbing, strength and fitness to be developed. 6. The equipment is also used for physical activities out of school terms when school provided holiday schemes. 7. Money will also be used from the school budget to support the Sports Premium Spending. 	<p>Improvement to be made in the secondary playground to match the Primary playground and to match the continuing changing needs of the pupils at Halesbury</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Delete as applicable

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2021 to March 2022		Total fund carried over: £0		Date Updated: March	
What Key indicator(s) are you going to focus on?					Total Carry Over Funding:
					£0
Intent		Implementation		Impact	
NA		NA		N/A	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	No
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated: £17200		Date Updated: 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100%
Intent		Implementation		Impact	
The engagement and provision of all pupils in regular physical activity.		<p>To consult with Pupils and staff over what Sports activities, events and competitions pupils at Halesbury would like to participate in.</p> <p>To motivate all pupils to lead healthy and active lifestyles and provide opportunities for pupils to experience a wide range of activities that will also lead to cooperation working together and bring the pupils together socially</p>		£17200 Pupils can participate in physical activity throughout the whole day	
					To progress the activities into the Key Stage 3 and 4 playground
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 100%
Intent		Implementation		Impact	
<p>Embed and encourage physical activity into the school day through active playgrounds and active teaching.</p> <p>To have the ability to provide physical activities in the holidays for the Summer Scheme to give parents time.</p>		<p>To redevelop the adventure playground to enable access for all pupils to a wider range of opportunities.</p> <p>Fit astro turf and challenging equipment for the pupils to develop their gross motor skills and social cooperation skills.</p>		£17200 Pupils are engaging in physical activity in a safe environment purpose built for our pupils. Pupils are protected by the flooring in the playground. This also allows the sensory part of their needs	
					The activities will be timetable and will be used throughout the year by the pupils

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			100%
Intent	Implementation	Impact	
consolidate through practice:			
The majority of our pupils are diagnosed with ASD and also have Speech Language and communication difficulties. Competitive sport is not accessible to them. Their needs are met through the physical activities provided by the environment created.	Physical Activity Social Interaction Communication Cooperation. Gross Motor Development. Building of Strength and agility Risk taking	£17200	Impact is also viewed through the behaviour incidents in unstructured times, which have reduced. The environment is also safe for pupils to risk take. The whole playground has astro turf padding
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			100%
Intent	Implementation	Impact	
consolidate through practice:			
The creation of a safe environment for pupils to engage in physical activities with each other. The environment reflects the continuing complex changing needs of the pupils	The addition of astro turf has made the whole area safe for pupils to engage is safe risk taking and to be competitive with there peers reducing any risk of injury. This environment is key is pupil's being able to enjoy physical activity in our school	£17200	A safe space has been created for physical activity. Injuries from the previous concrete no longer occur

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			100%
Intent	Implementation	Impact	
Increased competition for Key Stage 2 and promotion of PE across the curriculum:	Competitive sport is an excellent way of instilling British Values such as respect, tolerance and fair play. We will continue to use sport to encourage, enthuse and educate children at Halesbury to collaborate and compete as a team.	£17200	Our primary pupils have diagnosis of ASD and have difficulty in interacting or understanding competitive play The children interact with each other in physical activities on the equipment and compete in running and chasing games.
			100%

Signed off by	
Head Teacher:	John Kulyk
Date:	July 22
Governor:	Pam Stevenson
Date:	July 22